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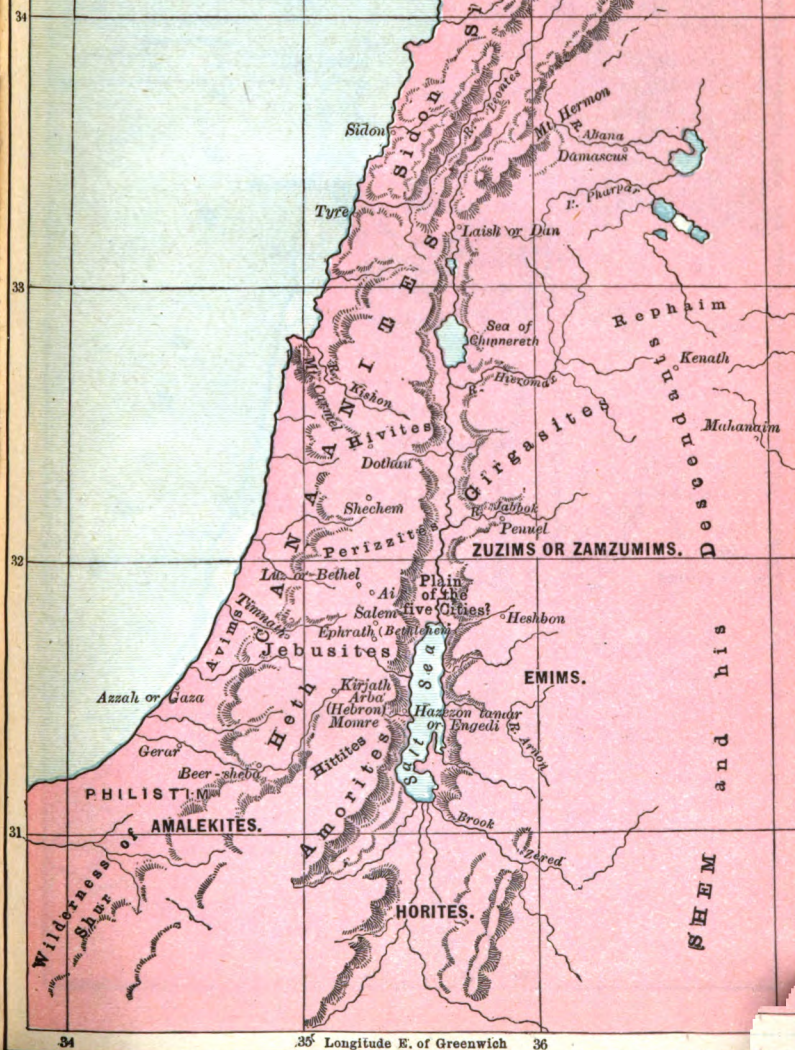
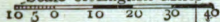


Stories from the Old Testament

Diocese of New York,
New York Sunday School Commission

ABRAHAM TO JACOB.

Scale of English Miles



Reduced from International S. S.

Wall Map B.

PALESTINE

OLD TESTAMENT HISTORY.

A. H. EILERS & CO., Publishers,
ST. LOUIS, MO.

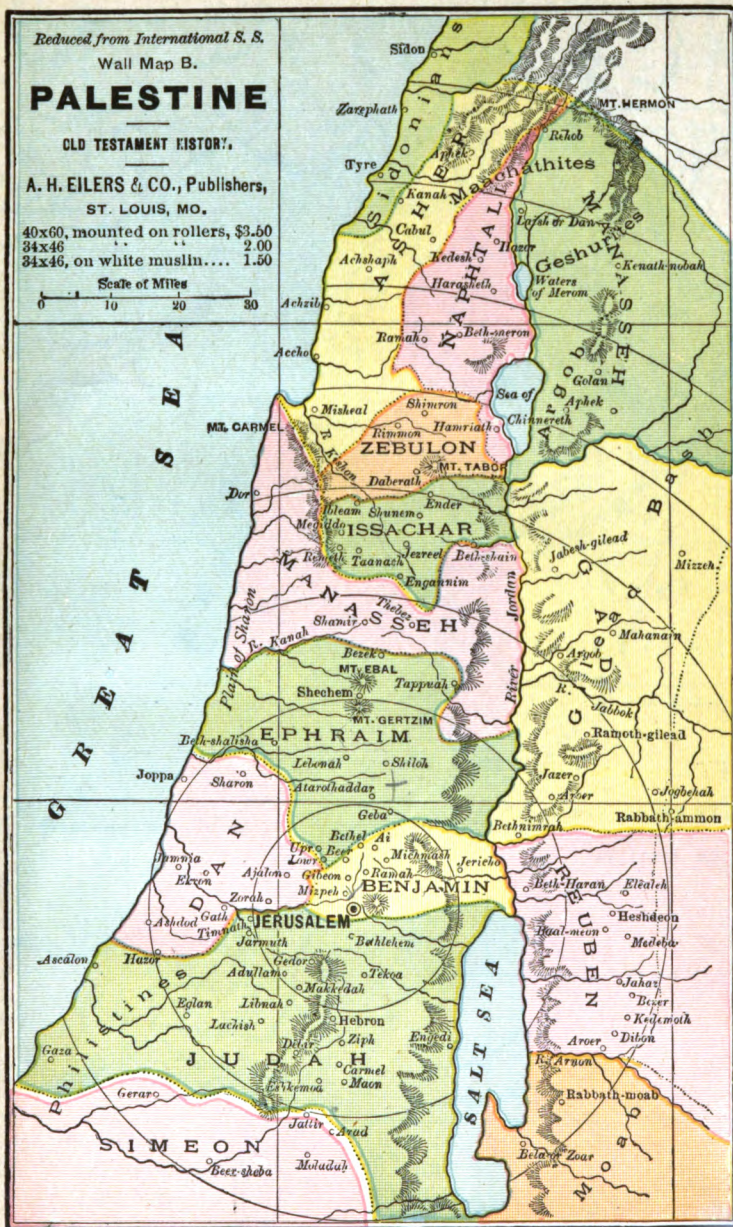
40x60, mounted on rollers, \$3.50

34x46 2.00

34x46, on white muslin.... 1.50

Scale of Miles

0 10 20 30



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A. H. EILERS & CO.,
PUBLISHERS,
ST. LOUIS, MO.

THE
EMPIRE
OF
DAVID AND SOLOMON.

Statute Miles
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Stories from the Old Testament

PREPARED BY
THE SUNDAY SCHOOL COMMISSION
DIOCESE OF NEW YORK



FIRST YEAR. PART ONE
SECOND EDITION, REVISED

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CONTENTS PART I.

LIST OF LESSON CHAPTERS AND SCRIPTURE PASSAGES.

DIRECTIONS TO TEACHERS.

TEACHERS' MANUALS.

SUGGESTED BOOKS FOR TEACHERS.

PICTURES AND OTHER AIDS.

LIST OF MAPS, CHARTS, ETC.

LESSON CHAPTERS.

BOOKS OF THE OLD TESTAMENT.

MAPS AND CHARTS.

SUNDAY SCHOOL COMMISSION LESSON SERIES.

PART I.

LIST OF LESSON CHAPTERS AND SCRIPTURE
REFERENCES.

- CHAPTER I. THE CREATION (Gen. 1: 1-13; 2: 1-3).
- CHAPTER II. THE STORY OF THE GARDEN OF EDEN
(Gen. 2: 8-25; 3: 1-24).
- CHAPTER III. THE STORY OF CAIN AND ABEL (Gen.
4: 1-16).
- CHAPTER IV. THE STORY OF THE FLOOD (Gen. 6: 5-8,
13-22; 7, 8).
- CHAPTER V. THE STORY OF ABRAHAM, THE FRIEND
OF GOD (Gen. 12: 1-9; 13: 1-18; 15: 1-7).
- CHAPTER VI. THE OFFERING OF ISAAC (Gen. 22:
1-18).
- CHAPTER VII. THE WOOING OF REBECCA (Gen.
24: 1-67).
- CHAPTER VIII. HOW JACOB STOLE THE BLESSING
FROM HIS BROTHER ESAU (Gen. 25: 29-34; 27: 1-46).
- CHAPTER IX. JOSEPH AND HIS BROTHERS IN CANAAN
(Gen. 37).
- CHAPTER X. JOSEPH A SLAVE AND A RULER IN EGYPT
(Gen. 40 and 41).
- CHAPTER XI. JOSEPH AND HIS BROTHERS IN EGYPT
(Gen. 42, 43, 44, 45).
- CHAPTER XII. THE WONDERFUL PRESERVATION OF
MOSES AS A BABY (Ex. 1: 7-22; 2: 1-15; Acts 7: 18-29,
Heb. 11: 24-28).
- CHAPTER XIII. MOSES IN EXILE (Ex. 2: 16-25, 3, 4;
- Acts 7: 29-35).

Stories from the Old Testament.

REVIEW OF CHAPTERS I.-XIII.

CHAPTER A. THE STORY OF THE TOWER OF BABEL
(Gen. 11:1-9). (To follow Chapter IV.)

CHAPTER B. THE STORY OF LOT (Gen. 18:16-33; 19:
1-29). (To follow Chapter V.)

CHAPTER C. THE STORY OF ISHMAEL (Gen. 21:9-21).
(To follow Chapter VI.)

CHAPTER D. THE STORY OF JACOB IN EXILE. (Gen.
28:10-22; 29:1-30). (To follow Chapter VIII.)

CHAPTER E. JACOB RETURNS TO CANAAN (Gen. 32:
1-32; 33:1-16). (To precede Chapter IX.)

CHAPTER F. REVIEW LESSON.

TABLE OF BOOKS OF THE BIBLE.

PART II.

LIST OF LESSON CHAPTERS AND SCRIPTURE
PASSAGES.

CHAPTER XIV. THE STORY OF THE FIRST PASSOVER
(Exod. 5; 12: 1-42).

CHAPTER XV. THE OVERTHROW OF THE EGYPTIANS
AT THE RED SEA (Exod. 13: 17-22; 14: 5-31).

CHAPTER XVI. GOD'S CARE OF HIS PEOPLE IN THE
WILDERNESS (Exod. 16: 1-35; 17: 1-7).

CHAPTER XVII. THE LAW GIVEN AT SINAI (Exod.
19: 10-25; 20).

CHAPTER XVIII. THE LAW BROKEN (Exod. 32; 34:
1-19; 29-35).

CHAPTER XIX. THE SENDING OUT OF THE TWELVE
SPIES (Num. 13: 1-3, 17-33; 14: 1-45).

CHAPTER XX. THE STORY OF BALAK AND BAALAM
(Num. 22; 23; 24).

CHAPTER XXI. THE DEATH OF MOSES—JOSHUA
SENDS OUT SPIES (Deut. 34: 1-7; Josh. 1; 2).

CHAPTER XXII. THE SIEGE AND FALL OF JERICHO
(Josh. 6).

CHAPTER XXIII. FEATS OF GIDEON IN THE MIDIAN-
ITE WAR (Judges 6: 11-40; 7).

CHAPTER XXIV. THE STORY OF JEPHTHAH'S VOW
(Judges 11).

CHAPTER XXV. STORIES ABOUT SAMSON (Judges
14: 1-18; 15: 9-17; 16).

CHAPTER XXVI. THE STORY OF RUTH (Ruth 1-4).

REVIEW OF CHAPTERS XIV.-XXVI.

SUPPLEMENTAL LESSONS.

CHAPTER F. THE TABERNACLE (Exod. 35, 36, 37, 38, 40: 34-38; Num. 9: 15-23). (To be used after Chapter XVII.)

CHAPTER G. SOME EVENTS OF THE FORTY YEARS IN THE WILDERNESS (Num. 17: 1-10; 20: 1-13; 21: 4-9). (To be used after Chapter XIX.)

CHAPTER H. THE CROSSING OF THE JORDAN (Josh. 3, 4). (To be used after Chapter XXI.)

CHAPTER I. THE STORY OF THE WILY GIBEONITES (Josh. 9). (To be used after Chapter XXII.)

CHAPTER J. THE WAR OF DEBORAH AND BARAK AGAINST SISERA (Judges 4). (To be used before Chapter XXIII.)

CHAPTER K. REVIEW LESSON.

DIRECTIONS TO TEACHERS.

This Course of Old Testament Lessons is intended for Scholars of about eight to ten years of age, who are able to read and write as well as the average pupil of the highest grades of the Primary Departments of our Public Schools. Earlier than this, few children can be expected to do home work, with the possible exception of some memorizing.

Children of this age write slowly and with difficulty, and the reading of the English Bible is not easy work for them. A large proportion of our Sunday School children cannot get help at home, the parents being either too busy, or else, as is the case frequently in our Mission Schools, lack an adequate knowledge of the English language. For both of these classes of children, work that depends on the mother's reading the Bible portion at home and explaining it, is impossible; and the giving of such work only teaches the children not to do their Sunday School lessons.

These lessons are so planned, it is hoped, that with a little help from the teacher, a scholar of the proper grade will be able to do all the work required, even if home aid is not procurable.

This year's work should be considered from two points of view, as one step in a graded system, and as suitable lessons for children of this age. As part of a graded course, the work to be done is so to familiarize the scholars with finding their places in the Bible, that they can easily do the written work of the subsequent course on the Life of Jesus. With this aim in view, a certain number of advanced questions with reference have been given. These should be looked up each week by the scholar at home, and the children should be prepared to answer them in class

Stories from the Old Testament.

the following Sunday. In most cases these questions will be found to make a good introduction to the lesson of the day.

The definite work of the grade taken as a unit, is to teach the scholars the facts of the well-known Bible Stories, leaving, as a rule, the application of the story to a later date. The greater part of the work of this grade must fall on the teachers, and it will add much of interest if the teachers can come to the class with a fresh story. For this reason, as far as possible, the advanced questions do not cover the story, but are only for an introduction to the story. For the same reason, the scholar should not be urged to read the story at home before the lesson, but after the lesson has been taught. For the same reason, the lesson should not be used as a responsive reading before the lesson. Either the responsive reading should be postponed till after the lesson, when the fact that the scholars have a knowledge of the subject, will help the poor reading, or if this is not possible, a psalm or other portion of the Scripture should be used in place of the lesson for the day.

The class teacher should *not* read the story to her scholars, but *tell* it. Before coming to the class, the teacher should have read the complete story from the Bible and rehearsed it to herself, so that the story, as told to the scholars, may be as complete and interesting as possible. Baldwin's Fifty Famous Stories of the East, and Moulton's Bible Stories in the Modern Reader's Bible will be found of great value.

This is the formative age with the child. Much of the success of future Sunday School teachers' work depends on how you train the scholars this year. See that they recite the Golden Text accurately. To let an incorrect

Stories from the Old Testament.

quotation pass, only trains them to be careless. In the review questions a reference has only been given where it was thought the scholars might have forgotten the fact. In teaching the lesson, the teacher has the advantage of knowing what the review question will be.

No definite memorizing work, other than the Golden Text, has been given; but at this age some should surely be undertaken. Whether this should be Catechism, Hymns, Psalms, or some other portion of the Bible, is left to the Superintendent to direct as each school has its own plans definitely mapped out.

This course is planned for thirty lessons (twenty-six new lessons, two reviews, and two examinations) thus leaving ten special lessons to be inserted by those schools requiring more than twenty-six lessons.

It is earnestly asked that teachers using this course will freely send their criticisms and suggestions; for only by so doing, can we hope to improve upon it in the future.

TEACHERS' MANUALS.

The only available teachers' manuals, obtainable thus far, are:

Bible Stories. Warne. 50 cts. net.

Mother's Home Talks. Young Churchman Co. 50 cts. net.

The C. E. A. Aids to Religious Teaching. 3 vols. London.
Gorham, Imp. 75 cts. each.

A special manual will probably be issued by the Sunday School Commission in 1904, designed to cover this course.

BOOKS OF REFERENCE.

For the advantage of teachers and pupils, who may have access to books from public or private libraries, or may care to purchase such, a list of books bearing on the Old Testament is appended below. In addition to these, almost all of the books noted under "Pictures," give the Bible Stories in simple, vivid, and picturesque style, well adapted to read to children, or as an aid to the teacher in presenting the Bible Story.

The Scriptures, Hebrew and Christian. Bartlett & Peters. Putnam. Vols. I. and II. Cloth, \$1.50 each. The best for vivid description.

History of the Hebrew People. Prof. Chas. Foster Kent. Scribners. 4 Vols. Cloth, \$1.25 each, net.

Old Testament History. Rev. George F. Maclear. Macmillan. Cloth, \$1.10 net. Smith edition abridged, 30 cts. net.

Hours With the Bible. Rev. Cunningham Geikie. Pott. 6 Vols. \$7.50 the set.

A Syllabus of the Old Testament History. I. W. Price. Revell. Cloth, \$1.50.

The Land and the Book. Rev. Wm. M. Thompson. Harper. 3 Vols. \$7.50 the set.

An Introduction to the Old Testament. Rev. C. H. Wright, Whittaker. Cloth, 75 cts. net.

Readings on Old Testament History. Aids to Religious Teaching. London. Gorham, Importer. 3 Vols. 75 cts. each. Fine.

How to Teach the Old Testament. Rev. Canon Benham. London. Gorham, Importer. Cloth, 25 cts. net.

PICTURES AND OTHER AIDS.

The following pictures and other aids will be found - useful in making the lessons real. It is to be regretted that in some cases pictures are not to be found in cheap form, but can only be secured from books. For some of the lessons no good illustrations exist.

All of the pictures and books here mentioned may be obtained from the Sunday School Commission, 29 Lafayette Place, New York, or from dealers indicated as publishers of the pictures.

George P. Brown, Beverly, Mass.

Perry Co., Malden, Mass.; David Cook, 146 Fifth Avenue, New York.

Wilde Pictures, Ward & Drummond, 7 West 19th St., New York.

Cosmos Picture Co., 296 Broadway, New York.

Sunday School Commission, 29 Lafayette Place, New York.

Harper & Bros., Franklin Square, New York.

Elliott, Sunday School Commission.

Card Series, Sunday School Commission, 29 Lafayette Place, New York.

The Brown, Perry, and Wilde Pictures sell at 1c each, 120 for \$1.00. The Cosmos Pictures are 2c each. The Elliott Pictures are one-half cent each. The Card Series are 2c each.

Note:—Book for Pictures, 144 pages, 7c net, Sunday School Commission, New York.

Note:—There is no more difficult field in the entire Bible for which to find pictures and illustrations, even the most crude, than the Old Testament, since so few have been

Stories from the Old Testament.

reproduced. It is practically impossible to secure them in the Penny Prints. The best that can be done is to secure some of the following Story Books for Children, and show the Class the illustrations mentioned:

Story of the Bible (colored). McKibbin, 30c net.

Bible Stories, Walker; Creation to Moses. Pott, 75c.

S.P.C.K. *Bible Stories* (colored), Stacey; Moses, Joseph, David, Daniel. 15c net.

S.P.C.K. *Picture Book*, Old Testament. 40c.

Mother's Home Talks. Simple Bible Stories, by the Rev. J. P. T. Ingraham, D.D. The Young Churchman Co., 50c net.

Bible Stories. Warne, 50c net. The best illustrated book.

Bible Picture Book, First Series. Nelson, \$1.00.

Bible Picture Book, Second Series. Nelson, \$1.00.

International Illustrated S. S. Teachers' Bible, Helps, Maps, A. and R. Version. \$1.75 upwards.

Tristram's *Bible Landscapes*. London. (Young, imp., \$1.00 net.)

Primary Lesson Cards, Old Testament Stories. Bible Study Co., 40c. Vols. VIII. and XI.

In general it is well to distinguish types of Pictures available. The following analysis is given as a guide for selection from catalogues.

A. Old Masters showing:

(a) Spirit of devotion, striving through imperfect handling of their art.

(b) Complete mastery of art. Use of neighbor types (as with Tissot).

Stories from the Old Testament.

(c) Dutch Pictures. Use of types, costumes, portraits, and home scenes.

B. Modern Painters, who give modern rendering of Bible Concepts, such as Tissot and others. Modern German, French, English, and American art. Photographs of scenes, etc., usually better for illustrating a subject lesson.

OTHER AIDS IN TEACHING.

Recommended, to be constructed by members of the Class, or by means of group work, outside of Class Hour.

The material may be sand, clay, soft paper-pulp, wood, cardboard, cloth, water colors, etc.

Maps (plain, outline, and relief). Reproductions of Animals, Garden, Sheep, Shepherds, Altar of Stones, Grave, Ark (wood), Mountain, Map (flooded), Altar, Tents, Red Beans, Bow, Quiver, Arrows, Ladder, Stone Pillows, Well, Sheep, Shepherd's Crook, Sheaves of Grain, Well, Pyramids, Prison House, Granaries, Bags of Wheat, Cup, Feast, Wagons, Basket, Bush, Rod, Passover Feast, Stained Door Lintel, Rock and Water, Tables of Stone, Ark, Candlestick, Altars, etc.

Directions for Paper-Pulp Maps: For making paper-pulp, see Maltby's Map Modeling, page 106. (E. L. Kellogg & Co., New York.)

A half barrel of pulp can be secured from any paper mill at small cost. It will be most satisfactory to secure a sufficient supply at the start. Straw-board pulp is good, as it looks most like earth. An olive green pulp, as well as other shades, can be secured from the Crocker Manufacturing Company, Holyoke, Mass. The pulp can be put back into the tub after each lesson and used over and over, by adding sufficient water. Do not have pulp too dry or too wet; a little experience will show the right consistency for quick results.

MacCoun's Holy Land in Geography and in History (Revell, 2 vols., cloth, \$2.00 per set) will give the best plain, outline, and relief maps of the Holy Land now available for reproduction in Class work.

Stories from the Old Testament.

There is also a fine series of Palestinian Views for the Stereoscope by Underwood & Underwood, at 18 cts. each, with Stereoscope extra. A Subscription Set of 100 Leeper Photographs, at \$5.25 complete can be secured through the Commission, the Eastern Agents, being large and handsome Photographs made in 1900, in Palestine.

SUGGESTED ILLUSTRATIONS.

[The Pictures are represented by Initials.]

I. The Creation. Doré, W. 345, B. 2112. Warne, pages 9, 10, 11. Story of Promise, pages 2, 3; Bi. Study Card, 1 (Vol. XI.); Early Teachings, page 11.

II. The Garden of Eden, Sin and Expulsion. Doré, W. 346, B. 1957. Warne, page 12. Walker, page 21. McKibbin, page 9; Bi. Study Card, 2 (Vol. XI.); Early Teachings, pages 13, 14, 16.

III. Cain and Abel. Bouguereau, P. 570; Story of Promise, page 12; Early Teachings, pages 18, 19.

IV. The Flood. Doré, B. 1958; Oppenheim, P. 3050, W. 348, B. 905, B. 2110; Doré, W. 347; Schopin, W. 349, B. 2099. Warne, page 15; Walker, page 34; S. P. C. K., Old Testament, pages 17, 18; McKibbin, page 13; Bi. Study Card, 3 (Vol. XI.); Story of Promise, pages 17, 22, 23; Early Teachings, pages 21, 22, 23, 24, 25.

V. Abraham the Friend of God. Doré, W. 350; B. 2103; Doré, W. 351, B. 2109; Doré, W. 352, B. 2096; Warne, pages 19, 20, 22; Bi. Study Card, 4 (Vol. XI.); Card 1 (Vol. VIII.); Story of Promise, pages 28, 31, 33.

VI. The Offering of Isaac. Doré, W. 357, B. 1960; Allori, W. 358, B. 2123; Rembrandt, P. 717, B. 2030; Lippi, P. 289; McKibbin, page 17; Warne, page 24; S. P. C. K., Old Test., page 23; Story of Promise, page 37; Early Teachings, pages 26, 27, 28.

VII. The Wooing of Rebecca. Elmore, W. 359, B. 2127; Doré, W. 360, B. 2113; Goodall, P. 1088; Schopin, W. 361, B. 2098; Walker, page 71; McKibbin, page 21; Story of Promise, page 40.

Stories from the Old Testament.

VIII. Jacob and Esau. Doré, P. 584, B. 351; Rembrandt, P. 714; Warne, pages 25, 27, 28; S. P. C. K., Old Test., page 27; McKibbin, page 25; Bi. Study Card, 5 (Vol. XI.); Cards 3 and 4 (Vol. VIII.); Story of Promise, pages, 44, 45, 46; Early Teachings, pages 31, 32, 33, 34.

IX. Joseph and his Brothers in Canaan. S. P. C. K., Old Test., page 33; Warne, pages 32, 33, 34, 35, 36, 39; Walker, page 113; Schopin, P. 1089, B. 229, W. 368; Doré, W. 369, B. 2106; Schopin, W. 370, B. 1918; S. P. C. K., Stacey, Joseph, 3 pictures; Story of Promise, page 53.

X. Joseph a Slave and a Ruler in Egypt. Doré, W. 371, B. 2091; S. P. C. K., Stacey, Joseph, 1 picture; S. P. C. K., Old Test., pages 34, 37; Bi. Study Card, 6 (Vol. XI.), Cards 5 and 6 (Vol. VIII.); Early Teachings, pages 36, 38.

XI. Joseph and his Brothers in Egypt. Doré, W. 372, B. 2092; Doré, W. 373, B. 2107; Doré, W. 374, B. 2128; Schopin, W. 375, B. 1919; Pontormo, W. 376, B. 2124; S. P. C. K., Stacey, Joseph, 3 pictures; Warne, pages 41, 43; S. P. C. K., Old Test., pages 39, 45; Nelson (I), 12 pictures; McKibbin, page 29; Bi. Study Card, 7 (Vol. VIII.); Story of Promise, page 62; Early Teachings, pages 39, 40, 41.

XII. Moses as a Baby. Doré, W. 379; Delaroche, W. 378, B. 2013; Doré, W. 377, B. 2108; S. P. C. K., Stacey, 1 picture; Walker, page 178; Warne, page 45; McKibbin, page 33; Bi. Study Card, 8 (Vol. VIII.); Story of Promise, page 49; Early Teachings, page 43.

XIII. Moses in Exile. Harper 29620, P. 295; Doré, W. 380, B. 2105; Vorbehalten, W. 381, B. 2104; Botticelli,

Stories from the Old Testament.

P. 270; Doré, W. 382, B. 2097; Doré, W. 383, B. 2095; S. P. C. K., Stacey, 1 picture; McKibbin, page 37; Warne, pages 47, 49; S. P. C. K., Old Test., page 49; Nelson (II), 3 pictures; Story of Promise, page 73, 78; Early Teachings, 44, 45, 46.

A. Tower of Babel. Doré, P. 3065, B. 1959; Warne, pages 17, 18.

B. Story of Lot. Rubens, P. 632.

C. Story of Ishmael. Guercino, W. 353, B. 2101; Van Der Werf, W. 354, B. 2125; Liska, W. 355, B. 2100; Van Baroccio, W. 356, B. 2126.

D. Jacob in Exile. Doré, W. 365, B. 2114; Murillo, W. 366, B. 2102; Walker, page 85.

E. Jacob Returns to Canaan. Doré, W. 367, B. 2017; Warne, page 30.

LIST OF MAPS, CHARTS, ETC.

FRONTISPIECE.

1. Map of the Land of the Hebrews (colored).

IN APPENDIX.

2. Map of Western Asia.
 3. Map of Egypt, Sinai, and Canaan.
 4. The Journeys of Abraham.
 5. Routes of Jacob, Esau, and Joseph in Canaan.
 6. Books of the Bible, Old Testament.
-

LIST OF MEMORITER WORK.

GOLDEN TEXTS.

- CHAPTER I. Hebrews 1: 10.
CHAPTER II. Psalm 100: 3.
CHAPTER III. Romans 12: 10.
CHAPTER IV. Psalm 104: 6.
CHAPTER V. S. James 2: 23.
CHAPTER VI. Jeremiah 7: 23.
CHAPTER VII. Proverbs 31: 12.
CHAPTER VIII. Colossians 3: 13.
CHAPTER IX. Ephesians 4: 32.
CHAPTER X. Psalm 118: 6.
CHAPTER XI. I. S. Peter 3: 9.
CHAPTER XII. Psalm 72: 4.
CHAPTER XIII. Psalm 32: 8.
CHAPTER A. Proverbs 27: 1.
CHAPTER B. Proverbs 15: 3.
CHAPTER C. Psalm 50: 15.
CHAPTER D. Genesis 28: 15.
CHAPTER E. Proverbs 15: 1.

CHAPTER I.

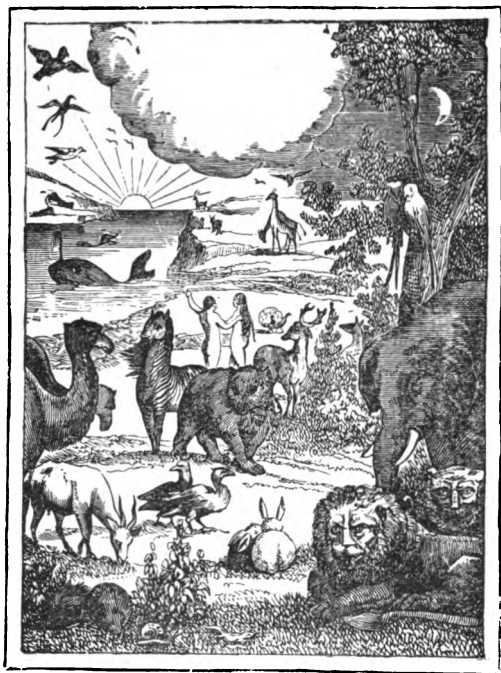
The Creation.

Lesson Passage: Genesis 1:1-31; 2:1-3.

GOLDEN TEXT:—Thou, Lord, in the beginning hast laid the foundation of the earth; and the heavens are the works of Thine hand (Heb. 1:10).

I.—FOR PRACTICE IN USING THE BIBLE.

1. When God created the world, what did He make first? (Gen. 1:3.)
2. What did He call light and darkness? (Gen. 1:5.)
3. What did He make last, His greatest and highest work? (Gen. 1:26, first part; 2:7.)
4. What was man to rule over? (Gen. 1:26, last part.)
5. After God had finished His work, what day did He bless and sanctify? Why? (Gen. 2:3.)
6. What is our Holy Day?



IN THE GARDEN OF EDEN.

CHAPTER II.

The Story of the Garden of Eden.

Lesson Passage: Genesis 2:8-25; 3:1-24.

GOLDEN TEXT:—Know ye that the Lord he is God, it is he that hath made us, and not we ourselves (Psalm 100:3).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who made the world?
2. Tell the story of God's making the world.
3. In whose image was man made?
4. What did man rule over?
5. When God had finished all His work, what did He say about it?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Where did God put Adam when He had made him? (Gen 2:8.)
2. What tree grew in the middle of the garden? (Gen. 2:9, last part.)
3. What other trees grew in the Garden of Eden? (Gen. 2:9, first part.)
4. What did God wish Adam to do in this garden? (Gen. 2:15.)
5. What might Adam do with the fruit of most of the trees? (Gen. 2:16.)
6. What was the only thing Adam must not do? (Gen. 2:17.)

CHAPTER III.

The Story of Cain and Abel.

Lesson Passage: Genesis 4: 1-16.

GOLDEN TEXT:—Be kindly affectioned one to another with brotherly love (Rom. 12: 10).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of the first man?
2. What was the name of his wife?
3. Where did they live?
4. What had they to do there?
5. What one thing were they forbidden to do?
6. Who urged them to disobey God?
7. Tell the story of their disobedience.
8. Because they disobeyed God, what happened to them?
9. Who guarded the gate so they could not return?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What were the names of Adam's two sons? (Gen. 4: 2.)
2. At what did each work? (Gen. 4: 2.)
3. What did Cain bring as an offering to God? (Gen. 4: 3.)
4. What did his brother bring? (Gen. 4: 4, first part.)
5. Which one pleased the Lord the most? (Gen. 4: 4, last part.)

CHAPTER IV.

The Story of the Flood.

Lesson Passage: Genesis 6: 5-8; 13-22; 7-8.

GOLDEN TEXT:—Thou coveredst it with the deep as with a garment; the waters stood above the mountains (Psalm 104: 6).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of the oldest son of Adam and Eve?
2. What was the name of their second son?
3. What was the business of each?
4. How did Cain feel when God accepted his brother's offering and not his?
5. What did God promise Cain if he also did well?
6. What did Cain do to Abel?
7. What was Cain's punishment?
8. Although Cain had been so wicked, still how did God take care of him?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why was God sorry He had made men? (Gen. 6: 5.)
2. What did God say He would do? (Gen. 6: 7.)
3. With what man was God pleased? (Gen. 6: 8.)
4. What did the Lord tell Noah to make? (Gen 6: 14, first part.)
5. With what was Noah to cover the inside and outside of the Ark, so as to keep out the water? (Gen. 6: 14.)
6. How many windows, doors, and floors was the Ark to have? (Gen 6: 16.)

CHAPTER V.

Abraham the Friend of God.

Lesson Passage: Genesis 12:19; 13:1-18; 15:1-7.

GOLDEN TEXT:—Abraham believed God . . . and he was called the friend of God (James 2:23).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Tell in your own words how Noah was to fill the Ark.
2. How long had it rained before they went into the Ark?
3. How long did the rain last?
4. What people were in the Ark with Noah?
5. Tell the story of Noah sending forth the dove.
6. What did God set in the sky as a sign that there should be no more floods?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What command did God give Abram (or Abraham)? (Gen 12:1.)
2. What promise did God make him? (Gen. 12:2.)
3. Whom did Abraham take with him out of the land? (Gen. 12:5, first part.)
4. Into what land did they go? (Gen. 12:5, last part.)
5. What promise did God make about this land? (Gen. 12:7.)
6. Of what things did Abraham have plenty? (Gen. 13:2.)

CHAPTER VI.

The Offering of Isaac.

Lesson Passage: Genesis 22:1-18.

GOLDEN TEXT:—Obey my voice and I will be your God
(Jer. 7:23).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How did God call Abraham, and what did He promise him?
2. What relation was Lot to Abraham?
3. For what two reasons did Lot and Abraham separate?
4. How did Abraham show himself generous to Lot?
5. What did God then promise Abraham?
6. Because Abraham believed God, what is he called?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was the name of Abraham's wife? (Gen. 17:19, first part.)
2. What was the name of his son? (Gen. 21:3.)
3. Had this son any brothers? (Gen. 22:2, first part.)
4. How do you think his parents felt towards him? (Gen. 22:2, first part.)
5. What command did God give Abraham? (Gen. 22:2, last part.)



THE OFFERING OF ISAAC. (*Allori.*)

CHAPTER VII.

The Wooing of Rebecca.

Lesson Passage: Genesis 24: 1-67.

GOLDEN TEXT:—She will do him good and not evil all the days of her life (Prov. 31: 12).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did God tell Abraham to do with Isaac?
2. Tell in your own words how Abraham prepared to obey God.
3. What happened just as he was going to kill Isaac?
4. What was offered in Isaac's place?
5. What was the reason God gave for again blessing Abraham?

II.—FOR PRACTICE IN READING THE BIBLE.

1. When Abraham became very old, which of his servants did he call to him? (Gen. 24: 2.)
2. What did he tell him he must surely do? (Gen. 24: 4.)
3. What did the servant want to do, if the woman would not come with him to Canaan? (Gen. 24: 5.)
4. Was he to take Isaac with him? (Gen 24: 6.)
5. Whom would the Lord send, that would cause the woman to be willing to leave her family and come to the land of Canaan? (Gen. 24: 7, last part.)

CHAPTER VIII.

How Jacob Stole the Blessing from His Brother Esau.

Lesson Passage: Genesis 25: 29-34; 27: 1-46.

GOLDEN TEXT:—Forbearing one another and forgiving one another if any man have a quarrel against any: even as Christ forgave you, so also do you (Col. 3: 13).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What command did Abraham give to his head servant?
2. What sign did the servant ask God to give him so he might tell which was the right woman?
3. Tell the story of Rebecca coming to the well.
4. What did the servant give to Rebecca's mother, her brothers, and also to herself?
5. What did Rebecca say when they asked her if she would go?
6. Who went with Rebecca?
7. Tell of the meeting of Rebecca and Isaac.

II.—FOR PRACTICE IN READING THE BIBLE.

1. Which son did Isaac love the better, and why? (Gen. 25: 28, first part.)
2. Which was the favorite of Rebecca? (Gen. 25: 28, last part.)

Stories from the Old Testament.

3. What was Esau's business? (Gen. 25:27, first part.)
4. What do you know about Jacob? (Gen. 25:27, last part.)
5. In what were the two brothers very different? (Gen. 27:11, last part.)

CHAPTER IX.

Joseph and His Brothers in Canaan.

Lesson Passage: Genesis 37.

GOLDEN TEXT:—Be ye kind to one another, tender hearted, forgiving one another, even as God, for Christ's sake, hath forgiven you (Eph. 4:32).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Tell the story of Esau selling his birthright.
2. What did Isaac tell Esau to do for him, that he might bless him before he died?
3. How did Rebecca plan to have Jacob get the blessing, instead of his elder brother?
4. How did she dress Jacob so that Isaac could not tell him from Esau?
5. Why could not Isaac tell them apart?
6. Tell the story of how Jacob stole the blessing.
7. What happened when Esau returned from hunting?
8. How did Esau feel toward his brother? What did he want to do to him?
9. Because Jacob stole the blessing, where did he have to go?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was Jacob's new name? (Gen. 32:28, first part.)

Stories from the Old Testament.

2. Why did he love Joseph more than his other children?
(Gen. 37:3.)
3. What did Jacob make for his son? (Gen. 37:3, last part.)
4. How did the older sons feel toward Joseph? (Gen. 37:4.)
5. What was the name of the younger brother of Joseph?
(Gen. 35:24.)
6. What had happened to Rachel, their mother? (Gen. 35:19.)

CHAPTER X.

Joseph a Slave and a Ruler in Egypt.

Lesson Passage: Genesis 40, 41.

GOLDEN TEXT:—The Lord is on my side; I will not fear what can man do unto me? (Psalms 118: 6).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Tell Joseph's dream about the sheaves.
2. What was Joseph's other dream?
3. How did these dreams make his brothers feel toward Joseph?
4. What did they plan to do to him?
5. Which brother did not want him to be killed?
6. What did they finally do with Joseph?
7. How did they make Jacob believe his son was dead?
8. To whom was Joseph finally sold?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How did God show that He was with Joseph? (Gen. 39: 2.)
2. What position did his master give Joseph? (Gen. 39: 4, 6.)
3. With what result? (Gen 39: 5.)
4. When Joseph was unjustly put into prison, how did God take care of him? (Gen 39: 21.)

Stories from the Old Testament.

5. What did the keeper of the prison do? (Gen. 39:22, 23.)
6. Which of the servants of Pharaoh were put in prison under Joseph? (Gen 40:2.)

CHAPTER XI.

Joseph and his Brothers in Egypt.

Lesson Passage: Genesis 42, 43, 44, 45.

GOLDEN TEXT:—Not rendering evil for evil, but contrariwise blessing (I. Peter 3:9).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What were Pharaoh's two dreams?
2. Who told the king the meaning of the dreams?
3. How did Pharaoh first hear about Joseph?
4. What did Pharaoh's dreams mean?
5. What suggestion did Joseph make to the king?
6. Why did Pharaoh choose Joseph to be the second ruler of the land?
7. What did Joseph do during the seven years of plenty?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why did people from all countries come to Egypt to buy corn? (Gen. 41:57.)
2. Who was the governor who sold the corn? (Gen. 42:6.)
3. What relations of Joseph came to buy corn? (Gen. 42:3.)
4. Which brother did not come? (Gen. 42:4.)
5. Did either party recognize the other? (Gen. 42:8.)

Stories from the Old Testament.



JOSEPH GREETES HIS BRETHREN.

CHAPTER XII.

The Wonderful Preservation of Moses as a Baby.

Lesson Passage: Exodus 1:7-22; 2:1-15; Acts 7:18-29;
Heb. 11:24-28.

GOLDEN TEXT:—He shall save the children of the needy
(Psalms 72:4).



THE INFANT MOSES, WATCHED BY HIS SISTER.

Stories from the Old Testament.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did Joseph do and say when his brothers first came to buy corn?
2. On their return what did each brother find in his sack besides the corn?
3. Who had to come with them to Egypt, before they could buy corn a second time?
4. When they bought corn a second time, what was put in Benjamin's sack?
5. How did Joseph show he forgave his brothers for all their unkindness?
6. How did he return their evil with good?

II.—FOR PRACTICE IN READING THE BIBLE.

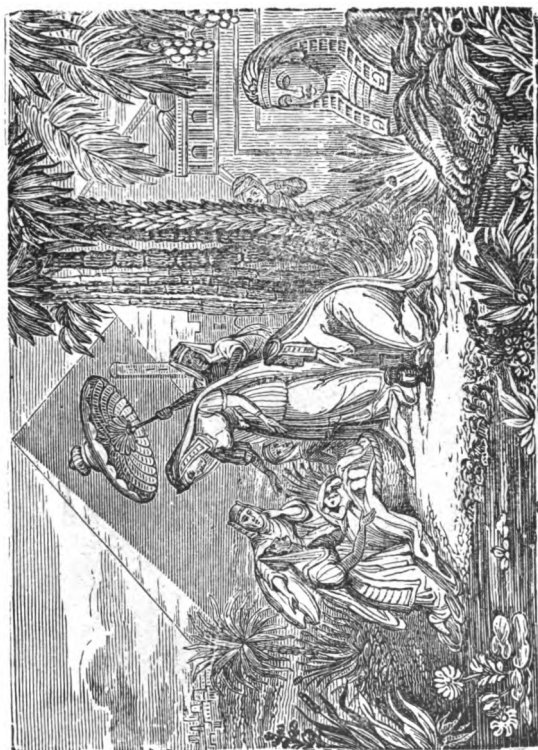
1. Did all the kings of Egypt remember what Joseph had done for them? (Ex. 1: 8.)
2. What did Pharaoh do with the Hebrew men? (Ex. 1: 11.)
3. What did the cruel king order to be done with every Hebrew boy as soon as he was born? (Ex. 1: 22.)
4. Of what was Pharaoh afraid? (Ex. 1: 9, 10.)

Stories from the Old Testament.



MOSES DISCOVERED BY PHARAOH'S DAUGHTER.

Stories from the Old Testament.



MOSES SAVED BY PHARAOH'S DAUGHTER.

CHAPTER XIII.

Moses in Exile.

Lesson Passage: Exodus 2:16-25; Chap. 3, 4; Acts
7:29-35.

GOLDEN TEXT:—I will instruct thee and teach thee in the way which thou shalt go: I will guide thee with mine eye (Psalm 32:8).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How long did the mother of Moses manage to hide him?
2. What did she then do with him?
3. Who watched the baby?
4. Who found the baby?
5. When he was found, whom did his sister offer to get to nurse him?
6. When Moses was grown, what happened one day which made him very angry?
7. Why did Moses then have to flee to another country?
8. To what country did he go?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who came to draw water while Moses waited at the well at Midian? (Ex. 2-16.)
2. What men wished to drive them away? (Ex. 2:17, first part.)
3. What did Moses do? (Ex. 2:17, last part.)
4. What was the result of his kindness? (Ex. 2:18, 19, 20, 21.)

Stories from the Old Testament.

5. What happened to the king of Egypt? (Ex. 2:23, first part.)
6. To whom did the Children of Israel pray in their trouble? (Ex. 2:23, last part.)
7. What did God do? (Ex. 2:24, first part; 25, last part.)

REVIEW QUESTIONS.

A general review of all previous lessons should take place every Sunday so that by this time the lessons will be well known to all the children.

1. Who made the world?
2. What was the name of the first man?
3. What was the name of the first woman?
4. Where did Adam and Eve live?
5. What were they to do there?
6. What were they not to do?
7. What did they do which compelled them to leave the garden?
8. What were the names of Adam's two sons?
9. At what did each one work?
10. Tell the story of Cain killing his brother.
11. What man was called the friend of God?
12. How did he get that name?
13. What was the name of His son?
14. What were the names of his two grandsons?
15. Tell the story of the Flood.
16. Tell the story of Abraham and his generosity to Lot.
17. Who was Lot?
18. What promise did God make to Abraham?
19. Tell the story of the wooing of Rebecca.
20. What did Abraham think God wanted him to do with Isaac?
21. Tell how he made ready to obey God.
22. What was offered in Isaac's place?

Stories from the Old Testament.

23. At what did Esau work?
24. What do you know of Jacob?
25. How could you tell the two apart?
26. How did Jacob deceive his father?
27. Who helped him?
28. What did he gain by this trick?
29. How did his brother feel?
30. What did Jacob have to do to save his life?
31. What was Jacob's other name?
32. Which son did he love best?
33. What did he make for him?
34. What was the name of the youngest son?
35. Tell Joseph's two dreams.
36. How did the older brothers feel toward Joseph?
37. What did the brothers do to Joseph?
38. Tell about Joseph in Egypt till he was made ruler.
39. What caused Joseph to be made ruler in Egypt?
40. Tell of the first visit of Joseph's brothers to Egypt.
41. What happened on the second visit?
42. What happened to the Children of Israel after the death of the Pharaoh who knew Joseph?
43. What did they try to do to all the boy babies?
44. Tell how Moses was saved.
45. Whose son was he called?
46. Why did he have to leave Egypt?
47. Tell about Moses and the burning bush.
48. For what purpose was Moses to go back to Egypt?
49. Who was to go with him and talk for him?

SUPPLEMENTAL CHAPTER A.

(To be used after Chapter IV.)

The Story of the Tower of Babel.

Lesson Passage: Genesis 11:1-9.

GOLDEN TEXT:—Boast not thyself of to-morrow for thou knowest not what a day may bring forth (Prov. 27:1).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Why was God sorry He had made men?
2. With what man was God pleased?
3. What was he told to do?
4. What was in the Ark?
5. Tell the story of the sending forth of the birds.

II.—FOR PRACTICE IN READING THE BIBLE.

1. How many different languages are spoken on the earth to-day?
2. How many at the time of to-day's story? (Gen. 11:1.)
3. What did the people want to build? (Gen 11:4, first part.)
4. Of what did they build it? (Gen. 11:3.)
5. Why did they want to build it? (Gen. 11:4, last part.)

Stories from the Old Testament.

III.—REVIEW QUESTIONS FOR CHAPTER V.

(In place of those of the regular Course.)

1. How many languages were there in the beginning?
2. What did the people build on the plain of Shinar?
3. What did God do to prevent their becoming so powerful that they trusted in themselves instead of in Him?
4. What happened then to the people, and what became of the city?
5. Why was the tower called Babel, or confusion?

SUPPLEMENTAL CHAPTER B.

(To be used after Chapter V.)

The Story of Lot.

Lesson Passage: Genesis 18:16-33; 19:1-29.

GOLDEN TEXT:—The eyes of the Lord are in every place, beholding the evil and the good (Prov. 15:3).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What man was called the friend of God?
2. Who came with him into the land of Canaan?
3. Why could they not live together in Canaan?
4. How did he show his generosity towards Lot?
5. What place did Lot choose?
6. What did God promise Abraham?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who came to Abraham as he sat at the door of his tent? (Gen. 18:1.)
2. How did Abraham welcome the strangers? (Gen. 18:2, last part, 3.)
3. What did he do for them? (Gen. 18:6, 7, 8.)
4. What did the strangers say God would do for Abraham? (Gen. 17:19.)
5. To what place were the strangers going? (Gen. 18:22.)

Stories from the Old Testament.

III.—REVIEW QUESTIONS FOR CHAPTER VI.

(In place of those planned in the regular Course.) .

1. For whose sake did Abraham plead with God to spare the wicked city of Sodom?
2. What did God promise, if even ten good men were found there?
3. What family only was saved from the city?
4. What were they told not to do, as they fled?
5. Who disobeyed God's command, and what happened to her?
6. What was the end of Sodom and Gomorrah?

SUPPLEMENTAL CHAPTER C.

(To be used after Chapter VI.)

The Story of Ishmael in the Wilderness.

Lesson Passage: Genesis 21: 9-21.

GOLDEN TEXT:—Call upon me in the day of trouble: I will deliver thee (Psalms 50:15).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of the son of Abraham and Sarah?
2. What did God tell Abraham to do with this son?
3. Tell the story of Abraham making ready to obey.
4. How was he prevented from killing his son?
5. What was offered in this son's place?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who were the parents of Ishmael? (Gen. 16:15.)
2. What promise did the angel of the Lord make to Hagar about this child? (Gen. 16:10.)
3. What do we know about his boyhood? (Gen. 21:20, first part.)
4. What did he become? (Gen. 21:20, last part.)
5. What else do we know about him when a man? (Gen. 16:12.)

Stories from the Old Testament.

III.—REVIEW QUESTIONS FOR CHAPTER VII.

(In place of those in the regular Course.)

1. When Hagar and Ishmael went into the wilderness, what did they take with them?
2. What did Hagar think would happen to the child when the food was gone?
3. Who helped Hagar in her trouble?
4. How was the boy's life saved?
5. Where did Ishmael spend his boyhood?
6. What did he become?

SUPPLEMENTAL CHAPTER D.

(To be used after Chapter VII.)

The Story of Jacob in Exile.

Lesson Passage: Genesis 28:10-22; 29:1-30.

GOLDEN TEXT:—I am with thee, and will keep thee in all places whither thou goest (Gen. 28:15).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What were the names of Isaac's two sons?
2. Which one did Rebecca, his mother, love best?
3. When Isaac was old, what did he tell Esau to get him, before he blessed him?
4. How did Rebecca help Jacob to deceive his father?
5. When Esau returned, what did he do?
6. What would he have liked to do to Jacob?

II.—FOR PRACTICE IN READING THE BIBLE.

1. When Jacob had to flee from Esau, where did he go? (Gen. 28:5, first part.)
2. Who lived there? (Gen. 28:5, centre part.)
3. Whom did his father wish Jacob to marry? (Gen. 28:2, last part.)
4. What were the names of Laban's daughters? (Gen. 29:16.)
5. What is said of the younger? (Gen. 29:17.)

SUPPLEMENTAL CHAPTER E.

(To be used before Chapter IX.)

Jacob's Return to Canaan.

Lesson Passage: Genesis 32: 1-32; 33: 1-16.

GOLDEN TEXT:—A soft answer turneth away wrath (Prov. 15: 1).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. When Jacob camped out the first night of his journey, what was his pillow?
2. What did he dream that night?
3. When he awoke, what did he do with his pillow?
4. What did he call the place, and why?
5. Tell of Jacob's first meeting with Rachel.
6. How long did Jacob serve for Rachel?
7. Did the time seem long or short? Why?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why did Jacob at last decide to leave Laban? (Gen. 31: 1, 2.)
2. Why did he think it safe to return to Canaan? (Gen. 31: 3.)
3. What did he take with him? (Gen. 31: 17, 18.)
4. Who came to meet Jacob on his return? (Gen. 32: 6, last part.)

Stories from the Old Testament.

5. How did Jacob feel when he heard this? (Gen 32:7.)
Why?
6. What did Jacob then do? (Gen. 32:7, last part.)
7. Why did he do this? (Gen. 32:8, last part.)

III.—REVIEW QUESTIONS FOR CHAPTER IV.

(In place of those of regular Course.)

1. What did Jacob do through a whole night, till the morning came?
2. What happened to Jacob's thigh, and why?
3. What new name did the man give Jacob, and why?
4. With whom had Jacob wrestled?
5. What did the angel do for Jacob before Jacob would let him go?
6. Tell the story of the meeting of Jacob and Esau.
7. Did Esau forgive Jacob?

SUPPLEMENTAL CHAPTER F.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. At first, how many languages were spoken on the earth?
2. Tell the story of the tower of Babel.
3. Why did God change the languages of the people?
4. What relation was Abraham to Lot?
5. When they could not live any longer together, what choice did Abraham give to Lot?
6. Where did Lot choose to live?
7. Tell the story of the destruction of the city.
8. Who tried to save it, and what did God promise him?
9. What happened to Lot's wife? Why?
10. Where did Ishmael live?
11. At what did Ishmael work?
12. How did other people feel about Ishmael?
13. Tell how God saved his life when a boy in the wilderness?
14. Why did Jacob have to leave home?
15. To whom did he go?
16. What did he see one night in a dream?
17. Tell of his meeting with Rachel.
18. How long did he have to serve her father before he could marry her?
19. Tell the story of his wrestling with the angel.
20. How did Esau welcome him on his return?

THE BOOKS OF THE BIBLE.

The Bible (or Book) is formed by a combination of the various Books of the Old Testament and the New Testament. They are accepted by the Christian Church as God-given, or "inspired," "holy men of old speaking, as they were moved by the Holy Ghost." They are different from other books, thus having both divine revelation and divine authority.

As Literature, the Bible shows the individual style of the writers. We distinguish clearly poetry, lyrics, narrative, legal documents, prophecy, history, etc., as literature, as well as diversities in language, diction, smoothness of form, etc. The Bible writers were penmen, not pens.

Certain things, seen in our ordinary English Bibles, have been inserted there by students in recent years, and are manifestly not part of the original Bible and thus not "inspired." Such are the Marginal Dates, the Italics (put in to make sense, on account of omitted words or difficulty in translation), Division into Chapters, into Verses, etc., Marginal References, Order of Books in English (differing from that in Hebrew), Titles of Books and Ascribed Authorship, Headings of Chapters, Book Endings. Any of these, if altered, will not affect the Bible.

The word "Canon" is used for the Authorized List of Books, as accepted by the Church Universal. These are the ones found in our Bibles ordinarily. In the large Bibles, between the Old and the New Testaments, certain other "non-inspired" Books, called "the Apocrypha," are bound, for convenience, since portions from them are read occasionally in the Church Service, as Lessons. The Greek and Roman Churches accept these as probably inspired; but the general weight of evidence is not at all in favor of this view.

Stories from the Old Testament.

The Old Testament List is the same, of course, in the Hebrew and English Bibles, but the order differs. In Hebrew the books are in three divisions, "the Law, the Prophets, and the Writings." A combination of several of the books makes the Hebrew List 24, while the English is 39. The two lists are given below:

HEBREW BIBLE.

I. THE LAW.

Genesis
Exodus.
Leviticus.
Numbers.
Deuteronomy.

II. THE PROPHETS.

The Former Prophets.

Joshua.
Judges.
*1 & 2 Samuel.
*1 & 2 Kings.

The Latter Prophets.

Isalah.
Jeremiah.
Ezekiel.
Hosea.
Joel.
Amos.
Obadiah.
Jonah.
Micah. **
Nahum.
Habakkuk.
Zephaniah.
Haggai.
Zechariah.
Malachi.

III. THE WRITINGS.

The Psalms.
The Proverbs.
Job.
The Song of Songs.
Ruth.
Lamentations.
Ecclesiastes.
Esther.
Daniel.
Ezra. **
Nehemiah {
1 & 2 Chronicles.**

*Combined as one book.

ENGLISH BIBLE.

I. HISTORY

PENTATEUCH:	}	Genesis,	Exodus,
		Leviticus,	Numbers,
		Deuteronomy.	
Joshua.	Judges.	Ruth.	
I Samuel.	II Samuel.	I Kings.	
II Kings.	I Chronicles.	II Chronicles.	
Ezra.	Nehemiah.	Esther.	

II. POETRY.

Job.	Psalms.	Proverbs.
	Ecclesiastes.	Song of Solomon.

III. PROPHETS, GREATER.

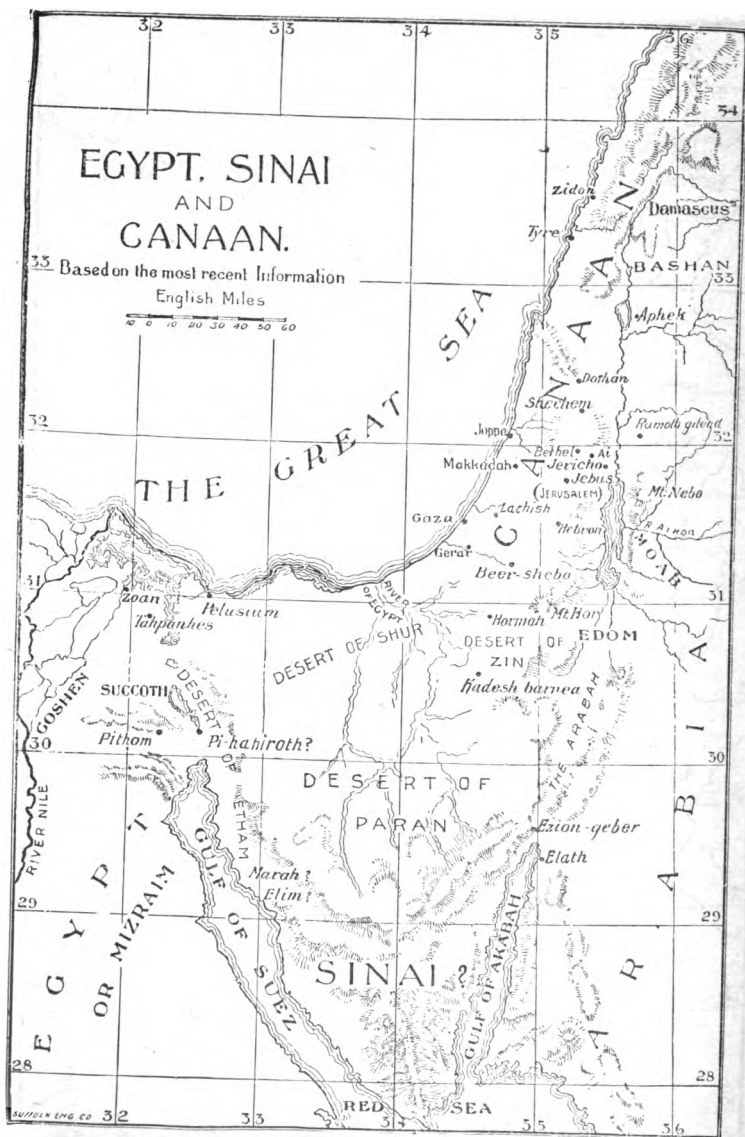
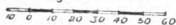
Isalah.	Jeremiah.	Lamentations.
	Ezekiel.	Daniel.

IV. PROPHETS, LESSER.

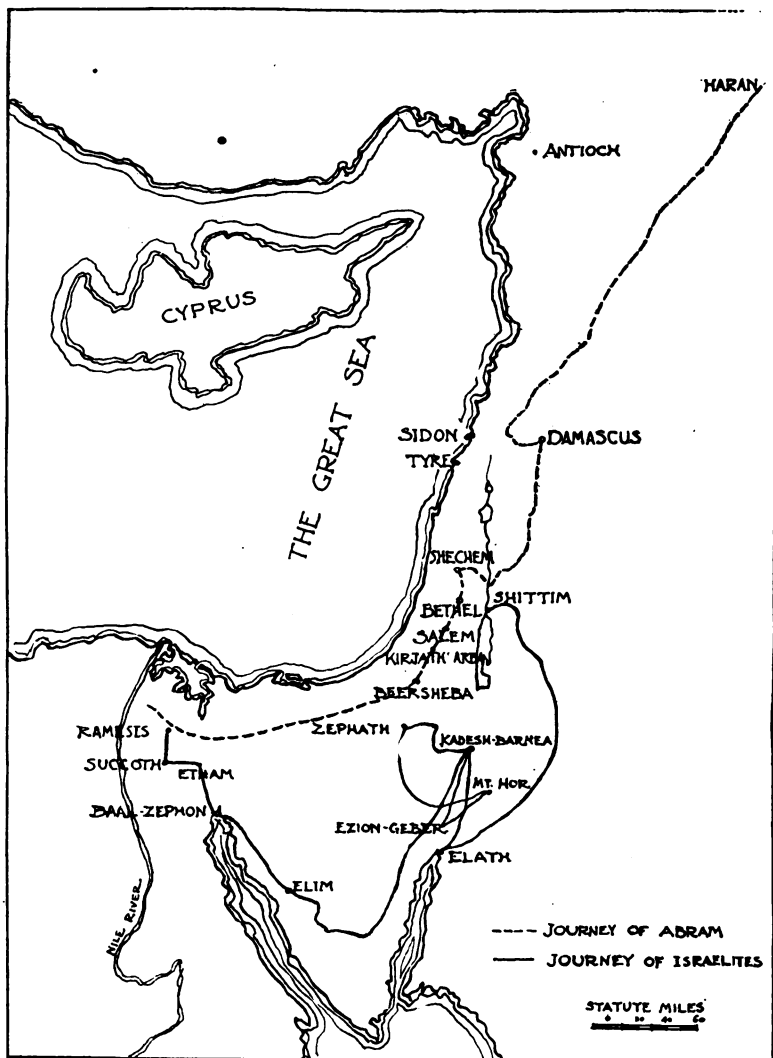
Hosea.	Joel.	Amos.
Obadiah.	Jonah.	Micah.
Nahum.	Habakkuk.	Zephaniah.
Haggai.	Zechariah.	Malachi.

EGYPT, SINAI
AND
CANAAN.

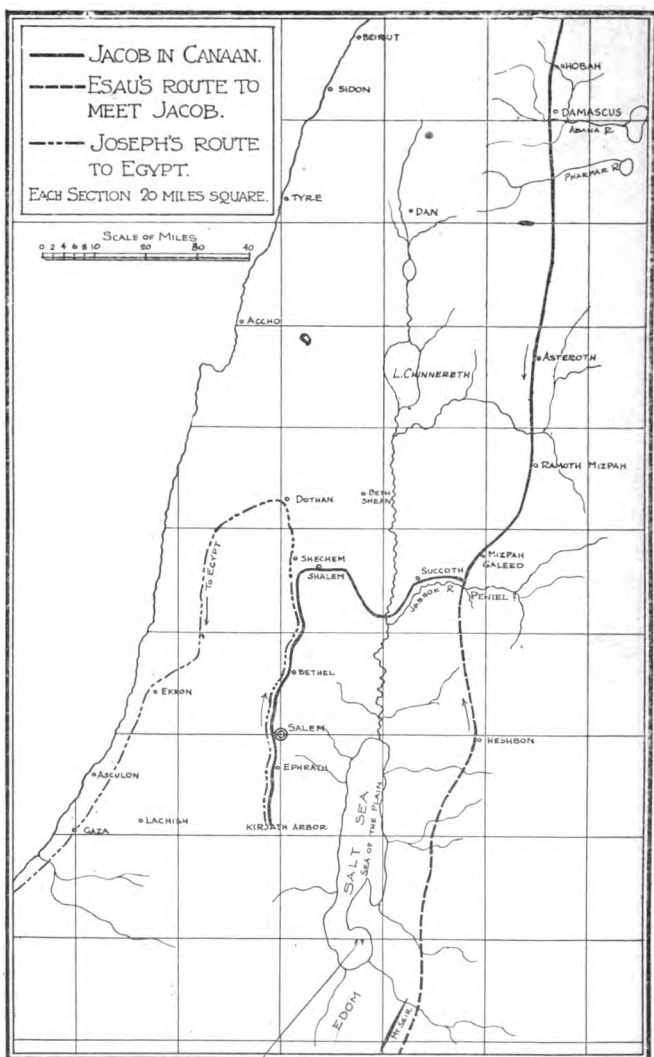
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THE ROUTES OF JACOB, ESAU, AND JOSEPH IN CANAAN.

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Stories from the Old Testament.

PREPARED BY
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CONTENTS PART II.

LIST OF LESSON CHAPTERS AND SCRIPTURE PASSAGES.

DIRECTIONS TO TEACHERS.

TEACHERS' MANUALS.

SUGGESTED BOOKS FOR TEACHERS.

PICTURES AND OTHER AIDS.

LIST OF MEMORITER WORK.

LIST OF MAPS, CHARTS, ETC.

LESSON CHAPTERS.

CHRONOLOGIES OF THE KINGS.

BOOKS OF THE BIBLE—OLD TESTAMENT.

MAPS AND CHARTS.

SUNDAY SCHOOL COMMISSION LESSON SERIES.

PART I.
LIST OF LESSON CHAPTERS AND SCRIPTURE
PASSAGES.

- CHAPTER I. THE CREATION (Gen. 1:1-13; 2:1-3).
CHAPTER II. THE STORY OF THE GARDEN OF EDEN
(Gen. 2:8-25; 3:1-24).
CHAPTER III. THE STORY OF CAIN AND ABEL (Gen.
4:1-16).
CHAPTER IV. THE STORY OF THE FLOOD (Gen. 6:
5-8, 13-22; 7, 8).
CHAPTER V. THE STORY OF ABRAHAM, THE FRIEND
OF GOD (Gen. 12:1-9; 13:1-18; 15:1-7).
CHAPTER VI. THE OFFERING OF ISAAC (Gen. 22:
1-18).
CHAPTER VII. THE WOOING OF REBECCA (Gen.
24:1-67).
CHAPTER VIII. HOW JACOB STOLE THE BLESSING
FROM HIS BROTHER ESAU (Gen. 25:29-34; 27:1-46).
CHAPTER IX. JOSEPH AND HIS BROTHERS IN CANAAN
(Gen. 37).
CHAPTER X. JOSEPH A SLAVE AND A RULER IN EGYPT
(Gen. 40 and 41).
CHAPTER XI. JOSEPH AND HIS BROTHERS IN EGYPT
(Gen. 42, 43, 44, 45).
CHAPTER XII. THE WONDERFUL PRESERVATION OF
MOSES AS A BABY (Ex. 1:7-22; 2:1-15; Acts 7:18-29;
Heb. 11:24-28).
CHAPTER XIII. MOSES IN EXILE (Ex. 2:16-25; 3, 4;
Acts 7:29-35).

Stories from the Old Testament.

REVIEW OF CHAPTERS I.-XIII.

CHAPTER A. THE STORY OF THE TOWER OF BABEL
(Gen. 11: 1-9). (To follow Chapter IV.)

CHAPTER B. THE STORY OF LOT (Gen. 18: 16-33; 19:
1-29). (To follow Chapter V.)

CHAPTER C. THE STORY OF ISHMAEL (Gen. 21: 9-21).
(To follow Chapter VI.)

CHAPTER D. THE STORY OF JACOB IN EXILE (Gen.
28: 10-22; 29: 1-30). (To follow Chapter VIII.)

CHAPTER E. JACOB RETURNS TO CANAAN (Gen. 32:
1-32; 33: 1-16). (To precede Chapter IX.)

CHAPTER F. REVIEW LESSON.

TABLE OF BOOKS OF THE BIBLE.

PART II.
LIST OF LESSON CHAPTERS AND SCRIPTURE
PASSAGES.

CHAPTER XIV. THE STORY OF THE FIRST PASSOVER
(Exod. 5; 12: 1-42).

CHAPTER XV. THE OVERTHROW OF THE EGYPTIANS
AT THE RED SEA (Exod. 13: 17-22; 14: 5-31).

CHAPTER XVI. GOD'S CARE OF HIS PEOPLE IN THE
WILDERNESS (Exod. 16: 1-35; 17: 1-7).

CHAPTER XVII. THE LAW GIVEN AT SINAI (Exod.
19: 10-25; 20).

CHAPTER XVIII. THE LAW BROKEN (Exod. 32; 34:
1-9; 29-35).

CHAPTER XIX. THE SENDING OUT OF THE TWELVE
SPIES (Num. 13: 1-3, 17-33; 14: 1-45).

CHAPTER XX. THE STORY OF BALAK AND BAALAM
(Num. 22; 23; 24).

CHAPTER XXI. THE DEATH OF MOSES—JOSHUA
SENDS OUT SPIES (Deut. 34: 1-7; Josh. 1; 2).

CHAPTER XXII. THE SIEGE AND FALL OF JERICHO
(Josh. 6).

CHAPTER XXIII. FEATS OF GIDEON IN THE MIDIAN-
ITE WAR (Judges 6: 11-40; 7).

CHAPTER XXIV. THE STORY OF JEPHTHAH' VOW
(Judges 11).

CHAPTER XXV. STORIES ABOUT SAMSON (Judges
14: 1-18; 15: 9-17; 16).

CHAPTER XXVI. THE STORY OF RUTH (Ruth 1-4).

REVIEW OF CHAPTERS XIV.-XXVI.

SUPPLEMENTAL LESSONS.

CHAPTER F. THE TABERNACLE (Exod. 35, 36, 37, 38, 40: 34-38; Num. 9: 15-24). (To be used after Chapter XVII.)

CHAPTER G. SOME EVENTS OF THE FORTY YEARS IN THE WILDERNESS (Num. 17: 1-10; 20: 1-13; 21: 4-9). (To be used after Chapter XIX.)

CHAPTER H. THE CROSSING OF THE JORDAN (Josh. 3, 4). (To be used after Chapter XXI.)

CHAPTER I. THE STORY OF THE WILY GIBEONITES (Josh. 9). (To be used after Chapter XXII.)

CHAPTER J. THE WAR OF DEBORAH AND BARAK AGAINST SISERA (Judges 4). (To be used before Chapter XXIII.)

CHAPTER K. REVIEW LESSON.

DIRECTIONS TO TEACHERS.

This Course of Old Testament Lessons is intended for Scholars of about eight to ten years of age, who are able to read and write as well as the average pupil of the highest grades of the Primary Departments of our Public Schools. Earlier than this, few children can be expected to do home work, with the possible exception of some memorizing.

Children of this age write slowly and with difficulty, and the reading of the English Bible is not easy work for them. A large proportion of our Sunday School children cannot get help at home, the parents being either too busy, or else, as is the case frequently in our Mission Schools, they lack an adequate knowledge of the English language. For both of these classes of children, work that depends on the mother's reading the Bible portion at home and explaining it, is impossible; and the giving of such work only teaches the children not to do their Sunday School lessons.

These lessons are so planned, it is hoped, that with a little help from the mother, a scholar of the proper grade will be able to do all the work required, even if home aid is not procurable.

This year's work should be considered from two points of view: as one step in a graded system, and as suitable lessons for children of this age. As part of a graded course, the work to be done is so to familiarize the scholars with finding their places in the Bible, that they can easily do the written work of the subsequent course on the Life of Jesus. With this aim in view, a certain number of advanced questions with references have been given. These should be looked up each week by the scholar at home, and the children should be prepared to answer them in class the fol-

Stories from the Old Testament.

lowing Sunday. In most cases these questions will be found to make a good introduction to the lesson of the day.

The definite work of the grade taken as a unit, is to teach the scholars the fact of the well-known Bible Stories, leaving, as a rule, the application of the story to a later date. The greater part of the work of this grade must fall on the teachers, and it will add much of interest if the teachers can come to the class with a fresh story. For this reason, as far as possible, the advanced questions do not cover the story, but are only for an introduction to the story. For the same reason, the scholar should not be urged to read the story at home before the lesson, but after the lesson has been taught. For the same reason, also, the lesson should not be used as a responsive reading before the lesson. Either the responsive reading should be postponed till after the lesson, when the fact that the scholars have a knowledge of the subject, will help the poor reading, or if this is not possible, a psalm or other portion of the Scripture should be used in place of the lesson for the day.

The class teacher should *not* read the story to her scholars, but *tell* it. Before coming to the class, the teacher should have read the complete story from the Bible and rehearsed it to herself, so that the story, as told to the scholars, may be as complete and interesting as possible. Baldwin's *Fifty Famous Stories of the East*, and Moulton's *Bible Stories in the Modern Reader's Bible* will be found of great value.

This is the formative age with the child. Much of the success of future Sunday School teachers' work depends on how you train the scholars this year. See that they recite the Golden Texts accurately. To let an incorrect quotation pass, only trains them to be careless. In the Review

Stories from the Old Testament.

Questions, a reference has only been given where it was thought the scholars might have forgotten the fact. In teaching the lesson, the teacher has the advantage of knowing what the review questions will be. When the scholars are more familiar with the work and are beginning to write better, it is a good plan to urge them to write the answers to the advanced questions. Where a class is able to do so, let each bring to the class, in writing, his account of the story of the preceding Sunday.

No definite memorizing work, other than the Golden Texts, has been given; but at this age some should surely be undertaken. Whether this should be Catechism, Hymns, Psalms, or some other portion of the Bible, is left to the Superintendent to direct as each school has its own plans definitely mapped out.

This course is planned for thirty lessons (twenty-six new lessons, two reviews, and two examinations) thus leaving ten special lessons to be inserted by those schools requiring more than twenty-six lessons.

It is earnestly asked that teachers using this course will freely send in their criticisms and suggestions; for only by so doing, can we hope to improve upon it in the future.

TEACHERS' MANUALS.

The only available Teachers' Manuals, obtainable thus far, are:

Bible Stories, Warne, 50 cts. net.

Mother's Home Talks, The Young Churchman Co., 50 cts. net.

The C. E. A. Aids to Religious Teaching, 3 vols. London. Gorham, Imp., 75 cts. each.

Bible Stories, Pott. Creation to Moses. 75 cts.

Bible Stories, Pott. Joshua to Daniel. 75 cts.

A special Manual for Teachers, designed to cover this course, will probably be issued by the Sunday School Commission in 1904.

SUGGESTED BOOKS OF REFERENCE.

For the advantage of teachers and pupils, who may have access to books from public or private libraries, or may care to purchase such, a list of books bearing on the Old Testament is appended below. In addition to these, almost all of the books noted under "Pictures," give the Bible Stories in simple, vivid, and picturesque style, well adapted to read to children, or as an aid to the teacher in presenting the Bible Story.

The Scriptures, Hebrew and Christian. Bartlett & Peters. Putnam. Vols. I. and II. Cloth, \$1.50 each. The best for vivid description.

History of the Hebrew People. Prof. Chas. Foster Kent. Scribners. 4 Vols. Cloth, \$1.25 each, net.

Old Testament History. Rev. George F. Maclear. Macmillan. Cloth, \$1.10 net. Small edition abridged, 30 cts. net.

Hours With the Bible. Rev. Cunningham Geikie. Pott. 6 Vols. \$7.50 the set.

A Syllabus of the Old Testament History. I. W. Price. Revell. Cloth, \$1.50.

The Land and the Book. Rev. Wm. M. Thompson, Harper. 3 Vols. \$7.50 the set.

An Introduction to the Old Testament. Rev. C. H. Wright. Whittaker. Cloth, 75 cts. net.

Readings on Old Testament History. Aids to Religious Teaching. London. Gorham, Importer. 3 Vols. 75 cts. each. Fine.

How to Teach the Old Testament. Rev. Canon Benham. London. Gorham, Importer. Cloth, 25 cts. net.

PICTURES AND OTHER AIDS.

The following pictures and other aids will be found useful in making the lessons real. It is to be regretted that in some cases pictures are not to be found in cheap form, but can only be secured from books. For some of the lessons no good illustrations exist.

All of the pictures and books here mentioned may be obtained from the Sunday School Commission, 29 Lafayette Place, New York, or from dealers indicated, as publishers of the pictures.

George P. Brown, Beverly, Mass.

Perry Co., Malden, Mass.; David Cook, 146 Fifth Avenue, New York.

Wilde Pictures, Ward & Drummond, 7 West Nineteenth Street, New York.

Cosmos Picture Co., 296 Broadway, New York.

Harper & Bros., Franklin Square, New York.

Sunday School Commission, 29 Lafayette Place, New York.

Elliott, Sunday School Commission.

Card Series, S. S. Commission, 29 Lafayette Place, New York.

The Brown, Perry, and Wilde Pictures sell at 1c each, 120 for \$1.00. The Cosmos Pictures are 2c. The Elliott Pictures are 1c.

NOTE:—There is no more difficult field in the entire Bible for which to find pictures and illustrations, even the most crude, than the Old Testament, since so few have been reproduced. It is practically impossible to secure them in

Stories from the Old Testament.

the Penny Prints. The best that can be done is to secure some of the following Story Books for children and show the Class the illustrations mentioned:

Story of the Bible (colored), McKibbin. 30c net.

Bible Stories, Walker, Creation to Moses. Pott. 75c.

S. P. C. K., *Bible Stories* (colored), Stacey. Moses, Joseph, David, Daniel. 25c each net.

S. P. C. K., *Bible Picture Book*, Old Testament. 40c.

Early Teachings About Heavenly Things. Mowbray, Gorham, 50c net.

Mother's Home Talks. Simple Bible Stories, by the Rev. J. P. T. Ingraham, D.D. The Young Churchman Co., 50c net.

The Story of Promise, Rev. C. C. Bell. Mowbray, Gorham. 75c net.

Bible Stories. Warne, 50c net. The best illustrated book.

Bible Picture Book, First Series. Nelson, \$1.00.

Bible Picture Book, Second Series. Nelson, \$1.00.

International Illustrated S. S. Teachers' Bible, Helps, Maps, A. & R. Version. \$1.75 upwards.

Tristram's Bible Landscapes. London. (Young, Importers, \$1.00 net.)

Primary Lesson Cards, Old Testament Stories. Bible Study Co. 40c. Vols. VIII. and XI.

In general it is well to distinguish types of pictures available. The following analysis is given as a guide for selection from catalogues:

Stories from the Old Testament.

A. Old Masters, showing:

- (a) Spirit of devotion, striving through imperfect handling of their part.
- (b) Complete mastery of art. Use of neighbor types (as with Tissot).
- (c) Dutch Pictures. Use of types, costumes, portraits, and home scenes.

B. Modern Painters, who give modern rendering of Bible Concepts, such as Tissot and others. Modern German, French, English, and American art. Photographs of scenes, etc., usually better for illustrating a subject lesson.

SUGGESTED ILLUSTRATIONS.

[THE PICTURES ARE REPRESENTED BY INITIALS.]

XIV. The Passover and Exodus, Doré, W. 382, B. 2097; Cosmos, 1161; S.P.C.K., Old Test., page 57; Warne, page 49; Story of Prom., page 84. Moses and Pharaoh, (C. Doré) Wilde 382, 383; Brown, 2095, 2097. Picture of Moses (Angelo), Wilde, 403.

XV. The Red Sea, Warne, page 51; Doré, W. 383, B. 2095; Raphael, P. 344; Herring, B. 103, P. 866; S.P.C.K., Old Test., page 59; Bi. Pict. Bk., Nelson (II.), one picture; Bi. Study Cards 9 (Vol. VIII.), 7 (Vol. XI.); Story of Prom., page 88; Early Teachings, pages 48, 50. Passing Jordan (Doré), Wilde, 388.

XVI. God's Care in the Wilderness, Raphael, P. 345; Warne, page 55; S.P.C.K., Stacey, Moses, one picture; S.P.C.K., Old Test., page 69; Story of Prom., pages 93, 97; Smiting the Rock (Murillo), W. 387.

XVII. The Law Given, Raphael, P. 346, B. 1950; Bible Stories, Pott, page 252; S.P.C.K., Stacey, Moses, one picture; Bi. Study Cards 10 (Vol. VIII.), 8 & 13 (Vol. XI.); Story of Prom., pages 105, 106. Descent from Sinai (Doré), Wilde, 389, 391; Brown, 1950.

XVIII. The Law Broken, Raphael, P. 347, 348; Warne, page 53; Bi. Pict. Bk., Nelson (II.), one picture; Bi. Study Cards 12 (Vol. VIII.), 9 (Vol. XI.); Story of Prom., page 111; Early Teachings, page 53. New Tables, (Schnorr), Wilde, 405.

XIX. The Twelve Spies, Story of Prom., page 127. Return of the Spies, (Doré), Wilde, 406.

XX. Balak and Balaam, McKibbin, page 53; S.P.C.K., Old Test., page 75; Story of Prom., pages 99, 136.

Stories from the Old Testament.

XXI. Death of Moses, S.P.C.K., Stacey, Moses, one picture; S.P.C.K., Old Test., page 79; Warne, page 56; Bi. Study Cards 14 (Vol. VIII.), 10 (Vol. XI.); Story of Prom., page 140. Moses' Successor, (Schnorr), Wilde, 408.

XXII. Fall of Jericho, Raphael, P. 349; McKibbin, page 57; Story of Prom., page 146; Early Teachings, pages 55, 56. Jericho Falls, (Doré), Wilde, 410.

XXIII. Gideon, Warne, page 60; Bi. Study Card 17 (Vol. VIII.); Story of Prom., pages 151, 153. Gideon's Soldiers, (Doré), Wilde, 411. Midianites, (Doré), Wilde, 412.

XXIV. Jephthah's Vow, McKibbin, page 69.

XXV. Samson, McKibbin, page 73, 76; S.P.C.K., Old Test., page 89; Bi. Study Card 13 (Vol. XI.).

XXVI. Ruth and Naomi, Doré, B. 1963; Calderon, B. 1976, E. 38; McKibbin, page 80; Bi. Stories, Pott, page 47; S.P.C.K., Old Test., page 93; Warne, page 57; Bible Pict. Bk., Nelson (II.), four pictures; Bi. Study Card 14 (Vol. XI.); Story of Prom., page 157. Elimelech, (Bida), Wilde, 413. Return of Naomi, Wilde, 415. Boaz and Ruth, (Doré), Wilde, 416.

F. The Tabernacle, Warne, page 54; S.P.C.K., Old Test., page 65; Bi. Study Cards 11, 13 (Vol. VIII.); Story of Prom., pages 115, 119; Early Teachings, page 52; Wilde, 386.

G. Events of the Forty Years, S.P.C.K., Old Test., page 73; S.P.C.K., Stacey, Moses, one picture; McKibbin, page 41; Story of Prom., pages 122, 124, 133; Early Teachings, pages 51, 54. The Brazen Serpent, (Doré), Wilde, 390, 407.

H. The Crossing of the Jordan, Bi. Study Cards 15, 16 (Vol. VIII.). Angel and Joshua, (Doré), Wilde, 409.

I. The Gibeonites.

J. Barak and Sisera, McKibbin, page 65.

OTHER AIDS IN TEACHING.

Other Aids in teaching are recommended, to be constructed by members of the class or by means of group work, outside of Class Hour. The material may be sand, clay, soft paper-pulp, wood, cardboard, cloth, water color, crayons, hektograph inks, etc.

Maps (plain, outline, and relief). Reproductions of Animals, Sheep, Altar, Tabernacle, Crook, Staff, Rod, House with Blood-stained Door, Table of Stone with Commandments, Models of Ark, Candlestick, Altar of Incense, Table of Shew Bread, Rock Painted with Water Coming from It, Cave, Shield and Spear, Sword, Walled City of Wood or Paper, Battle Flag over Ruins, Chariots of War, Tent, Mountains, Oak of Shechem, Bunch of Grapes on Stick, Wheat, Mountain Caves, Trumpet, Pitcher and Lamp, Fleece of Wool, Torches, Tower, Foxes, Fire, Grain, Gates and Pillars, Drawings of the particular Scenes in each Story.

DIRECTIONS FOR PAPER PULP MAPS.

For making paper pulp see Maltby's *Map Modeling*, page 106. (E. L. Kellogg & Co., New York.)

A half barrel of pulp can be secured from any paper-mill at small cost. It will be most satisfactory to secure a sufficient supply at the start. Strawboard pulp is good, as it looks most like earth. An olive green pulp, as well as other shades, can be secured from the Crocker Manufacturing Co., Holyoke, Mass. The pulp can be put back into the tub after each lesson and used over and over, by adding sufficient water. Do not have pulp too dry or too wet; a little experience will show the right consistency for quick results.

Stories from the Old Testament.

MacCoun's *Holy Land in Geography and in History* (Revell, 2 vols., cloth, \$2.00 per set) will give the best plain, outline, and relief maps of the Holy Land now available for reproduction in Class Work.

There is also a fine series of Palestinian Views for the Stereoscope by Underwood & Underwood, at about 18c each, with Stereoscope extra. A Subscription Set of 100 Leeper Photographs at \$5.25, complete, can be secured through the Commission, the Eastern Agents, being large and handsome Photographs made in 1900 in Palestine.

LIST OF MEMORITER WORK.

- CHAPTER XIV. Psalm 105: 43.
CHAPTER XV. Psalm 77: 20.
CHAPTER XVI. Psalm 107: 8.
CHAPTER XVII. S. John 14: 21.
CHAPTER XVIII. Exodus 20: 23.
CHAPTER XIX. Joshua 1: 13.
CHAPTER XX. Psalm 33: 12.
CHAPTER XXI. Deuteronomy 33: 27.
CHAPTER XXII. Joshua 1: 18.
CHAPTER XXIII. Judges 7: 18.
CHAPTER XXIV. Numbers 30: 2.
CHAPTER XXV. I. Kings 2: 2.
CHAPTER XXVI. I. S. John 3: 18.
CHAPTER F. Nehemiah 6: 10.
CHAPTER G. S. John 3: 14, 15.
CHAPTER H. Job 12: 15.
CHAPTER I. Proverbs 24: 28.
CHAPTER J. Psalm 91: 15.

LIST OF MAPS, CHARTS, ETC.

FRONTISPIECE.

1. Map of the Land of the Hebrews (colored).

IN APPENDIX.

2. Books of the Bible—Old Testament.
3. Chronology of the Kings of Israel and Judah.
4. Chronology of the Babylonian, Syrian, and Assyrian Kings.
5. Map of Western Asia.
6. Map of Egypt, Sinai, and Canaan.
7. Map of the Conquest of Canaan.
8. Israel at David's Accession.

The Story of the First Passover.

Lesson Passage: Exodus 5; 12: 1-42.

GOLDEN TEXT:—He brought forth His people with joy and His chosen with gladness (Psalm 105: 43).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How did the Children of Israel come to live in Egypt?
2. After Joseph was dead, how were they treated?
3. What was the name of the baby the king's daughter found in the river?
4. Why did he have to leave Egypt?
5. For what purpose did he come back to Egypt?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What did Moses and Aaron tell Pharaoh, king of Egypt? (Ex. 5: 1.)
2. What was Pharaoh's answer? (Ex. 5: 2.)
3. What reason did Pharaoh give for the Israelites' wish to go and sacrifice? (Ex. 5: 17.)
4. What did he therefore command the taskmasters to do? (Ex. 5: 7, 8, first part.)
5. When the Israelites found their work made harder, what was their feeling toward Moses? (Ex. 6: 9.)

CHAPTER XV.

The Overthrow of the Egyptians at the Red Sea.

Lesson Passage: Exodus 13:17-22; 14:5-31.

GOLDEN TEXT:—Thou leddest Thy people like a flock by the hand of Moses and Aaron (Psalm 77:20).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. When the Egyptians refused to let the Hebrews go, what terrible punishment was sent to every family?
2. What was to be put on the doorposts of the Hebrew houses, so that the Lord would pass over their homes and spare their children?
3. What feast were they to always keep in memory of this event?
4. What were they to eat at the passover, and how were they to eat it?
5. How often were they to keep the feast?
6. Tell the story of the night when the first-born died?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who led the Children of Israel out of Egypt? (Golden Text.)
2. How did God guide His people through the wilderness by day? (Ex. 13:21, first part.)
3. How were they guided by night? (Ex. 13:21, last part.)

Stories from the Old Testament.

4. When Pharaoh found the Hebrews had fled, what did he say? (Ex. 14: 5, last part.)
5. What did he do? (Ex. 14: 6, 7, 8.)
6. When the Israelites thought that Pharaoh would overtake them, what did they say to Moses? (Ex. 14: 11, 12, last part.)
7. What was Moses' answer? (Ex. 14: 13, 14.)

CHAPTER XVI.

God's Care of His People at the Wilderness.

Lesson Passage: Exodus 16:1-35; 17:1-7.

GOLDEN TEXT:—Oh that men would praise the Lord for His goodness and for His wonderful works to the children of men (Psalm 107:8).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How did God guide His people through the wilderness by day and by night?
2. What did Pharaoh do when he found the Hebrews had fled?
3. What protected the Hebrews from the Egyptians that night?
4. How did the Children of Israel cross over the Red Sea the next day?
5. What happened to the Egyptians when they tried to follow?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why could not the people drink of the water of Marah? (Ex. 15:23.)
2. What did the Lord tell Moses to do? (Ex. 15:25.)
3. What did the Lord promise them? (Ex. 15:26.)

Stories from the Old Testament.

4. What was the trouble when the people reached Rephidim? (Ex. 17: 1, last part.)
5. About what did the people complain to Moses? (Ex. 17: 3.)
6. What was he told to do this time? (Ex. 17: 5, 6.)

CHAPTER XVII.

The Law Given at Sinai.

Lesson Passage: Exodus 19:10-25; 20:1-21.

GOLDEN TEXT:—He that hath My commandments and keepeth them he it is that loveth Me (S. John 14:21).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Why did the Children of Israel complain because Moses had led them into the wilderness?
2. How did God show His care for them?
3. What was the meat that He gave them?
4. What were the little round things that lay on the ground every morning?
5. What color was it and what did it taste like?
6. How many years was it given them?
7. What was the rule about gathering it on week-days and Sundays?

II.—FOR PRACTICE IN READING THE BIBLE.

1. On what mountain did God give the Ten Commandments to Moses? (Ex. 19:20.)
2. How many days were the people to prepare for this great message? (Ex. 19:10, 11.)
3. What was to be the signal for them to come to the foot of the mountain? (Ex. 19:13.)



THE LAW GIVEN TO MOSES.

Stories from the Old Testament.

4. What happened on the third day? (Ex. 19:16, 18.)
5. How did God speak with Moses? (Ex. 19:19.)
6. When God had finished talking with Moses, what did He give him? (Ex. 31:18.)

CHAPTER XVIII.

The Law Broken.

Lesson Passage: Exodus 32; 34:1-9; 29-35.

GOLDEN TEXT:—Ye shall not make with Me gods of silver, neither shall you make unto you gods of gold (Ex. 20:23).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. From what mountain were the Commandments given?
2. On what were they written?
3. How many Commandments were they?
4. What is the first one?
5. Which is the one that has a promise in connection with it?
6. How many tell of our duty to God?
7. How many of our duty to our neighbor?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How long was Moses on the mountain? (Ex. 24:18.)
2. What did the people ask Aaron to make? (Ex. 32:1, first part.)
3. Why did they want it? (Ex. 32:1, last part.)
4. What did he make for them? (Ex. 32:4, first part.)
5. Out of what was it made? (Ex. 32:2, 3.)
6. What did he tell the people about it? (Ex. 32:4, last part.)
7. Was this true?
8. What did the people do? (Ex. 32:6.)

The Sending Out of the Twelve Spies.

Lesson Passage: Numbers 13: 1-3; 17-33; 14: 1-45.

GOLDEN TEXT:—The Lord has given you rest, and hath given you this land (Joshua 1: 13).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. While Moses was on the mountain with God, what did the people want Aaron to make for them?
2. What did Aaron tell them to bring him?
3. What did he make out of it?
4. When Moses came back and saw what had happened, what did he do with the tables of stone which God had given him?
5. What did he do with the golden calf?
6. What Commandments had the people broken in taking this image for a god?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What did God now command Moses to do? (Num. 13: 2, first part.)
2. Who was to go? (Num. 13: 2, last part.)
3. What were they to find out about the people? (Num. 13: 18, last part; 19, last part.)
4. What were they to find out about the land? (Num. 13: 20, first part.)
5. What were they to bring back? (Num. 13: 20, center.)
6. What time of year did they set out? (Num. 13: 20, last part.)

CHAPTER XX.

The Story of Balak and Balaam.

Lesson Passage: Numbers 22; 23; 24.

GOLDEN TEXT:—Blessed is the nation whose God is the Lord (Psalm 33:12).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did the twelve men whom Moses sent to spy out the land bring back with them?
2. What good things did they say about the land?
3. What had they seen that frightened them?
4. What did the people say when they heard the report of the spies?
5. Which of the spies urged them to trust in God and go up and conquer the land?
6. What did the people want to do to these spies?
7. When the people refused to obey God and go and take possession of the land, what was their punishment?
8. How did the people then try and avoid punishment?
9. What warning did Moses give them and what happened?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who was king of the Moabites at this time? (Num. 22; 4, last part.)
2. To whom did the king send messengers? (Num. 22: 5, first part.)

Stories from the Old Testament.

3. What worried the king? (Num. 22:1-3.)
4. What did he want Balaam to do? (Num. 22:6.)
5. How long did Balaam ask the messengers to wait, and why? (Num. 22:8.)
6. What was God's message to Balaam? (Num. 22:12.)

The Death of Moses; Joshua Sends Out Spies.

Lesson Passage: Deuteronomy 34: 1-7; Joshua 1; 2.

GOLDEN TEXT:—The eternal God is thy refuge and underneath are the everlasting arms (Deut. 33: 27).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Why did Balak send to Balaam to curse the children of Israel?
2. What did God tell Balaam he should not do?
3. Upon what did Balaam ride when he went with the Princes of Moab?
4. Tell the story of the ass seeing the angel.
5. What did the angel tell Balaam to do?
6. Tell how Balak tried to have Balaam curse the Israelites and how God every time made him bless them.

II.—FOR PRACTICE IN READING THE BIBLE.

1. From what mountain did Moses view the Promised land? (Deut. 34: 1.)
2. What did God say of this land of Canaan? (Deut. 34: 4.)
3. Why could not Moses enter the Promised land? (Num. 20: 7-12.)
4. Where did Moses die, and how was he buried? (Deut. 34: 5-6.)

Stories from the Old Testament.

5. Had Moses grown weak and feeble as he grew old?
(Deut. 34:7, last part.)
6. What is said of him as a prophet? (Deut. 34:10.)
7. Who led the children of Israel after the death of
Moses? (Josh. 1:1, 2; Deut. 34:9.)

CHAPTER XXII.

The Siege and Fall of Jericho.

Lesson Passage: Joshua 6.

GOLDEN TEXT:—Only be strong and of a good courage
(Josh. 1:18.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. After the death of Moses, whom did the Lord choose to lead the people into the promised land?
2. How many men did Joshua send secretly to Jericho?
3. Tell the story of Rahab's hiding the men.
4. How did she let them out of the house?
5. What did she first make them promise?
6. How were they to know the house on their return?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How long had the children of Israel wandered in the wilderness? (Josh. 5:6.)
2. Why had they not entered the promised land sooner? (Josh. 5:6, center. See also Chapter 19.)
3. Which two of the twelve spies sent out by Moses entered the promised land? (Num. 14:30, last part, 31.)
4. Soon after crossing the Jordan, what feast was kept? (Josh. 5:10, 11, last part.)
5. What special food now ceased? (Josh. 5:12, first part.)
6. Why? (Josh. 5:12, last part.)

Feats of Gideon in the Midianite War.

Lesson Passage: Judges 6:11-40; 7.

GOLDEN TEXT:—The sword of the Lord and of Gideon
(Judges 7:18).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How many days did the Lord say the priests and people were to march once around Jericho?
2. On the last day how many times were they to march around?
3. What did Joshua tell the people not to do till he gave them the word?
4. What happened when the time came and Joshua told them to shout?
5. What was the only family saved in the whole city, and Why?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What nation ruled over the Israelites seven years?
(Judges 6:1, last part.)
2. For fear of them, where did the children of Israel live?
(Judges 6:2, last part.)
3. What happened to the food they planted, and also to their cattle?
(Judges 6:3-5.)

Stories from the Old Testament.

4. To whom did the Israelites turn for help? (Judges 6: 6.)
5. What was Gideon doing when the angel of the Lord came to him? (Judges 6: 11, last part.)
6. What command and promise was given him? (Judges 6: 14, 16.)

The Story of Jephthah's Vow.

Lesson Passage: Judges 11.

GOLDEN TEXT:—Is a man's vow a vow unto the Lord . . .
. . . he shall not break his word (Num. 30:2).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did God call Gideon to do?
2. Tell the story of the burning of Gideon's present. Of what was it a sign?
3. What two signs did the Lord give Gideon to prove that he was the man chosen to save Israel?
4. Why did God want only a few soldiers to go with Gideon?
5. Who were first sent back?
6. How were the final three hundred chosen?
7. What did each man carry, and into how many companies were the men divided?
8. What directions did Gideon give his men?
9. When they did as Gideon told them, what happened to the enemy?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who went to fight against Israel? (Judges 11:4.)
2. Whom did the Israelites wish for their captain? (Judges 11:6.)

Stories from the Old Testament.

3. What did the elders have to promise before he would come? (Judges 11:9, last part, 10.)
4. What promise did Jephthah make to God if He would help him gain the victory? (Judges 11:31.)
5. Which were successful, the Ammonites or the Israelites? (Judges 11:32.)
6. How long was Jephthah "head" or judge of Israel? (Judges 12:7.)

Stories About Samson.

Lesson Passage: Judges 14:1-18; 15:9-17; 16.

GOLDEN TEXT:—Be thou strong, therefore, and show thyself a man (I. Kings 2:2).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did Jephthah vow or promise to give to God if He would give him the victory over his enemy?
2. Who won the battle?
3. Who was the first person to meet Jephthah when he came home?
4. How did Jephthah feel?
5. Did he keep his promise?
6. How long did Jephthah's daughter ask him to wait before he fulfilled his promise?
7. How many days every year did the women of Israel mourn for her?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How did Samson show his great strength in killing the lion? (Judges 14:6.)
2. What riddle did he give his friends? (Judges 14:14.)
3. What was the answer? (Judges 14:8, 9, 18.)
4. Who told his enemies the answer to his riddle? (Judges 14:16, first part; 17, last part.)
5. What did Samson do when he was made a prisoner for burning the Philistines' corn? (Judges 15:14, 15.)

The Story of Ruth.

Lesson Passage: Ruth, chap. 1-4.

GOLDEN TEXT:—My little children, let us not love in word
neither in tongue, but in deed and in truth (I. S. John
3: 18).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How did Samson show his great strength in killing the lion?
2. What did he do with the gates of the city of Gaza?
3. What was the name of Samson's wife?
4. What three things did he falsely tell her would cause him to be weak?
5. What was the truth?
6. How did his wife take his strength away?
7. What did the Philistines do to him when his strength was gone?
8. Tell how Samson pulled down the house and died with the Philistines.

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why did a man of Bethlehem go to Moab to live? (Ruth 1: 1.)
2. What was his wife's name? (Ruth 1: 2.)
3. Whom did the sons marry? (Ruth 1: 4.)
4. How long did they live in Moab? (Ruth 1: 4.)
5. What finally happened to the father and both sons? (Ruth 1: 3, 5.)

Stories from the Old Testament.



RUTH AND NAOMI. (*Calderon.*)

REVIEW OF CHAPTERS XIV.-XXVI.

1. What great man led the Children of Israel out of Egypt?
2. Why would Pharaoh at first not let the people go?
3. How did he make the work harder for them?
4. Why at last did he let them go?
5. Tell the story of the death of the first-born.
6. What great feast do the Hebrews still keep in remembrance of the time when the angel of death passed over their homes?
7. Tell the story of the Children of Israel crossing the Red Sea.
8. How were the Israelites guided by day? By night?
9. What was the name of the food God sent for His people?
10. What color was it? What did it taste like?
11. How many years was it sent to them?
12. When did it cease to come?
13. What birds did the Lord send them for food?
14. Tell of two occasions when the Lord brought water from a rock for the people.
15. What different ways was Moses told to get the water?
16. What punishment came to Moses the time he disobeyed?
17. From what mountain were the Commandments given?
18. On what were they written?
19. How many Commandments are there?
20. Which is the Commandment with promise?

Stories from the Old Testament.

21. Which of the Commandments did the people almost at once break?
22. Who made the golden calf?
23. Where did they get the gold?
24. How did Moses feel when he saw the calf, and what did he do with it?
25. What did God say He would do with the Israelites? Who plead for them?
26. What did the twelve spies bring back from the promised land?
27. What did they say good and bad about the land?
28. Which of the spies wished them to go up and enter the land?
29. What happened to the people when they refused to go?
30. Tell the story of Balak and Balaam.
31. Tell the story of the death of Moses.
32. Who led the Children of Israel after the death of Moses?
33. How many men did he send to Jericho secretly?
34. Who saved them from being captured, and how?
35. What did they in return promise to do?
36. For how many days did the people march once a day around Jericho?
37. What did they do on the seventh?
38. Tell how Jericho was taken.
39. What one family escaped death and by what sign was the house known?
40. By what signs was Gideon sure the Lord had chosen him to save his country?

Stories from the Old Testament.

41. How were his soldiers chosen?
42. Tell how Gideon overcame the enemy?
43. Tell the story of Jephthah's vow.
44. What was Samson's riddle, and what was the answer?
45. What did Samson do with the gates of Gaza?
46. What was the cause of his strength, and how did they find out the cause?
47. Tell the story of Samson's death.
48. When Naomi returned to Bethlehem, what did she tell her daughters-in-law to do?
49. Which one loved her so that she went back to Bethlehem with her?
50. Tell the story of Ruth gleaning in the fields of Boaz.

SUPPLEMENTAL CHAPTER F.

(To be used after Chapter XVIII.)

The Tabernacle.

Lesson Passage: Exodus 35; 36; 37; 38; 40:34-38;
Numbers 9:15-23.

GOLDEN TEXT:—Let us meet together in the house of
God (Neh. 6:10).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

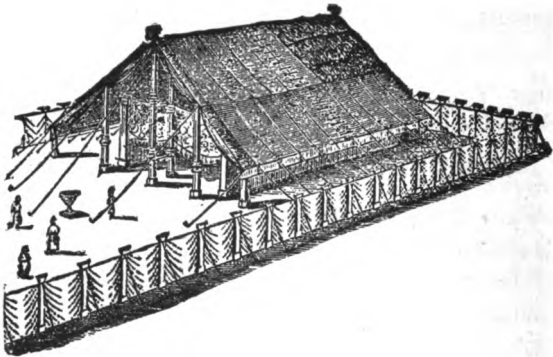
1. While Moses was on the mountain, what did the people want Aaron to make for them?
2. What did Aaron tell them to bring him?
3. What did he make out of them?
4. When Moses came back and saw what had happened, what did he do with the tables of stone which God had given him?
5. What did he do with the golden calf?
6. What Commandments had the people broken in taking this image for a God?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who were to make offerings for the tabernacle? (Ex. 35:5.)
2. What were some of the things the people were to give? (Ex. 35:5, last part, 6, 7.)
3. Where did the men and women get gold and silver in the wilderness? (Ex.35:22.)

Stories from the Old Testament.

4. What were some of the things the women did? (Ex. 35: 25, 26.)
5. Did the people willingly bring enough material for the tabernacle? (Ex. 36: 5-7.)



THE TABERNACLE.

III.—REVIEW QUESTIONS FOR CHAPTER XIX.

(In place of those of regular Course.)

1. How did Moses get the material to make the tabernacle?
2. Did the people give freely, or not?
3. What was used in place of walls in the tabernacle?
4. Of what was the Ark made?
5. How was it carried?
6. What was in the Ark?

Stories from the Old Testament.

7. Why did they have a tabernacle in place of a regular building?
8. How did the Children of Israel know when to march and when to remain in camp?



THE ARK OF THE COVENANT.



PREPARING FOR THE SACRIFICE.

SUPPLEMENTAL CHAPTER G.

(To be used after Chapter XIX.)

Some Events of the Forty Years in the Wilderness.

Lesson Passage: Numbers 17: 1-10; 20: 1-13; 21: 4-9.

GOLDEN TEXT:—As Moses lifted up the serpent in the wilderness, even so must the Son of man be lifted up: That whosoever believeth in Him should not perish but have eternal life (S. John 3: 14, 15).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did the twelve men sent to spy out the land bring back with them?
2. What good things did they say about the land?
3. What had they seen that had frightened them?
4. What did the people say when they heard the report of the spies?
5. Which of the spies urged them to trust God and go and conquer the land?
6. What did the people want to do to these spies?
7. When the people refused to obey God and go and conquer the land, what was to be their punishment?
8. How did the people try and escape punishment? What happened?

Stories from the Old Testament.

II.—FOR PRACTICE IN READING THE BIBLE.

1. What complaint was made about Moses and Aaron? (Num. 16:3.)
2. What did the Lord then tell Moses to have the Children of Israel do? (Num. 17:2, first part.)
3. What was Moses to do? (Num. 17:2, last part, 3, 4.)
4. What sign from God was to prove whom He had chosen? (Num. 17:5.)
5. On the morrow what had happened? (Num. 17:8.)
6. What was to be done with the rod? (Num. 17:10.)

III.—REVIEW QUESTIONS FOR CHAPTER XX.

(In place of those of regular Course.)

1. When the people were without water at Kadesh, what was Moses told to do?
2. What did Moses do?
3. What great disappointment came to Moses because of his disobedience?
4. What had the Children of Israel done that caused the fiery serpents to come among them?
5. Tell how those who were bitten were cured.

SUPPLEMENTAL CHAPTER H.

(To be used after Chapter XXI.)

The Crossing of the Jordan.

Lesson Passage: Joshua 3:4.

GOLDEN TEXT:—Behold He withholdeth the waters so that they dry up (Job 12:15).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who led the Children of Israel after the death of Moses?
2. How many men did Joshua send secretly to Jericho?
3. Tell the story of Rahab hiding the men.
4. How did she let them out of the house?
5. What did she first make them promise?
6. How was her house to be known?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was God's oft-repeated command to Joshua? (Josh. 1:6, 7, 9.)
2. What command did the officers give the people? (Josh. 3:3.)
3. Why were they told not to press closely on the Ark? (Josh. 3:4, last part.)
4. What command was given the priests? (Josh 3:8, last part.)

Stories from the Old Testament.

5. When the priests reached Jordan what were they to do? (Josh. 3: 8, last part.)
6. By what sign were the people to know that God would be with them? (Josh. 3: 11.)

III.—REVIEW QUESTIONS FOR CHAPTER XXII.

(In place of those of regular Course.)

1. As soon as the feet of the priests reached the water, what happened?
2. What did the priests carry?
3. Tell how the people passed over Jordan.
4. What did Joshua order to be taken from the bed of the river?
5. What was done with them?
6. When all the people had passed over what did the priests do?
7. What then happened to the river?

SUPPLEMENTAL CHAPTER I.

(To be used after Chapter XXII.)

The Story of the Wily Gibeonites.

Lesson Passage: Joshua 9.

GOLDEN TEXT:—Deceive not with thy lips (Prov. 24: 28).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. For how many days were the priests and people to march once each day around Jericho?
2. On the last day how were they to march around?
3. What did Joshua tell the people they should not do till he gave them the word?
4. What happened when the time came and Joshua told them to shout?
5. What family only was saved from the whole city, and why?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What had made the nations afraid of Joshua? (Josh. 9:3.)
2. What did some of the people do? (Josh. 9:2.)
3. Did the people of Gibeon try to overcome Joshua by strength? (Josh. 9:4.)
4. How did they try to get advantage of Joshua? (Josh. 9:4, first part.)

SUPPLEMENTAL CHAPTER J.

(To be used before Chapter XXIII.)

War of Deborah and Barak Against Sisera.

Lesson Passage: Judges 4.

GOLDEN TEXT:—He shall call upon me and I will answer him; I will be with him in trouble, I will deliver him (Ps. 91: 15).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What five old things did the Gibeonites bring with them in order to make Joshua think they had come a long way?
2. How did they lie to him about these things?
3. With whom did Israel neglect to take counsel before making peace with the Gibeonites?
4. After they had made the agreement, where did they find they really lived?
5. As they could not break their promise, what did they do with the Gibeonites?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What nation had conquered Israel? (Judges 4: 2.)
2. Who was the captain of the army? (Judges 4: 2, last part.)

Stories from the Old Testament.

3. How long had the Israelites been conquered, and how were they treated? (Judges 4: 3.)
4. Who was judge in Israel at this time? (Judges 4: 4.)
5. Where did she live? (Judges 4: 5, first part.)

III.—REVIEW QUESTIONS FOR CHAPTER XXIII.

(In place of those of regular Course.)

1. Besides being a prophetess, what office did Deborah hold?
2. Whom did she send out against Sisera?
3. On what condition only would he go?
4. Tell how Sisera fled.
5. To whom did Sisera flee?
6. Tell the story of Jael's welcome to Sisera?
7. Tell in your own words the end of Sisera.

CHAPTER K.

SUPPLEMENTAL REVIEW QUESTIONS.

1. What was the name of the church the Israelites had in the wilderness?
2. Why did they not have a regular church building?
3. Who supplied the material of which it was made?
4. Where did they get the gold and silver?
5. Tell all you can about the Ark of the Lord.
6. How did the Children of Israel know when to march and when to remain encamped?
7. Tell the story of the rod that budded.
8. Tell the story of the brazen serpent.
9. Tell the story of Moses hitting instead of speaking to the rock.
10. Across what river did the Israelites have to go to enter the Promised land?
11. Who led the way?
12. With what?
13. Tell how the people passed over.
14. When did the water return to its place?
15. What did Joshua build to remember this event?
16. Tell the story of the Gibeonites deceiving Joshua.
17. What two things happened to them as a result?
18. What woman judged Israel?
19. Tell the story of the fight against Sisera.
20. Tell of his flight and death?

THE BOOKS OF THE BIBLE.

The Bible (or Book) is formed by a combination of the various Books of the Old Testament and the New Testament. They are accepted by the Christian Church as God-given, or "inspired," "holy men of old speaking, as they were moved by the Holy Ghost." They are different from other books, thus having both divine revelation and divine authority.

As Literature, the Bible shows the individual style of the writers. We distinguish clearly poetry, lyrics, narrative, legal documents, prophecy, history, etc., as literature, as well as diversities in language, diction, smoothness of form, etc. The Bible writers were penmen, not pens.

Certain things, seen in our ordinary English Bibles, have been inserted there by students in recent years, and are manifestly not part of the original Bible and thus not "inspired." Such are the Marginal Dates, the Italics (put in to make sense, on account of omitted words or difficulty in translation), Division into Chapters, into Verses, etc., Marginal References, Order of Books in English (differing from that in Hebrew), Titles of Books and Ascribed Authorship, Headings of Chapters, Book Endings. Any of these, if altered, will not affect the Bible.

The word "Canon" is used for the Authorized List of Books, as accepted by the Church Universal. These are the ones found in our Bibles ordinarily. In the large Bibles, between the Old and the New Testaments, certain other "non-inspired" Books, called "the Apocrypha," are bound, for convenience, since portions from them are read occasionally in the Church Service, as Lessons. The Greek and Roman Churches accept these as probably inspired; but the general weight of evidence is not at all in favor of this view.

Stories from the Old Testament.

The Old Testament List is the same, of course, in the Hebrew and English Bibles, but the order differs. In Hebrew the books are in three divisions, "the Law, the Prophets, and the Writings." A combination of several of the books makes the Hebrew List 24, while the English is 39. The two lists are given below :

HEBREW BIBLE.

I. THE LAW.

Genesis
Exodus.
Leviticus.
Numbers.
Deuteronomy.

II. THE PROPHETS.

The Former Prophets.

Joshua.
Judges.
*1 & 2 Samuel.
*1 & 2 Kings.

The Latter Prophets.

Isaiah.
Jeremiah.
Ezekiel.
Hosea.
Joel.
Amos.
Obadiah.
Jonah.
Micah.
Nahum.
Habakkuk.
Zephaniah.
Haggai.
Zechariah.
Malachi.

III. THE WRITINGS.

The Psalms.
The Proverbs.
Job.
The Song of Songs.
Ruth.
Lamentations
Ecclesiastes.
Esther.
Daniel.
Ezra.
Nehemiah. } **
1 & 2 Chronicles.**

*Combined as one book.

ENGLISH BIBLE.

I. HISTORY

PENTATEUCH: {	Genesis,	Exodus,
	Leviticus,	Numbers,
	Deuteronomy.	
Joshua.	Judges.	Ruth.
1 Samuel.	II Samuel.	I Kings.
II Kings.	I Chronicles.	II Chronicles.
Ezra.	Nehemiah.	Esther.

II. POETRY.

Job.	Psalms.	Proverbs.
Ecclesiastes.	Song of Solomon.	

III. PROPHETS, GREATER.

Isaiah.	Jeremiah.	Lamentations
Ezekiel.	Daniel.	

IV. PROPHETS, LESSER.

Hosea.	Joel.	Amos.
Obadiah.	Jonah.	Micah.
Nahum.	Habakkuk.	Zephaniah.
Haggai.	Zechariah.	Malachi.

CHRONOLOGY OF THE KINGS OF ISRAEL AND JUDAH.

The dates and events in the time of the Divided Kingdom cannot be fixed with any degree of exactitude. The approximate dates, as given in the margins of our Authorized Bibles, computed by Archbishop Ussher and printed first in 1701, have been much modified by several recent systems of chronology, appearing in the last generation, and more closely conforming to probable history. These new systems divide into two main classes; those based on a somewhat longer existence of the two kingdoms; and those that reduce the period by some forty years. The latter are more likely correct, since they are based on more accurate chronological data, particularly Assyrian inscriptions. The following table is based on that found in the German Bible Dictionary of Riehm:

KINGS OF ISRAEL.	PROPHETS OF ISRAEL, OF JUDAH.	KINGS OF JUDAH.
B.C.		B.C.
Jeroboam I.....931-911		931-915 Rehoboam.
Nadab.....911-910		915-913 Abijam.
Baasha.....910-887		913-873 Asa.
Elah.....887-886		
Zimri.....886		
Omri and Tibni.....886-883		
Omri.....882-875		873-849 Jehoshaphat.
Ahab.....875-854	Elijah } Elisha.	849-842 Joram (or Jehoram)
Ahaziah.....854-853		842 Abaziah.
Joram (or Jehoram).853-842	Amos }	842-837 Athaliah.
Jehu.....842-815		837-798 Joash (or Jehoash).
Jehoahaz.....815-799	Hosea.	798-770 Amaziah.
Joash (or Jehoash).799-784		781-739 Uzziah (or Azariah).
Jeroboam II.....784-744	Isaiah	749-734 Jotham.
Zechariah.....744		
Shallum.....743	Micah }	734-715 Ahaz.
Menahem.....743-738		715-687 Hezekiah.
Pekahiah.....738-737	Nahum (?) } Zephaniah }	687-641 Manasseh.
Pekah.....737-734		641-640 Amon.
Hoshea.....734-722	Habakkuk } Jeremiah }	639-609 Josiah.
Fall of Samaria.....722		609 Jehoahaz.
	Ezekiel }	608-598 Jehoiakim.
		597 Jehoiachin
		596-586 Zedekiah.
		586 Destruction of Jerusalem.

CHRONOLOGY OF THE KINGS OF SYRIA.

We know but little of Syria's earlier history. It was at first called Aram. It was divided into several small sections, of which Damascus seems to have been the most important. Saul (I. Sam. 14:47) and David (II. Sam. 8) conquered portions of the land. Syria continued hostile to Israel, from the days of Solomon on; but as it was itself continually struggling for its defence against Assyria, it really served as a protection for Israel against that country. It was because of their common foe, Assyria, that King Rezin of Syria formed his famous alliance with Pekah, King of Israel (II. Kings 15:29; 16:5). Meyer's "Geschichte des Alterthums" gives the following rather uncertain table of chronology:

Rezon.....	about 950 B.C.	1 Ki. 11: 23.
Ben-hadad I.....	about 900 B.C.	1 Ki. 15: 18-20.
Ben-hadad II.....	about 870 B.C.	1 Ki. 20: 1-34.
Hazael.....	845 B.C.	1 Ki. 19: 15, 17, etc.
[Ben-hadad III?.....	about 790 B.C.]	2 Ki. 13: 3.
Rezin.....	until 732 B.C.	2 Ki. 15: 37; Is. 7: 1.

CHRONOLOGY OF THE KINGS OF ASSYRIA.

Soon after 2000 B. C., it is believed that a colony went north from Babylonia, and founded what was later the great Assyrian Empire. By 1400 B. C. it had become an independent kingdom, probably. Its chief city, Nineveh, was founded by Shalmaneser I., about 1300 B. C. From that time, save for one brief period (1060-930) until 625 B. C., Assyria was the greatest Eastern Kingdom, its soldiers sweeping over the whole territory surrounding. In 606, the Medes and Babylonians conquered Nineveh, and Assyria became again a Babylonian Kingdom. The period of decline above referred to (1060-930) was the time

Stories from the Old Testament.

the prophets of this period, refer quite often to Assyria and its people.

The chronology of Assyrian Kings is approximately as follows:

Shalmaneser.....	860-826 B.C.	(Not named in the Bible, but the Assyrian inscriptions record that tribute was paid him by Jehu.)
Tiglath-pileser II.....	745-728 B.C.	(Pul) 2 Ki. 15: 19, 29.
Shalmaneser IV.....	727-723 B.C.	2 Ki. 17: 3, etc.
Sargon.....	722-706 B.C.	Is. 20: 1.
Sennacherib.....	705-682 B.C.	2 Ki. 18: 13, etc.
Esar-haddon.....	681-669 B.C.	2 Ki. 19: 37.
Assur-bani-pal.....	668-626 B.C.	(? Osnapper or Asnapper.) Ezra 4: 10.

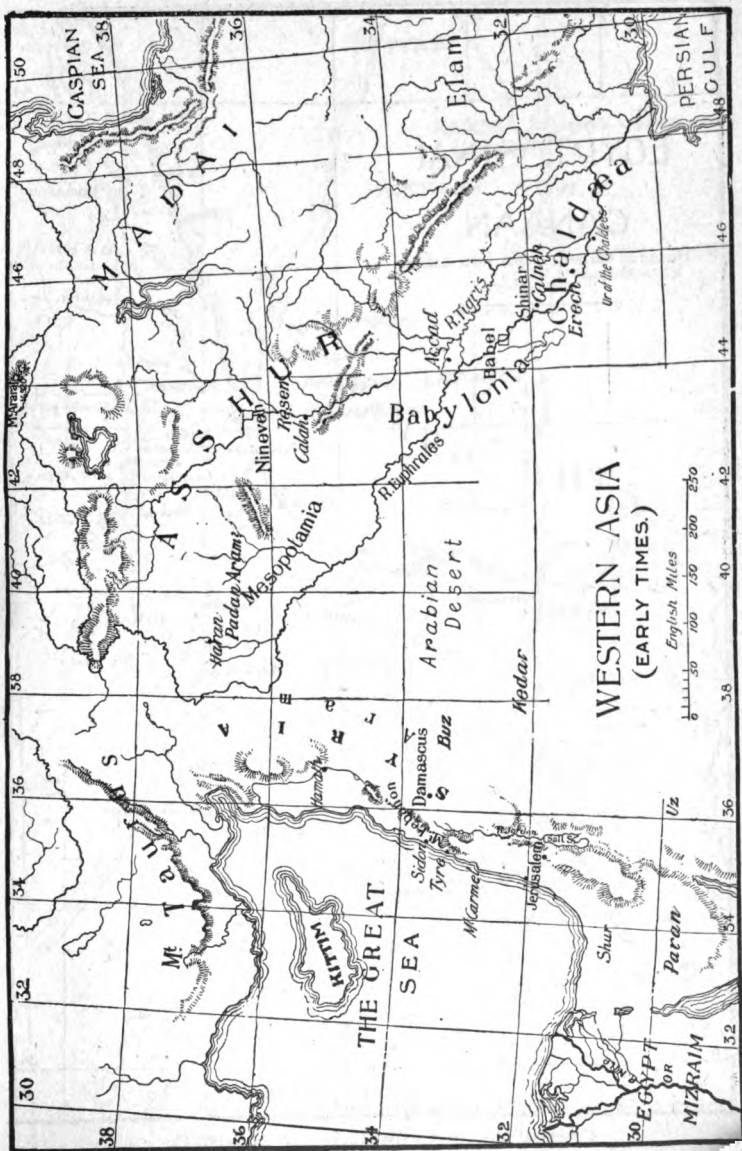
CHRONOLOGY OF THE KINGS OF BABYLONIA.

The early history of Babylonia, reaching back further than 3000 B. C., is lost in obscurity. About that date several independent States seem to have existed, one of them, Sumir, having Ur for its Capital, from which city, the family of Abram seems to have migrated. Akkad in the northern part of the country, is mentioned about 2200 B. C. on the monuments. Consolidation of the various States was effected within the next five or six centuries; but no firmly united monarchy existed until 1670 B. C., when the Cassite Prince from Elam, Chammu-ragas (Hammurabi) effected it. When Assyria conquered Babylonia in the thirteenth century, a Chaldean Power was established in Babylon. This Assyrian rule continued until Assur-bani-pal's death in 625 B. C. After this Nabopolassar acted as an independent king. Under Nebuchadnezzar Babylonia reached its zenith. Cyrus conquered her in 538 B. C., and she became part of the Medo-Persian Empire.

Stories from the Old Testament. .

The following is the chronology and history of its chief kings:

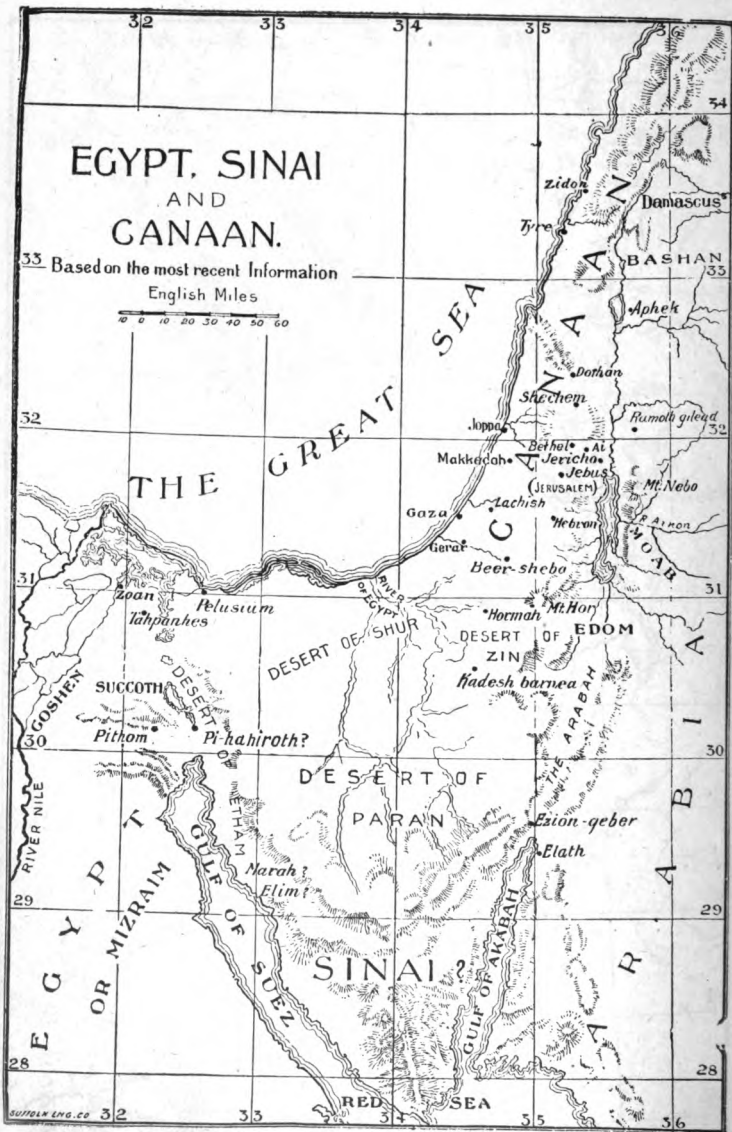
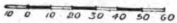
Merodach-baladan (II. Kings 20:12)	- - - - -	721-710 B. C.
Had communication with Hezekiah.		
Nabopolassar	- - - - -	625-605 B. C.
Founded the Independent Empire.		
Nebuchadnezzar (II. Kings 34:1; Jeremiah 27:6; Daniel)	- - - - -	604-562 B. C.
Captured Jerusalem, 597 B.C. Destroyed it, 586 B.C.		
Evil-merodach (II. Kings 25:27; Jeremiah 52:31)	- - - - -	561-560 B. C.
Nabonidus (Belshazzar's Father. Dan. 5:1; 7:1; 8:1)	- - - - -	555-538 B. C.
Either Belshazzar or Nabonidus was the last king of Babylon, under whom it was conquered by Cyrus, the Mede. The conflict here is between Babylonian and Bible records.		
Cyrus, the Mede (II. Chron. 36: 22; Isa. 44: 28; Ezra 1:1)	- - - - -	537-530 B. C.
Conquered Babylon, 538 B. C. Returned some Jews to Jerusalem, under Zerubbabel, 536 B. C.		
Darius I. (Hystaspis). (Ezra 6:1; Haggai 1:1; Zechariah 1:1)	- - - - -	521-485 B. C.
Xerxes I. (Ahasuerus). (Esther; Ezra 4:6)	- - - - -	485-465 B. C.
Artaxerxes, Longimanus. (Ezra 4:7; 6:14; 7:1; Nehemiah 2:1)	- - - - -	465-424 B. C.
Second Return to Jerusalem, under Ezra, and rebuilding of its walls, by Nehemiah, 445 B. C.		
Darius II. (Nothos, Ochus).	- - - - -	424-405 B. C.
Darius, the Persian, perhaps of Nehemiah 12:22, though most modern scholars think this was Darius III.		



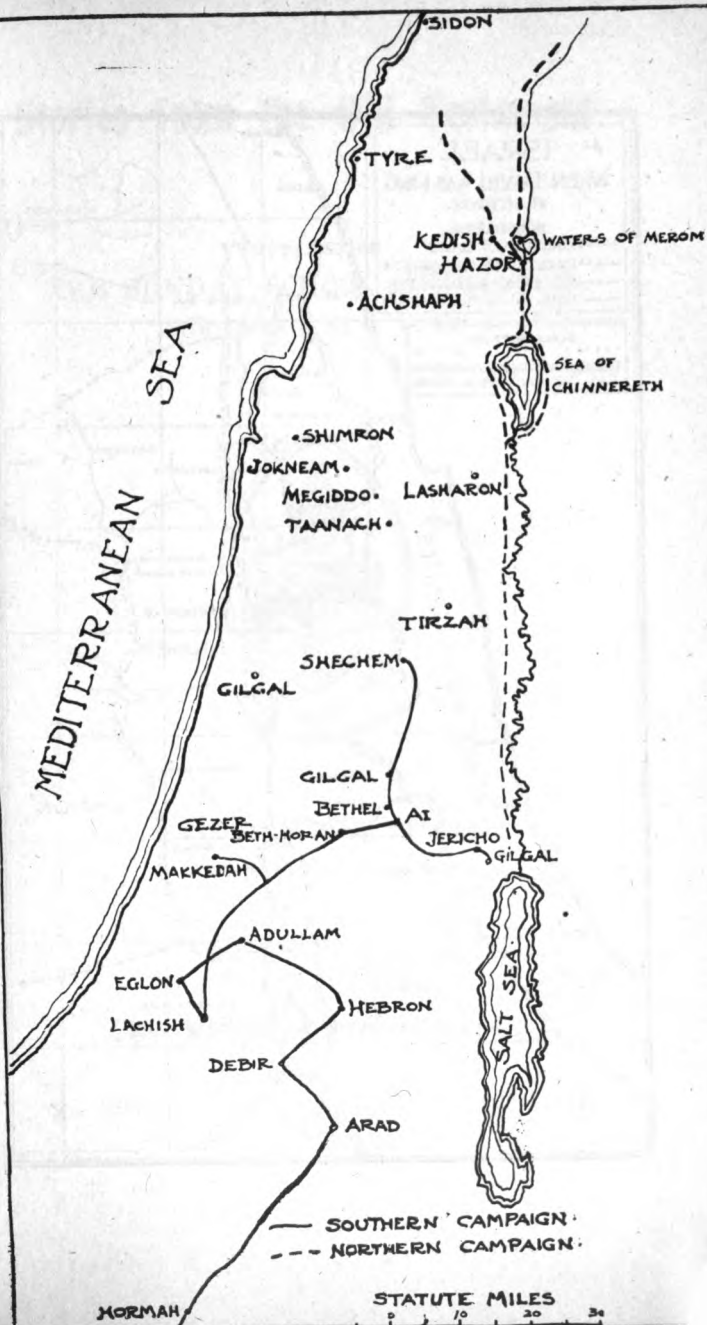
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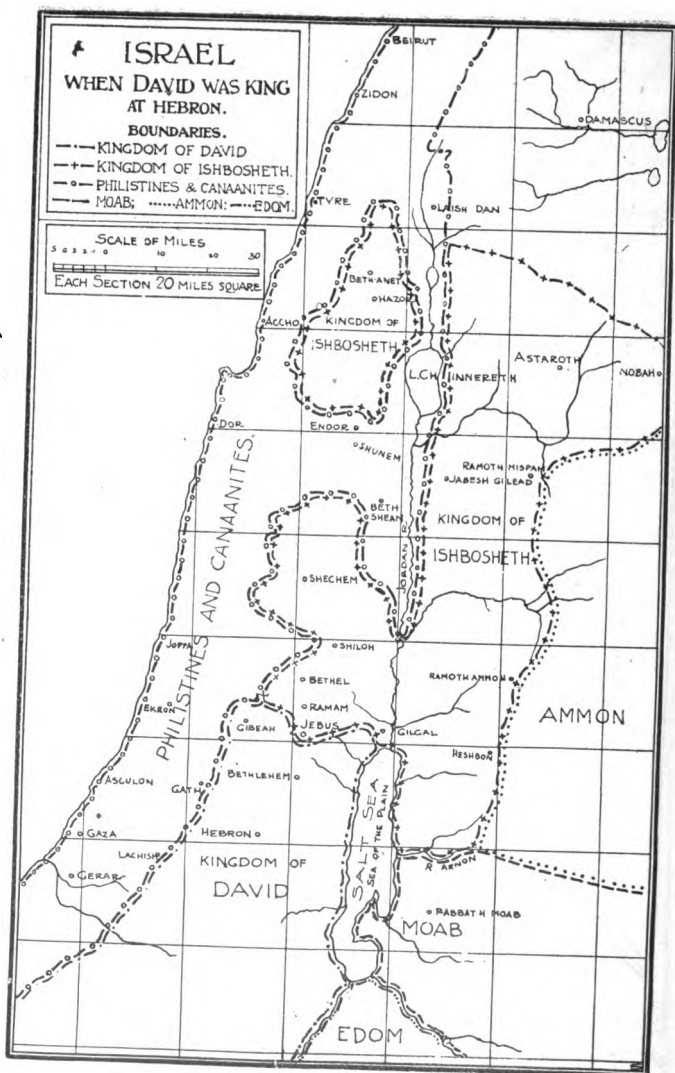
EGYPT, SINAI
AND
CANAAN.

³³ Based on the most recent Information
English Miles



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Stories from the Old Testament.

**PREPARED BY
THE SUNDAY SCHOOL COMMISSION
DIOCESE OF NEW YORK**



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MCMIII**

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1902

CONTENTS.—PART I.

LIST OF LESSON CHAPTERS AND SCRIPTURE PASSAGES.

DIRECTIONS TO TEACHERS.

TEACHERS' MANUALS.

SUGGESTED BOOKS FOR TEACHERS.

PICTURES AND OTHER AIDS.

LIST OF PICTURE SERIES.

LIST OF MEMORITER WORK.

LIST OF MAPS, CHARTS, ETC.

LESSON CHAPTERS.

BOOKS OF THE BIBLE—OLD TESTAMENT.

CHRONOLOGIES OF THE KINGS.

MAPS AND CHARTS.

SUNDAY SCHOOL COMMISSION LESSON SERIES.

PART I.—LIST OF LESSON CHAPTERS AND
SCRIPTURE PASSAGES.

CHAPTER I. THE STORY OF SAMUEL, THE LAST OF THE
JUDGES (I. Sam. 1: 1-28; 2: 1-36; 3: 1-21; 7: 15-17;
8: 1-22).

CHAPTER II. THE STORY OF SAUL, THE FIRST HE-
BREW KING (I. Sam. 8: 1-22; 9: 1-27; 10: 1-25;
15: 1-31; 16: 1-13; 31: 1-6).

CHAPTER III. THE BOY DAVID, AND THE GIANT GOLI-
ATH (I. Sam. 17: 1-58).

CHAPTER IV. THE STORY OF THE FEUD AND THE
FRIENDSHIP (I. Sam. 16: 14-23; 18: 1-16; 19: 1-18;
20: 1-42).

CHAPTER V. THE ADVENTURE OF THE SPEAR AND THE
WATER CRUSE (I. Sam. 24: 1-22; 26: 1-25).

CHAPTER VI. THE END OF THE FEUD AND THE RE-
SULT OF THE FRIENDSHIP (II. Sam. 9: 1-13; 16: 1-4;
19: 24-31).

CHAPTER VII. THE STORY OF THE EWE LAMB (II.
Sam. 12: 1-14).

CHAPTER VIII. THE STORY OF DAVID AND HIS SON
ABSALOM (II. Sam. 14: 1-33; 15: 1-23; 18: 1-33; 19:
24-30).

CHAPTER IX. THE WISDOM OF SOLOMON (I. Kings
2: 1-3; 3: 5-28; 10: 1-29).

CHAPTER X. THE TEMPLE (I. Kings 5: 1-18; 6: 1-38;
7: 13-51. II. Chron. 2: 1-18; 3: 1-17; 4: 1-22).

CHAPTER XI. GOD'S CARE OF ELIJAH (I. Kings 17:
1-24).

Stories from the Old Testament.

CHAPTER XII. THE STORY OF ELIJAH AND THE PRIESTS OF BAAL (I. Kings 18: 1-46; 19: 1-18).

CHAPTER XIII. ELIJAH TAKEN UP IN A FIERY CHARIOT (II. Kings 2: 1-22).

REVIEW OF CHAPTERS I.-XIII.

CHAPTER A. THE ARK IN THE HANDS OF THE PHILISTINES (I. Sam. 4: 1-11; 5: 1-12; 6: 1-21). (To follow Chapter I.)

CHAPTER B. JONATHAN AND THE PHILISTINES (I. Sam. 14: 1-52). (To follow Chapter II.)

CHAPTER C. THE STORY OF THE DIVIDED KINGDOM (I. Kings 11: 43; 12: 1-20). (To follow Chapter X.)

CHAPTER D. THE STORY OF NABOTH'S VINEYARD (I. Kings 21: 1-29). (To follow Chapter XII.)

CHAPTER E. ELIJAH CALLING DOWN FIRE (II. Kings 1: 1-18). (To precede Chapter XIII.)

REVIEW CHAPTER.

PART II.—LIST OF LESSON CHAPTERS AND
SCRIPTURE PASSAGES.

- CHAPTER XIV. THE SHUNAMITE'S SON (II. Kings
4: 8-37; 8: 1-6).
- CHAPTER XV. NAAMAN AND THE CAPTIVE MAID
(II. Kings 5: 1-27).
- CHAPTER XVI. ELISHA AND THE SYRIAN ARMY
(II. Kings 6: 1-23).
- CHAPTER XVII. JEREMIAH THE PROPHET (Jeremiah
37: 11-21; 38: 1-28).
- CHAPTER XVIII. DANIEL AND NEBUCHADNEZZAR'S
DREAM (Daniel 1: 2-16; 2: 1-19).
- CHAPTER XIX. THE BURNING, FIERY FURNACE
(Daniel 3: 1-30).
- CHAPTER XX. BELSHAZZAR'S FEAST (Daniel 5: 1-31).
- CHAPTER XXI. DANIEL IN THE LION'S DEN (Daniel
6: 1-28).
- CHAPTER XXII. JONAH (Jonah, Chapters 1-4).
- CHAPTER XXIII. HOW A JEWISH MAIDEN BECAME
QUEEN (Esther, Chapters 1-2).
- CHAPTER XXIV. HAMAN'S WICKED PLOT (Esther,
Chapters 3-6).
- CHAPTER XXV. HOW ESTHER SAVED HER PEOPLE
(Esther, Chapters 7-9).
- CHAPTER XXVI. HOW NEHEMIAH REBUILT THE
WALLS OF JERUSALEM (Nehemiah 2: 1-20; 4: 1-23;
6: 15-16).

SUPPLEMENTAL CHAPTERS.

REVIEW OF CHAPTERS XIV.-XXVI.

CHAPTER F. MIRACLES OF ELISHA (II. Kings 4: 1-8, 38-44). (To be used after Chapter XIV.)

CHAPTER G. JOASH, THE BOY KING (II. Kings 11: 1-21; 12: 1-21). (To be used after Chapter XVI.)

CHAPTER H. ISAIAH AND THE ASSYRIAN ARMY (II. Kings, Chapters 18-19). (To be used after Chapter XV. or after G, if used.)

CHAPTER I. JOSIAH FINDING THE BOOK OF THE LAW (II. Kings 22: 1-20; 23: 1-4). (To be used just before Chapter XVI.)

CHAPTER J. THE STORY OF JOB (Job). (To be used wherever convenient.)

CHAPTER K. REVIEW OF CHAPTERS F. TO J.

DIRECTIONS TO TEACHERS.

This Course of Old Testament Lessons is intended for Scholars of about nine to eleven years of age, who are able to read and write as well as the average pupil of the highest grades of the Primary Departments of our Public Schools. Earlier than this, few children can be expected to do home work, with the possible exception of some memorizing.

In most Sunday Schools scholars of this age have been out of the Infant Class or Primary Department one or more years, but in any case it will be found of advantage if the work of the preceding year consisted of Old Testament Stories from the Creation to the time of Samuel.

Children of this age write slowly and with difficulty, and the reading of the English Bible is not easy work for them. A large proportion of our Sunday School children cannot get help at home, the parents being either too busy, or else, as is the case frequently in our Mission Schools, lacking an adequate knowledge of the English language. For both of these classes of children, work that depends on the mother's reading of the Bible portion at home and explaining it, is impossible; and the giving of such work only teaches the children not to do their Sunday School lessons.

These lessons are so planned, it is hoped, that with a little help from the teacher, a scholar of the proper grade will be able to do all the work required, even if home aid is not procurable.

This year's work should be considered from two points of view, as one step in a graded system, and as suitable lessons for children of this age. As part of a graded course, the work to be done is so to familiarize the scholars with finding their places in the Bible, that they can easily do the

Stories from the Old Testament.

written work of the subsequent course on the Life of Jesus. With this aim in view, a certain number of advanced questions with references have been given. These should be looked up each week by the scholar at home, and the children should be prepared to answer them in class the following Sunday. In most cases these questions will be found to make a good introduction to the lesson of the day.

The definite work of the grade taken as a unit, is to teach the scholars the facts of the well-known Bible Stories, leaving, as a rule, the applications of the story to a later date. The greater part of the work of this grade must fall on the teachers, and it will add much of interest if the teachers can come to the class with a fresh story. For this reason, as far as possible, the advanced questions do not cover the story, but are only for an introduction to the story. For the same reason, the scholar should not be urged to read the story at home before the lesson, but after the lesson has been taught. For the same reason, also, the lesson should not be used as a responsive reading before the lesson. Either the responsive reading should be postponed till after the lesson, when the fact that the scholars have a knowledge of the subject, will help the poor reading, or if this is not possible, a psalm or other portion of the Scripture should be used in place of the lesson for the day.

The class teacher should *not read* the story to her scholars, but *tell* it. Before coming to the class, the teacher should have read the complete story from the Bible and rehearsed it to herself, so that the story, as told to the scholars, may be as complete and interesting as possible. Baldwin's *Fifty Famous Stories of the East*, and Moulton's *Bible Stories in the Modern Reader's Bible* will be found of great value.

Stories from the Old Testament.

This is the formative age with the child. Much of the success of future Sunday School teachers' work, depends on how you train the scholars this year. See that they recite the Golden Texts accurately. To let an incorrect quotation pass, only taints them to be careless. The review questions are better when answered orally, In the review questions a reference has only been given where it was thought the scholars might have forgotten the fact. In teaching the lesson, the teacher has the advantage of knowing what the review question will be. The advanced questions at first will probably have to be answered orally, but later in the year, when the scholars are more familiar with the work and are beginning to write better, it is a good plan to urge them to write the answers to the advanced questions. Where a class is able to do so, let each bring to the class, in writing, their account of the story of the preceding Sunday.

No definite memorizing work, other than the Golden Texts, has been given; but at this age some should surely be undertaken. Whether this should be Catechism, Hymns, Psalms, or some other portion of the Bible, is left to the Superintendent to direct as each school has its own plans definitely mapped out.

This course is planned for thirty lessons (twenty-six new lessons, two reviews, and two examinations) thus leaving ten special lessons to be inserted by those schools requiring more than twenty-six lessons.

It is earnestly asked that teachers using this course will freely send in their criticisms and suggestions; for only by so doing, can we hope to improve upon it in the future.

TEACHERS' MANUALS.

The only available Teachers' Manuals, obtainable thus far, are:

Bible Stories. Warne. 50 cts. net.

Mother's Home Talks. Young Churchman Co. 50 cts. net.

The C. E. A. Aids to Religious Teaching. 3 vols. London. Gorham, Imp. 75 cts. each.

Bible Stories. (Creation to Moses.) Pott. 75 cts.

Bible Stories. (Joshua to Daniel.) Pott. 75 cts.

A special Manual for Teachers, designed to cover this course, will probably be issued by the S. S. Commission in 1904.

BOOKS OF REFERENCE.

For the advantage of teachers and pupils, who may have access to books from public or private libraries, or may care to purchase such, a list of books bearing on the Old Testament is appended below. In addition to these, almost all of the books noted under "Pictures," give the Bible Stories in simple, vivid, and picturesque style, well adapted to read to children, or as an aid to the teacher in presenting the Bible Story.

The Scriptures, Hebrew and Christian. Bartlett & Peters. Putnam. Vols. I. and II. Cloth, \$1.50 each. The best for vivid description.

History of the Hebrew People. Prof. Chas. Foster Kent. Scribners. 4 Vols. Cloth, \$1.25 each net.

Old Testament History. Rev. George F. Maclear. Macmillan. Cloth, \$1.10 net. Small edition abridged, 30 cts. net.

Hours With the Bible. Rev. Cunningham Geikie. Pott. 6 Vols. \$7.50 the set.

A Syllabus of the Old Testament History. I. W. Price. Revell. Cloth, \$1.50.

The Land and the Book. Rev. Wm. M. Thompson, Harper. 3 Vols. \$7.50 the set.

An Introduction to the Old Testament. Rev. C. H. Wright. Whittaker. Cloth, 75 cts. net.

Readings on Old Testament History. Aids to Religious Teaching. London. Gorham, Importer. 3 Vols. 75 cts. each. Fine.

How to Teach the Old Testament. Rev. Canon Benham. London. Gorham, Importer. Cloth, 25 cts. net.

PICTURES AND OTHER AIDS.

The following pictures and other aids will be found useful in making the lessons real. It is to be regretted that in some cases pictures are not to be found in cheap form, but can only be secured from books. For some of the lessons no good illustrations exist.

All of the pictures and books here mentioned may be obtained from the Sunday School Commission, 29 Lafayette Place, New York, or from dealers indicated, as publishers of the pictures.

George P. Brown, Beverly, Mass.

Perry Co., Malden, Mass.; David Cook, 146 5th Avenue, New York.

Wilde Pictures, Ward & Drummond, 7 West Nineteenth Street, New York.

Cosmos Picture Co., 296 Broadway, New York.

Harper & Bros., Franklin Square, New York.

Sunday School Commission, 29 Lafayette Plc., New York.

Elliott; Sunday School Commission, New York.

Card Series, Sunday School Commission.

The Brown, Perry, and Wilde Pictures sell at 1c each, 120 for \$1.00. The Cosmos Pictures are 2c. The Elliott Pictures are 1c.

NOTE:—There is no more difficult field in the entire Bible for which to find pictures and illustrations, even the most crude, than the Old Testament, since so few have been reproduced. It is practically impossible to secure them in the Penny Prints. The best that can be done is to secure some of the following Story Books for children and show the Class the illustrations mentioned:

Stories from the Old Testament.

- Story of the Bible* (colored), McKibbin. 30c net.
Bible Stories, Walker, Creation to Moses. Pott. 75c.
S.P.C.K., *Bible Stories* (colored, Stacey. Moses, Joseph, David, Daniel. 25c each, net.
S.P.C.K., *Picture Book*, Old Testament. 40c.
Early Teachings About Heavenly Things, Mowbray. Gorham. 50c net.
Mother's Home Talks. Simple Bible Stories, by the Rev. J. P. T. Ingraham, D.D. The Young Churchman Co., 50c net.
The Story of Promise, Rev. C. C. Bell. Mowbray, Gorham, 75c net.
Bible Stories. . Warne, 50c net. The best illustrated book.
Bible Picture Book, First Series. Nelson, \$1.00.
Bible Picture Book, Second Series. Nelson, \$1.00.
International Illustrated S. S. Teachers' Bible, Helps, Maps, A. & R. V. \$1.75 upwards.
Tristram's Bible Landscapes. London. (Young, Importers, \$1.00 net.)
Primary Lesson Cards, Old Testament Stories. Bible Study Co. 40c. Vols. VIII. and XI.

In general it is well to distinguish types of pictures available. The following analysis is given as a guide for selection of catalogues:

A. Old Masters, showing:

- (a) Spirit of devotion, striving through imperfect handling of their part.
- (b) Complete mastery of art. Use of neighbor types (as with Tissot).

Stories from the Old Testament.

(c) Dutch Pictures. Use of types, costumes, portraits, and home scenes.

- B. Modern Painters, who give modern rendering of Bible Concepts, such as Tissot and others. Modern German, French, English, and American art. Photographs of scenes, etc., usually better for illustrating a subject lesson.

SUGGESTED ILLUSTRATIONS.

[The Pictures are represented by initials.]

I. Samuel, as Infant (Schnorr), Wilde 475. Reynolds, P. 866, B. 219, H. 27365. Anointing David, Warne, page 65; S.P.C.K., page 97; S.P.C.K., Stacey; Bi. Study Cards, 18, 19 (Vol. XIII.), 15 (Vol. XI.). Samuel and Eli (Opie), Wilde 472.

II. Saul. S.P.C.K., page 105; Bi. Study Card 16 (Vol. XI.). Saul Anointed (Raphael), Wilde, 463; (Schnorr) Wilde, 472; (Doré) Wilde, 473.

III. Boy David and Goliath. Donatello, P. 1254B; Angelo, Wilde, 476; P. 1255; Doré, B. 1948; S.P.C.K., Stacey; S.P.C.K., Old Test., page 109; Bi. Study Cards 20 (Vol. VIII.), 17 (Vol. XI.). David and a Lamb (Gardner), Wilde, 438.

IV. David and Jonathan (Doré), Wilde, 478. Warne, pages 69, 70; S.P.C.K., Stacey; Bi. Study Cards 21, 24 (Vol. VIII.), 18 (Vol. XI.). Playing Before Saul (Schopin), Wilde, 477.

V. The Spear and Water Cruse (Schopin), Wilde, 479; (Doré) Wilde, 480. Saul Rejected (Schnorr), Wilde, 474.

VI. Result of Friendship. McKibbin, page 89; Bi. Study Cards 22 (Vol. VIII.), 19 (Vol. XI.).

VII. The Ewe Lamb (Payer), Wilde, 483.; (Flink) Wilde, 484.

VIII. David and Absalom. Doré, Wilde, 486, B. 1961; Harper, 18750; S.P.C.K., Stacey.

Stories from the Old Testament.

IX. Wisdom of Solomon. Doré, W. 487; B. 1962; McKibbin, page 97; S.P.C.K., Old Test., page 115; Bi. Study Cards 27, 29 (Vol. VIII.) (Raphael), Wilde 464.

X. The Temple. Schick, W. 384; Bi. Study Cards 28 (Vol. VIII.), 22 (Vol. XI.). Visit of Queen of Sheba (Schopin), Wilde, 488.

XI. God's Care of Elijah. Warne, page 72; McKibbin, page 101; Bi. Study Cards 30 (Vol. VIII.), 25 (Vol. XI.).

XII. Elijah and the Priests of Baal. Warne, page 76; Bi. Study Cards 31 (Vol. VIII.), 26 (Vol. XI.).

XIII. Elijah in the Chariot. S.P.C.K., Old Test., page 117; Bi. Study Card 32 (Vol. VIII.).

A. The Ark with the Philistines. S.P.C.K., Old Test., page 103; Nelson (I.), one picture. David (Domenichina), Wilde, 481. David and the Oils, Wilde, 482. Last Man, W. 485.

B. Jonathan and the Philistines.

C. Divided Kingdom. The Temple, Schick, W. 381.

D. Naboth's Vineyard. Elijah the Prophet. Sargent, P. 1036, B. 844.

E. Elijah's Sacrifice. Warne, page 75.

Other Aids in teaching are recommended, to be constructed by members of the class or by means of group work, outside of Class Hour. The material may be sand, clay, soft paper-pulp, wood, cardboard, cloth, water color, crayons, hektograph inks, etc.

Maps (plain, outline, and relief). Models of objects mentioned, copies of pictures shown, diagram of objects, utensils, cities, journeys. For particular lessons are the following:

Stories from the Old Testament.

Samuel—Tent for Tabernacle, Coat, Scroll for Book of Law, Bottle of Oil, Horses, Crown, Spears, Swords.

Saul and David—Harp, Javelin, Sling, Cave, Shield, Bow, Girdle, Robe, Sheepfold, Cruse, City, Fort, Chariots, Altar.

Solomon—Throne, Trumpet, Altars, Temple (in clay or pulp), Camels, Gold, Spices, Ships.

Elijah—Birds, Bread, Altar, Chariot, Bottle or Cruse of Water, Cave.

Many of these things can be modeled, others drawn. Cities, etc., can be put into the three kinds of maps; pictures copied, etc. Much will occur to the teachers as they plan out each succeeding lesson.

DIRECTIONS FOR PAPER PULP MAPS.

For making paper pulp see Maltby's *Map Modeling*, page 106. (E. L. Kellogg & Co., New York.)

A half barrel of pulp can be secured from any paper-mill at small cost. It will be most satisfactory to secure a sufficient supply at the start. Strawboard pulp is good, as it looks most like earth. An olive-green pulp, as well as other shades, can be secured from the Crocker Manufacturing Co., Holyoke, Mass. The pulp can be put back into the tub after each lesson and used over and over, by adding sufficient water. Do not have pulp too dry or too wet; a little experience will show the right consistency for quick results.

MacCoun's *Holy Land in Geography and in History* (Revell, 2 vols., cloth, \$2.00 per set) will give the best

Stories from the Old Testament.

plain, outline, and relief maps of the Holy Land now available for reproduction in Class Work.

There is also a fine series of Palestinian Views for the Stereoscope, by Underwood & Underwood, at about 18c each, with Stereoscope extra. A Subscription Set of 100 Leeper Photographs at \$5.25, complete, can be secured through the Commission, the Eastern Agents, being large and handsome Photographs made in 1900 in Palestine.

LIST OF MEMORITER WORK.

(GOLDEN TEXTS.)

- CHAPTER I. Ecclesiastes 12: 1.
CHAPTER II. Psalm 143: 10.
CHAPTER III. Joshua 23: 10.
CHAPTER IV. Proverbs 17: 17.
CHAPTER V. Romans 12: 17, 21.
CHAPTER VI. Proverbs 27: 10.
CHAPTER VII. Psalm 86: 5.
CHAPTER VIII. Deuteronomy 5: 16.
CHAPTER IX. Job 28: 28.
CHAPTER X. Habakkuk 2: 20.
CHAPTER XI. Psalm 121: 2.
CHAPTER XII. Psalm 121: 3-5.
CHAPTER XIII. Psalm 84: 5.
CHAPTER A. Leviticus 19: 30.
CHAPTER B. I. Samuel 14: 6.
CHAPTER C. S. Mark 3: 24.
CHAPTER D. Proverbs 16: 32.
CHAPTER E. Exodus 20: 3.

LIST OF MAPS, CHARTS, ETC.

FRONTISPIECE.

1. Map of the Land of the Hebrews (colored).

IN APPENDIX.

2. Books of the Bible.
3. Chronology of the Kings of Israel and Judah.
4. Chronology of Babylonian, Syrian, and Assyrian Kings.
5. Map of Israel, when David was King at Hebron.
6. Map of Solomon's Kingdom.
7. Map of the Divided Kingdom.
8. Map of Syria, Assyria, and Babylonia.

CHAPTER I.

The Story of Samuel, the Last of the Judges.

Lesson Passage: I. Samuel 1:1-28; 2:1-36; 3:1-21;
7:15-17; 8:1-22.

GOLDEN TEXT:—Remember now thy Creator in the days of
thy youth (Ecclesiastes 12:1).



SAMUEL. *Sir Joshua Reynolds.*

Stories from the Old Testament.

I.—FOR PRACTICE IN READING THE BIBLE.

NOTE:—In this and all following lessons, until it ceases to be necessary, the teacher should take the precaution to see in advance that the scholars understand the references.

1. What did Samuel's mother say about the child she had asked God to give her? (I. Sam. 1: 27, 28.)

2. What did Samuel do when he was a little boy? (I. Sam. 2: 18.)

3. What did he become later? (I. Sam. 3: 20.)

4. What office did he hold as a man? (I. Sam. 7: 15.)

Stories from the Old Testament.

5. Where was his home? (I. Sam. 7:17.)

6. Repeat the third verse of the hymn we sing about Samuel. (No. 568.)

CHAPTER II.

The Story of Saul, the First of the Hebrew Kings.

Lesson Passage: I. Samuel 8:1-22; 9:1-27; 10:1-25;
15:1-31; 16:1-13; 31:1-6.

GOLDEN TEXT:—Teach me to do thy will, for thou art my
God (Psalm 143:10).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of Samuel's mother? (I. Sam. 1:20.)
2. To whom did she "lend" Samuel?
3. What did his mother make and bring him every year?
4. What was said of Samuel as he grew to be a boy? (I. Sam. 2:26.)
5. Of what other child was the same thing said, over a thousand years later? (St. Luke 2:52.)
6. Tell the story of God's calling Samuel.

II.—FOR PRACTICE IN READING THE BIBLE.

1. When Samuel was old and unable to judge the people, what kind of ruler did they want? (I. Sam. 8:5.)

Stories from the Old Testament.

2. Whom did the Lord tell Samuel He had chosen to reign over the people? (I. Sam. 9:17.)
3. What do you know of this man's looks? (I. Sam. 9:2.)
4. Where was Saul made king? (I. Sam. 11:15.)
5. What did the people all shout? (I. Sam. 10:24, last part.)

CHAPTER III.

The Boy David and the Giant Goliath.

Lesson Passage: I. Samuel 17:1-58.

GOLDEN TEXT:—The Lord your God, he it is that fighteth for you (Josh. 23:10).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who was the first king of Israel?
2. What was Saul, besides a king? (I. Sam. 10:10-11.)
3. Where did Saul live? (I. Sam. 10:26.)
4. Why was God sorry He had chosen Saul to be king? (I. Sam. 15:10, 11.)
5. How did Samuel feel? (I. Sam. 15:35.)
6. Whom did God have Samuel anoint to be the next king?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Where was David's home? (I. Sam. 20:6.)
2. How many sons had Jesse, his father? (I. Sam. 17:12.)
3. Which son was David? (I. Sam. 17:14.)

Stories from the Old Testament.

4. What did three of his older brothers do? (I. Sam. 17: 13.)

5. What duty fell to David? (I. Sam. 16: 11.)

6. How had David a chance to show his bravery? (I. Sam. 17: 34, 35, 36, first part.)

Stories from the Old Testament.



DAVID SLAYS THE GIANT GOLIATH.

CHAPTER IV.

The Story of the Feud and the Friendship.

Lesson Passage: I. Samuel 16:14-23; 18:1-16; 19:1-18; 20:1-42.

GOLDEN TEXT:—A friend loveth at all times (Prov. 17:17.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of the first Hebrew king?
2. What was the name of the big giant whom David killed? (I. Sam. 17:4.)
3. What did the giant have on? (I. Sam. 17:5.)
4. Did David wear any armor? Why? (I. Sam. 17:38, 39.)
5. How did David kill the giant?
6. While tending his father's sheep, how had David already shown his bravery?

II.—FOR PRACTICE IN READING THE BIBLE.

1. With whom did David live after he had killed Goliath? (I. Sam. 18:2.)

Stories from the Old Testament.

2. What did Jonathan, the son of Saul, give David, to show his love? (I. Sam. 18:4.)

3. Give the words of the women's song that made Saul jealous of David. (I. Sam. 18:7.)

4. What did Saul try to do to David? (I. Sam. 18:11.)

5. How did David behave, all this time? (I. Sam. 18:14.)

6. How did this behavior affect the people? (I. Sam. 18:16.)

Stories from the Old Testament.

7. What effect had it on Saul? (I. Sam. 18:15, 29, last part.)

CHAPTER V.

The Adventure of the Spear and the Water Cruse.

Lesson Passage: I. Samuel 24: 1-22; 26: 1-25.

GOLDEN TEXT:—Recompense to no man evil for evil . . .
. . . but overcome evil with good (Romans 12: 17,
21). (Parts.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who was Jonathan? (I. Sam. 19: 2.)
2. How did David and Jonathan feel towards each other?
3. When Saul, the King, was sad, what did David do?
(I. Sam. 16: 23.)
4. Why did Saul wish David to be killed? (I. Sam. 20:
31.) (This means that at the death of Saul, in-
stead of Jonathan becoming king, God had said that
David would be made king.)
5. How did the king try to kill David?
6. Tell the story of Jonathan shooting the arrow to warn
David.

II.—FOR PRACTICE IN READING THE BIBLE.

1. When David had to flee from Saul, who first came to
live with him? (I. Sam. 22: 1.)

Stories from the Old Testament.

2. What three classes of people joined David's army?
(I. Sam. 22: 2.)

3. About how many followers did he have? (I. Sam.
22: 2.)

4. What office did they give David? (I. Sam. 22: 2.)

5. Tell in your own words, the story of how three of these
men got David a drink of water from the well at his
old home in Bethlehem. (II. Sam. 23: 13-17.)

CHAPTER VI.

The End of the Feud and the Result of the Friendship.

Lesson Passage: II. Samuel 9: 1-13; 16: 1-4; 19: 24-31.

GOLDEN TEXT:—Thine own friend and thy father's friend forsake not (Prov. 27: 10).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Why did David have to run away from King Saul?
2. What did David do to Saul when they met in the cave? (I. Sam. 24: 4.)
3. Why did not David kill the king when he had the chance?
4. Tell the story of David finding Saul and his soldiers all asleep.
5. What might David easily have done?
6. Why would it have been wrong?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What promise had David made to his friend Jonathan? (I. Sam. 20: 14, 15, first part.)

Stories from the Old Testament.

2. Before today's story, what happened to Jonathan? (I. Sam. 31: 2.)

3. What did David do when he heard of Jonathan's death? (II. Sam. 1: 11, 12.)

4. What did David say about Saul and Jonathan? (II. Sam. 1: 23.)

5. What did David say about his friendship for Jonathan? (II. Sam. 1: 26.)

Stories from the Old Testament.

6. What accident had happened to one of Jonathan's sons, when the boy was only five years old? (II. Sam. 4: 4.)

CHAPTER VII.

The Story of the Ewe Lamb.

Lesson Passage: II. Samuel 12:1-14.

GOLDEN TEXT:—For Thou, Lord, art good and ready to forgive (Psalm 86:5).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who was the first Hebrew king?
2. What was the name of his son, who was a great friend of David?
3. What accident had happened to one of this son's little boys?
4. What did David do for him? Why?
5. How had Jonathan saved David's life?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How did David first happen to see Bath-sheba, the wife of Uriah? (II. Sam. 11:2, first part.)
2. What made David pleased with her? (II. Sam. 11:2, last part.)

Stories from the Old Testament.

3. What did David order Joab, his captain, to do?
(II. Sam. 11: 14, 15.)

4. As a result, what happened to Uriah? (II. Sam. 11:
16, 17.)

5. Was God pleased with this deed of David? (II. Sam.
11: 27, last part.)

CHAPTER VIII.

The Story of David and his Son Absalom.

Lesson Passage: II. Samuel 14: 1-33; 15: 1-23; 18: 1-33.

GOLDEN TEXT:—Honor thy father and thy mother, as the Lord thy God hath commanded thee (Deut. 5: 16).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who told the story of the Ewe Lamb? (II. Sam. 12: 1.)
2. To what great king was it told? (II. Sam. 12: 1.)
3. Tell the story.
4. What ought the rich man to have done?
5. How was David affected by the story?
6. Who was really meant by the rich man? (II. Sam. 12: 7.)

II.—FOR PRACTICE IN READING THE BIBLE.

1. Whose son was Absalom? (II. Sam. 13: 1.)
2. Why did the people admire Absalom? (II. Sam. 14: 25, 26.)

Stories from the Old Testament.

3. What did Absalom do after he killed his brother?
(II. Sam. 13:38.)

4. After three years, how did his father, David, feel towards him? (II. Sam. 13:39.)

5. Finally, how did the king show his forgiveness?
(II. Sam. 14:33, last part.)

6. What mean acts did Absalom do in return for his father's forgiveness? (II. Sam. 15:4-6.)

CHAPTER IX.

The Wisdom of Solomon.

Lesson Passage: I. Kings 2: 1-3; 3: 5-28; 10: 1-29.

GOLDEN TEXT:—The fear of the Lord, that is wisdom;
and to depart from evil is understanding (Job 28: 28).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Against what great king did Absalom fight?
2. What relation was David to Absalom?
3. How had David treated Absalom?
4. What were some of the things that made Absalom beautiful?
5. Tell the story of the death of Absalom.
6. How did David feel when he heard of the death of Absalom?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was David's final command to Solomon?
(I. Kings 2: 2.)
2. When the Lord appeared to Solomon in a dream, what
did God say to him? (I. Kings 3: 5.)

Stories from the Old Testament.

3. What did Solomon ask for? (I. Kings 3: 9.)

4. What did the Lord think of this? (I. Kings 3: 10.)

5. What else did the Lord promise him? (II. Chron. 1: 11, 12.)

The Temple.

Lesson Passage: I. Kings 5: 1-18; 6: 1-38; 7: 13-51;
II. Chron. 2: 1-18; 3: 1-17; 4: 1-22.

GOLDEN TEXT:—The Lord is in his holy temple: let all the earth keep silence before Him (Habakkuk 2: 20).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who was the first Hebrew king?
2. Who was the second?
3. Why did not Saul's son reign after him?
4. What relation was Solomon to David?
5. Tell the story of the visit of the Queen of Sheba.
6. Tell the story of the two women and the baby.

II.—FOR PRACTICE IN READING THE BIBLE.

1. What king wished to build the temple? (I. Kings 8: 17.)
2. What made David think of building it? (II. Sam. 7: 2.)

Stories from the Old Testament.

3. Why was he not allowed to build it? (I. Chron. 28:3.)

4. Whom did David urge to build it? (I. Chron. 22:6.)

5. What King, a friend of David, helped to build it?
(I. Kings 5:1.)

6. What did David do to help? (I. Chron. 22:5.)

CHAPTER XI.

God's Care of Elijah.

Lesson Passage: I. Kings 17: 1-24.

GOLDEN TEXT:—My help cometh from the Lord (Psalm 121: 2).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of the great church which Solomon built?
2. Where was it built? (I. Kings 3: 1.)
3. Of what kind of wood was it chiefly built?
4. What was the wood covered with, in many places?
5. What were some of the things in the temple?
6. How long did it take to build the Temple? (I. Kings 6: 38.)
7. What was there strange about the building of it? (I. Kings 6: 7.)

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who was king of Israel at the time of to-day's story? (I. Kings 16: 29, last part.)
3. What kind of king was he? (I. Kings 16: 30, 33.)

Stories from the Old Testament.



GOD'S CARE OF ELIJAH.

Stories from the Old Testament.

3. What misfortune did Elijah say would come to the country? (I. Kings 17:1, last part.)

4. Where was Elijah to live during this time? (I. Kings 17:3.)

5. How did God say Elijah should be fed? (I. Kings 17:4, 6.)

The Story of Elijah and the Priests of Baal.

Lesson Passage: I. Kings 18:1-46; 19:1-18.

GOLDEN TEXT:—He that keepeth thee will not slumber. Behold, he that keepeth Israel shall neither slumber nor sleep. The Lord is thy keeper (Psalm 121:3, 4, 5).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What is the name of the great man, told about in last Sunday's and to-day's lesson?
2. What wicked kings reigned while he lived?
3. How did God take care of Elijah when he lived by the brook?
4. Why did Elijah have to live there?
5. When the brook dried up, where did Elijah go? (I. Kings 17:9.)
6. With whom did he live?
7. Tell the story of his life there.

II.—FOR PRACTICE IN READING THE BIBLE.

1. How long was the land without rain? (I. Kings 18:1.)

Stories from the Old Testament.

2. What was the result? (I. Kings 18: 2, last part.)
3. What did God now tell Elijah to do? (I. Kings 18: 1.)
4. When Ahab and Elijah met, what question did Ahab ask? (I. Kings 18: 17.)
5. Whom did Elijah say was the real cause of all the trouble? (I. Kings 18: 18.)
6. Then what was Ahab told to do? (I. Kings 18: 19.)

Stories from the Old Testament.



AHAB MEETING ELIJAH.

CHAPTER XIII.

Elijah Taken Up in a Fiery Chariot.

Lesson Passage: II. Kings 2:1-22.

GOLDEN TEXT:—Blessed is the man whose strength is in thee (Psalm 84:5).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. When God was ready to send rain, what did Elijah tell the king to do? (I. Kings 18:19.)
2. What did Elijah build and also require the priests to build?
3. Tell the story of the priests of Baal and their sacrifice.
4. Tell the story of Elijah and his sacrifice.
5. Where did Elijah then go? (I. Kings 19:4.)
6. How was he taken care of while there? (I. Kings 19:5-8.)
7. Afterwards, how did God speak to Elijah? (I. Kings 19:12, last part.)
8. What name do we give to the voice within us that tells us we are doing right or wrong?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was Elisha doing when Elijah called him to be his follower? (I. Kings 19:19.)

Stories from the Old Testament.

2. After saying good-bye to his friends, what did Elisha do? . (I. Kings 19: 21, last part.)
3. Who was with Elijah when he was taken to heaven? (II. Kings 2: 1.)
4. What did Elijah ask Elisha to do? (II. Kings 2: 2.)
5. What was Elisha's answer? (II. Kings 2: 2, last part.)
6. Why do you think Elisha did not wish to stay behind?



ELIJAH TRANSLATED IN A CHARIOT OF FIRE TO HEAVEN.

Review Lessons.

SAMUEL.

1. What was the name of Samuel's mother? (I. Sam. 1:2, first part.)
2. What did she earnestly pray God to give her? (I. Sam. 1:11, last part.)
3. After Samuel was born, what did his mother do with him? (I. Sam. 1:26-28.)
4. What present did she bring him every year? (I. Sam. 2:19.)
5. Tell the story of God's call to Samuel at night. (I. Sam. 3:1-18.)
6. How did the people want to be ruled when Samuel became too old to judge them? (I. Sam. 8:5-6.)

SAUL.

7. What was the name of the first Hebrew king? (I. Sam. 9:2.)
8. Was he a big or a little man? (I. Sam. 9:2.)
9. Why was his kingdom not given to his son at his death? (I. Sam. 13:13, 14.)
10. Who was the next king?

DAVID.

11. Where was David's home? (I. Sam. 20:6.)
12. What did he care for and guard as a boy? (I. Sam. 16:19.)
13. How did he show his bravery while so doing? (I. Sam. 17:34, 35.)

Stories from the Old Testament.

14. Tell the story of David killing the giant. (I. Sam. 17: 1-54.)
15. With whom did he live, after he had killed the giant? (I. Sam. 18: 2.)
16. With what man did he become very friendly? (I. Sam. 18: 1.)
17. How did Saul feel toward David? (I. Sam. 18: 15, 29.)
18. What did Saul try to do to David? (I. Sam. 18: 11.)
19. What did David have to do? (I. Sam. 19: 10.)
20. Tell how David saved the king's life, when he could have killed Saul. (I. Sam. 24: 1-22; 26: 1-25.)
21. Tell the story of David and Absalom. (II. Sam. 18: 1-33.)
22. Tell the story of the Ewe Lamb. (II. Sam. 12: 1-14.)

JONATHAN.

23. Whose son was Jonathan? (I. Sam. 19: 2.)
24. Tell the story of Jonathan shooting the arrow. (I. Sam. 20: 1-42.)
25. How was Jonathan killed, and how did David feel when he heard the news? (I. Sam. 31: 2; II. Sam. 1: 11, 12, 26.)
26. What happened to one of Jonathan's sons when he was a little boy? (II. Sam. 4: 4.)
27. What kindly thing did David do for this son? (II. Sam. 9: 1-13.)

Stories from the Old Testament.

SOLOMON.

28. Who was the father of Solomon? (I. Kings 2:12.)
29. What two men had been kings before Solomon?
30. What did Solomon choose when God appeared to him in a dream? (I. Kings 3:9.)
31. What did God give him, besides? (I. Kings 3:13.)
32. Tell the story of Solomon's wisdom, as shown in the story of the two women and the baby. (I. Kings 3:16-28.)
33. Tell the story of the visit of the Queen of Sheba. (I Kings 10:1-13.)

THE TEMPLE.

34. Which king wanted to build the temple? (I. Kings 8:17.)
35. Why could he not do so? (I. Chron. 28:3.)
36. What did he do to help it? (I. Chron. 22:5.)
37. In what city was the temple built?
38. What king built the first temple?
39. What king, a friend of his father's, helped him? (I. King 5:1, last part.)
40. In what way did he help? (I. Kings 5:8-10, 18.)
41. How long did it take to build the temple? (I. Kings 6:38.)
42. How was it planned to build it very quietly? (I. Kings 6:7.)
43. Tell all you can about the arrangement of the temple.

Stories from the Old Testament.

ELIJAH.

44. In what wicked king's reign did Elijah live? (I. Kings 16: 29.)
45. What trouble came to the land at this time? (I. Kings 17: 1.)
46. How was Elijah at first taken care of? (I. Kings 17: 3, 4, 6.)
47. When he left the brook, where did he go and how was he cared for? (I. Kings 17: 8-16.)
48. Tell the story of the widow and her son. (I. Kings 17: 17-24.)
(I. Kings 18: 1-46.)
49. Tell the story of Elijah and the priests of Baal.
50. Tell the story of Elijah and his fiery chariot. (II. Kings 2: 1-22.)

CHAPTER A.

(To follow Chapter I.)

The Ark in the Hands of the Philistines.

Lesson Passage: I. Samuel 4:1-11; 5:1-12; 6:1-21.

GOLDEN TEXT:—Ye shall reverence my Sanctuary—I am the Lord (Lev. 19:30.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of Samuel's mother?
2. To whom did she lend him?
3. What was the old priest's name?
4. Tell the story of God's call to Samuel.

II.—FOR PRACTICE IN READING THE BIBLE.

1. What nation was fighting against Israel? (I. Sam. 4:2.)
2. Which was successful? (I. Sam. 4:2, last part.)
3. What did the people bring from Shiloh in hopes of bringing good luck? (I. Sam. 4:4.)

Stories from the Old Testament.

4. How did the Philistines feel when they knew the ark had been brought to the camp? (I. Sam. 4: 7, 8, 9.)
5. Did the Hebrews have any better success than before? (I. Sam. 4: 10, 11.)
6. When Eli heard that the ark was taken, what happened to him? (I. Sam. 4: 13-18.)
7. Where was the ark taken to? (I. Sam. 5: 1.)

REVIEW QUESTIONS FOR CHAPTER II. (IN PLACE OF THOSE
IN THE REGULAR COURSE.)

1. Where did the Philistines place the Ark of the Lord?
2. The next morning, what had happened to their god Dagon?
3. The second morning, what did they find?
4. To what city was the ark then taken, and what happened there?
5. As the ark was taken from city to city, was it welcomed or not? Why?
6. After seven months, how was it decided to send the Ark back to Israel?
7. What was the sin which all these different people committed and from which they suffered? (See Golden Text, Chapter A.)

CHAPTER B.

(To follow Chapter II.)

Jonathan and the Philistines.

Lesson Passage: I. Samuel 14:1-52.

GOLDEN TEXT:—There is no restraint to the Lord to save by many or by few (I. Sam. 14:6).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who was the first Hebrew king?
2. What was the name of the Judge who anointed him?
3. What do you know about Saul's appearance?
4. What did he do which made God sorry He had let Saul be king?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why would the Philistines not let the Hebrews have any blacksmiths? (I. Sam. 13:19.)
2. How did the Hebrews get their instruments sharpened? (I. Sam. 13:20.)

Stories from the Old Testament.

3. When the Hebrews went to battle, who only had swords and spears? (I. Sam. 13:22.)
4. What suggestion did Jonathan make to his armor-bearer? (I. Sam. 14:1.)
5. Did the king, his father, know of Jonathan's plan? (I. Sam. 14:1, last part.)

REVIEW QUESTIONS TO BE USED IN CHAPTER III. (IN PLACE OF THE QUESTIONS IN THE REGULAR COURSE).

1. What suggestion did Jonathan make to his armor-bearer?
2. When the Philistines saw Jonathan, what did they say to him?
3. Tell of Jonathan's battle with the Philistines.
4. Who saw and told the king of the fight?
5. How did the Hebrews find out which of their men were fighting?
6. Tell of the battle between the Philistines and the Hebrew army.

Stories from the Old Testament.

7. What had Saul forbidden the people to do?
8. Who did not know this, and what did he do?
9. What did Saul want to do with Jonathan when he found he had disobeyed?
10. Who saved Jonathan, and why?

CHAPTER C.

(To follow Chapter X.)

The Story of the Divided Kingdom.

Read I. Kings 11: 43; 12: 1-20.

GOLDEN TEXT:—If a kingdom be divided against itself, that kingdom cannot stand (S. Mark 3: 24).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What king built the Temple?
2. Where was it built?
3. How long did it take to build it?
4. Of what kind of wood was it chiefly built?
5. What was the wood covered with?
6. Tell about some of the things in the temple.

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why was the Lord angry with Solomon? (I. Kings 11: 9, 10.)
2. What did the Lord tell Solomon would surely happen after his death? (I. Kings 11: 11-13.)

Stories from the Old Testament.

3. How did the prophet make known to Jeroboam that the kingdom was to be given to him? (I. Kings 11: 29-31.)

4. What kind of young man was Jeroboam at this time? (I. Kings 11: 28.)

5. For whose sake was the kingdom to remain Solomon's during his lifetime? (I. Kings 11: 34.)

6. What did Solomon try to do to Jeroboam, and where did Jeroboam flee? (I. Kings 11: 40.)

Stories from the Old Testament.

REVIEW QUESTIONS FOR CHAPTER XI. (IN PLACE OF THOSE
IN THE REGULAR COURSE).

1. When Solomon died, who reigned in his place?
2. Who came back from Egypt when Rehoboam was about to be crowned?
3. What did Jeroboam and the people of Israel ask Rehoboam to do, and what did he tell them?
4. What advice did the old and wise men give him?
5. What counsel did the young and foolish men give him?
6. Which advice did Rehoboam follow?
7. Who were left for Rehoboam to reign over?

CHAPTER D.

(To follow Chapter XII.)

The Story of Naboth's Vineyard.

Lesson Passage: I. Kings 21: 1-29.

GOLDEN TEXT:—He that is slow to anger is better than the mighty; and he that ruleth his spirit, than he that taketh a city (Prov. 16: 32).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. In the reign of what wicked king did Elijah live?
2. What trouble came to the land at this time?
3. What did Elijah ask the priests of Baal to build?
4. Tell of their attempt to bring down fire from heaven.
5. Tell about Elijah's sacrifice.
6. Did the rain come? Tell the story.
7. Afterward, in the desert, how did God speak to Elijah?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who had a vineyard near the palace in Samaria?
(I. Kings 21: 1.)
2. Who wanted the vineyard? (I. Kings 21: 2, first part.)

Stories from the Old Testament.

3. What did he want it for? (I. Kings 21 : 2, center part.)
4. What offer did he make Naboth? (I. Kings 21 : 2, last part.)
5. Why would Naboth not let the king have it? (I. Kings 21 : 3.)
6. What effect did his refusal have on the king? (I. Kings 21 : 4.)

Stories from the Old Testament.

REVIEW QUESTIONS TO BE USED IN CHAPTER XIII. (IN
PLACE OF THOSE IN THE REGULAR COURSE).

1. Whose vineyard did Ahab, the king, want?
2. What offer did he make?
3. Why could he not get it?
4. What directions did Jezebel send to the elders in Samaria?
5. What charge was made against Naboth, and how was he killed?
6. Because of this wicked deed, what did Elijah say would happen to Ahab and his family?
7. Was this all to happen at once? Why not?

CHAPTER E.

(To precede Chapter XIII.)

Elijah Calling Down Fire.

Lesson Passage: II. Kings 1:1-18.

GOLDEN TEXT:—Thou shalt have no other gods before Me (Ex. 20:3).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the name of the great prophet who lived in the time of King Ahab?
2. How was he fed during the great famine?
3. Tell the story of Elijah and the widow's son.
4. Tell the story of Elijah and the priests of Baal.

II.—FOR PRACTICE IN READING THE BIBLE.

1. Whose son was Ahaziah? (I. Kings 22:40.)
2. What accident had happened to Ahaziah? (II. Kings 1:2, first part.)

Stories from the Old Testament.

3. What did he send messengers to Ekron for?
(II. Kings 1:2, last part.)
4. Whom did the Lord send to meet the messengers?
(II. Kings 1:3, first part.)
5. What question did he ask the messengers? (II. Kings
1:3, last part.)

REVIEW QUESTIONS FOR CHAPTER XIII. (IN PLACE OF
THOSE IN THE REGULAR COURSE).

1. How had Ahaziah been hurt?
2. Where did he wish to send to find out if he would
get well?
3. Who stopped his messengers, and what message did he
send back?
4. When the men returned with Elijah's message, what
did the king ask them?
5. How did they describe Elijah?
6. Where was Elijah when the first captain and soldiers
came for him?

Stories from the Old Testament.

7. Tell what happened to each of the parties sent for him.
8. What did the Lord then say to Elijah, and what did Elijah do?
9. Why was it that Ahaziah did not get well?

SUPPLEMENTAL REVIEW QUESTIONS.

1. Why did the Israelites take the ark into battle?
2. What happened?
3. Where was the ark placed?
4. With what result?
5. Tell the story of its wanderings and return.
6. Tell the story of Jonathan's adventure in the Philistine army.
7. What command had the king given to the men of the army?
8. How did Jonathan come to disobey it?
9. What nearly happened to him because he disobeyed?
10. What did Solomon do which caused God to say his son should only rule over part of the kingdom?
11. Over which part did his son rule?
12. What did the other portion want him to promise?
13. Who gave him good advice, and who bad?
14. Whose vineyard did Ahab covet?
15. How did he get it?
16. What punishment came to him as a result?
17. What accident happened to his son?
18. Where did he send for help?
19. Tell the story of the soldiers coming for Elijah.
20. What happened to Ahaziah?

THE BOOKS OF THE BIBLE.

The Bible (or Book) is formed by a combination of the various Books of the Old Testament and the New Testament. They are accepted by the Christian Church as God-given, or "inspired," "holy men of old speaking, as they were moved by the Holy Ghost." They are different from other books, thus having both divine revelation and divine authority.

As Literature, the Bible shows the individual style of the writers. We distinguish clearly poetry, lyrics, narrative, legal documents, prophecy, history, etc., as literature, as well as diversities in language, diction, smoothness of form, etc. The Bible writers were penmen, not pens.

Certain things, seen in our ordinary English Bibles, have been inserted there by students in recent years, and are manifestly not part of the original Bible and thus not "inspired." Such are the Marginal Dates, the Italics (put in to make sense, on account of omitted words or difficulty in translation), Division into Chapters, into Verses, etc., Marginal References, Order of Books in English (differing from that in Hebrew), Titles of Books and Ascribed Authorship, Headings of Chapters, Book Endings. Any of these, if altered, will not affect the Bible.

The word "Canon" is used for the Authorized List of Books, as accepted by the Church Universal. These are the ones found in our Bibles ordinarily. In the large Bibles, between the Old and the New Testaments, certain other "non-inspired" Books, called "the Apocrypha," are bound, for convenience, since portions from them are read occasionally in the Church Service, as Lessons. The Greek and Roman Churches accept these as probably inspired; but the general weight of evidence is not at all in favor of this view.

Stories from the Old Testament.

The Old Testament List is the same, of course, in the Hebrew and English Bibles, but the order differs. In Hebrew the books are in three divisions, "the Law, the Prophets, and the Writings." A combination of several of the books makes the Hebrew List 24, while the English is 39. The two lists are given below :

HEBREW BIBLE.	ENGLISH BIBLE.
I. THE LAW. Genesis Exodus. Leviticus. Numbers. Deuteronomy.	I. HISTORY PENTATEUCH: { Genesis, Exodus, Leviticus, Numbers, Deuteronomy.
II. THE PROPHETS. <i>The Former Prophets.</i> Joshua. Judges. *1 & 2 Samuel. *1 & 2 Kings. <i>The Latter Prophets.</i> Isalah. Jeremiah. Ezekiel. Hosea. Joel. Amos. Obadiah. Jonah. Micah. Nahum. Habakkuk. Zephaniah. Haggai. Zechariah. Malachi.	Joshua. Judges. Ruth. I Samuel. II Samuel. I Kings. II Kings. I Chronicles. II Chronicles. Ezra. Nehemiah. Esther. II. POETRY. Job. Psalms. Proverbs. Ecclesiastes. Song of Solomon. III. PROPHETS, GREATER. Isalah. Jeremiah. Lamentations. Ezekiel. Daniel. IV. PROPHETS, LESSER. Hosea. Joel. Amos. Obadiah. Jonah. Micah. Nahum. Habakkuk. Zephaniah. Haggai. Zechariah. Malachi.
III. THE WRITINGS. The Psalms. The Proverbs. Job. The Song of Songs. Ruth. Lamentations Ecclesiastes. Esther. Daniel. Ezra. Nehemiah. { ** 1 & 2 Chronicles.**	

*Combined as one book.

CHRONOLOGY OF THE KINGS OF ISRAEL AND JUDAH.

The dates and events in the time of the Divided Kingdom cannot be fixed with any degree of exactitude. The approximate dates, as given in the margins of our Authorized Bibles, computed by Archbishop Ussher and printed first in 1701, have been much modified by several recent systems of chronology, appearing in the last generation, and more closely conforming to probable history. These new systems divide into two main classes; those based on a somewhat longer existence of the two kingdoms; and those that reduce the period by some forty years. The latter are more likely correct, since they are based on more accurate chronological data, particularly Assyrian inscriptions. The following table is based on that found in the German Bible Dictionary of Riehm:

KINGS OF ISRAEL.	PROPHETS OF ISRAEL, OF JUDAH.	KINGS OF JUDAH.
B.C.		B.C.
Jeroboam I.....931-911		931-915 Rehoboam.
Nadab.....911-910		915-913 Abijam.
Baasha.....910-887		913-873 Asa.
Elah.....887-886		
Zimri.....886		
Omri and Tibni.....886-883		
Omri.....882-875		
Ahab.....875-854	} Elijah	873-849 Jehoshaphat.
Ahaziah.....854-853		
Joram (or Jehoram).853-842	} Elisha.	849-842 Joram (or Jehoram)
		842 Ahaziah.
Jehu.....842-815		842-837 Athaliah.
Jehoahaz.....815-799		837-798 Joash (or Jehoash).
Joash (or Jehoash)..799-784		798-770 Amaziah.
Jeroboam II.....784-744	} Amos.	781-739 Uziah (or Azariah).
Zechariah.....744		
Shallum.....743		749-734 Jotham.
Menahem.....743-738	Hosea.	
Pekahiah.....738-737		
Pekah.....737-734		
Hoshea.....734-722		
Fall of Samaria.....722		
	Isalah	
	Micah	734-715 Ahaz.
		715-687 Hezekiah.
		687-641 Manasseh.
		641-640 Amon.
	Nahum (?)	639-609 Josiah.
	Zephaniah	609 Jehoahaz.
		608-598 Jehoiakim.
	Habakkuk	597 Jehoiachin.
	Jeremiah	596-586 Zedekiah.
	Ezekiel	586 Destruction of Jeru- salem.

CHRONOLOGY OF THE KINGS OF SYRIA.

We know but little of Syria's earlier history. It was at first called Aram. It was divided into several small sections, of which Damascus seems to have been the most important. Saul (I. Sam. 14:47) and David (II. Sam. 8) conquered portions of the land. Syria continued hostile to Israel, from the days of Solomon on; but as it was itself continually struggling for its defence against Assyria, it really served as a protection for Israel against that country. It was because of their common foe, Assyria, that King Rezin of Syria formed his famous alliance with Pekah, King of Israel (II. Kings 15:29; 16:5). Meyer's "*Geschichte des Alterthums*" gives the following rather uncertain table of chronology:

Rezon.....	about 950 B.C.		1	Kl. 11: 23.
Ben-hadad I.....	about 900 B.C.		1	Kl. 15: 18-20.
Ben-hadad II.....	about 870 B.C.		1	Kl. 20: 1-34.
Hazael.....	845 B.C.		1	Kl. 19: 15, 17, etc.
[Ben-hadad III?.....	about 790 B.C.]		2	Kl. 13: 3.
Rezin.....	until 732 B.C.		2	Kl. 15: 37; Is. 7: 1.

CHRONOLOGY OF THE KINGS OF ASSYRIA.

Soon after 2000 B. C., it is believed that a colony went north from Babylonia, and founded what was later the great Assyrian Empire. By 1400 B. C. it had become an independent kingdom, probably. Its chief city, Nineveh, was founded by Shalmaneser I., about 1300 B. C. From that time, save for one brief period (1060-930) until 625 B. C., Assyria was the greatest Eastern Kingdom, its soldiers sweeping over the whole territory surrounding. In 606, the Medes and Babylonians conquered Nineveh, and Assyria became again a Babylonian Kingdom. The period of decline above referred to (1060-930) was the time

Stories from the Old Testament.

the prophets of this period, refer quite often to Assyria and its people.

The chronology of Assyrian Kings is approximately as follows:

Shalmaneser.....	860-826	B.C.	(Not named in the Bible, but the Assyrian inscriptions record that tribute was paid him by Jehu.)
Tiglath-pileser II.....	745-728	B.C.	(Pul) 2 Ki. 15: 19, 29.
Shalmaneser IV.....	727-723	B.C.	2 Ki. 17: 3, etc.
Sargon.....	722-706	B.C.	Is. 20: 1.
Sennacherib.....	705-682	B.C.	2 Ki. 18: 13, etc.
Esar-haddon.....	681-669	B.C.	2. Ki. 19: 37.
Assur-bani-pal.....	668-626	B.C.	(? Osnapper or Asnapper.) Ezra 4: 10.

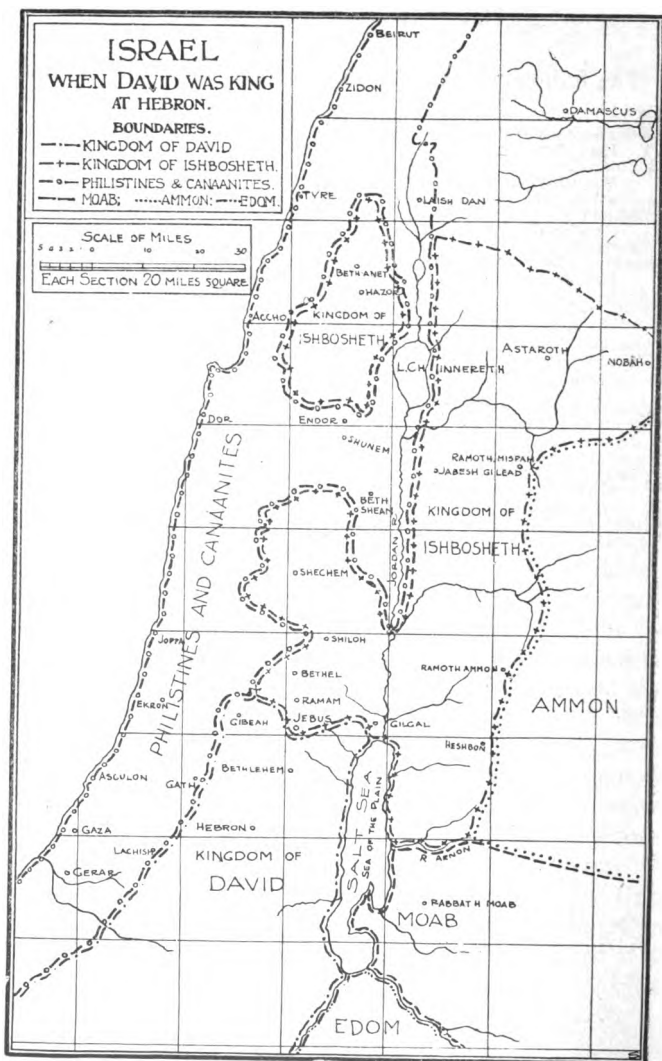
CHRONOLOGY OF THE KINGS OF BABYLONIA.

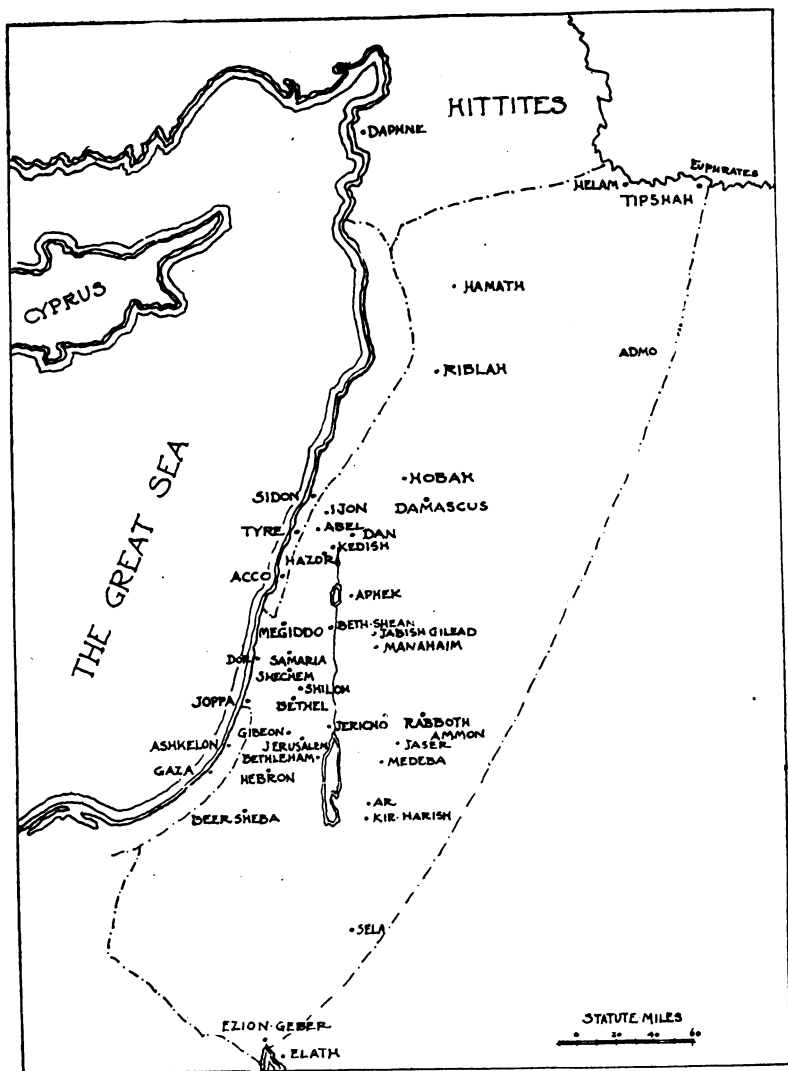
The early history of Babylonia, reaching back further than 3000 B. C., is lost in obscurity. About that date several independent States seem to have existed, one of them, Sumir, having Ur for its Capital, from which city, the family of Abram seems to have migrated. Akkad in the northern part of the country, is mentioned about 2200 B. C. on the monuments. Consolidation of the various States was effected within the next five or six centuries; but no firmly united monarchy existed until 1670 B. C., when the Cassite Prince from Elam, Chammu-ragas (Hammurabi) effected it. When Assyria conquered Babylonia in the thirteenth century, a Chaldean Power was established in Babylon. This Assyrian rule continued until Assur-bani-pal's death in 625 B. C. After this Nabopolassar acted as an independent king. Under Nebuchadnezzar Babylonia reached its zenith. Cyrus conquered her in 538 B. C., and she became part of the Medo-Persian Empire.

Stories from the Old Testament.

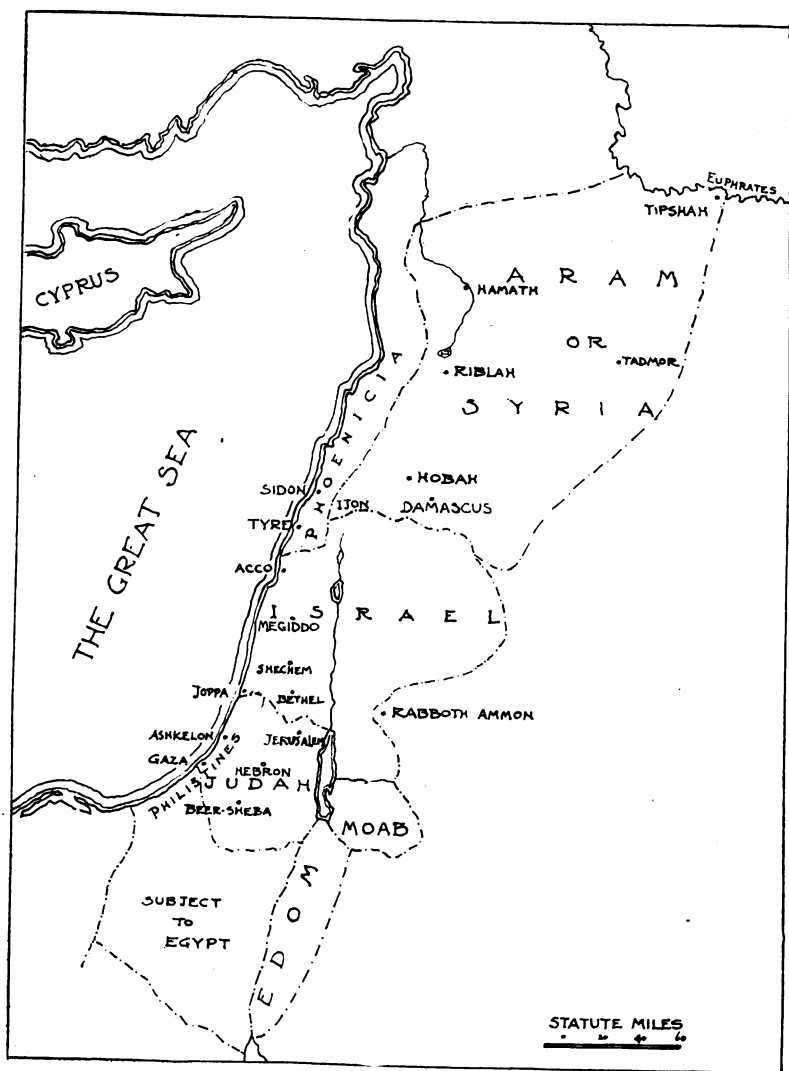
The following is the chronology and history of its chief kings:

Merodach-baladan (II. Kings 20:12)	- - - - -	721-710 B. C.
Had communication with Hezekiah.		
Nabopolassar	- - - - -	625-605 B. C.
Founded the Independent Empire.		
Nebuchadnezzar (II. Kings 34:1; Jeremiah 27:6; Daniel)	- - - - -	604-562 B. C.
Captured Jerusalem, 597 B.C. Destroyed it, 586 B.C.		
Evil-merodach (II. Kings 25:27; Jeremiah 52:31)	- - - - -	561-560 B. C.
Nabonidus (Belshazzar's Father, Dan. 5:1; 7:1; 8:1)	- - - - -	555-538 B. C.
Either Belshazzar or Nabonidus was the last king of Babylon, under whom it was conquered by Cyrus, the Mede. The conflict here is between Babylonian and Bible records.		
Cyrus, the Mede (II. Chron. 36:22; Isa. 44:28; Ezra 1:1)	- - - - -	537-530 B. C.
Conquered Babylon, 538 B. C. Returned some Jews to Jerusalem, under Zerubbabel, 536 B. C.		
Darius I. (Hystaspis). (Ezra 6:1; Haggai 1:1; Zechariah 1:1)	- - - - -	521-485 B. C.
Xerxes I. (Ahasuerus). (Esther; Ezra 4:6)	- - - - -	485-465 B. C.
Artaxerxes, Longimanus. (Ezra 4:7; 6:14; 7:1; Nehemiah 2:1)	- - - - -	465-424 B. C.
Second Return to Jerusalem, under Ezra, and rebuilding of its walls, by Nehemiah, 445 B. C.		
Darius II. (Nothos, Ochus).	- - - - -	424-405 B. C.
Darius, the Persian, perhaps of Nehemiah 12:22, though most modern scholars think this was Darius III.		





SOLOMON'S KINGDOM.



THE DIVIDED KINGDOM.

Stories from the Old Testament

PREPARED BY
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CONTENTS—PART II.

LIST OF LESSON CHAPTERS AND SCRIPTURE PASSAGES.

DIRECTIONS TO TEACHERS. •

TEACHERS' MANUALS.

SUGGESTED BOOKS FOR TEACHERS.

PICTURES AND OTHER AIDS.

LIST OF PICTURE SERIES.

LIST OF MEMORITER WORK.

LIST OF MAPS, CHARTS, ETC.

LESSON CHAPTERS.

BOOKS OF THE BIBLE—OLD TESTAMENT.

CHRONOLOGIES OF THE KINGS.

MAPS AND CHARTS.

SUNDAY SCHOOL COMMISSION LESSON SERIES.

LIST OF LESSON CHAPTERS AND SCRIPTURE
PASSAGES.—PART I.

CHAPTER I. THE STORY OF SAMUEL, THE FIRST JUDGE
(I. Sam. 1: 1-28; 2: 1-36; 3: 1-21; 7: 15-17; 8: 1-22).

CHAPTER II. THE STORY OF SAUL, THE FIRST HE-
BREW KING (I. Sam. 8: 1-22; 9: 1-27; 10: 1-25;
15: 1-31; 16: 1-13; 31: 1-6).

CHAPTER III. THE BOY DAVID, AND THE GIANT GOLI-
ATH (I. Sam. 17: 1-58).

CHAPTER IV. THE STORY OF THE FEUD AND THE
FRIENDSHIP (I. Sam. 16: 14-23; 18: 1-16; 19: 1-18;
20: 1-42).

CHAPTER V. THE ADVENTURE OF THE SPEAR AND THE
WATER CRUSE (I. Sam. 24: 1-22; 26: 1-25).

CHAPTER VI. THE END OF THE FEUD AND THE RESULT
OF THE FRIENDSHIP (II. Sam. 9: 1-13; 16: 1-4; 19:
24-31).

CHAPTER VII. THE STORY OF THE EWE LAMB (II.
Sam. 12: 1-14).

CHAPTER VIII. THE STORY OF DAVID AND HIS SON
ABSALOM (II. Sam. 14: 1-33; 15: 1-23; 18: 1-33; 19:
24-30).

CHAPTER IX. THE WISDOM OF SOLOMON (I. Kings 2:
1-3; 3: 5-28; 10: 1-29).

CHAPTER X. THE TEMPLE (I. Kings 5: 1-18; 6: 1-38;
7: 13-51. II. Chron. 2: 1-18; 3: 1-17; 4: 1-22).

CHAPTER XI. GOD'S CARE OF ELIJAH (I. Kings 17:
1-24).

CHAPTER XII. THE STORY OF ELIJAH AND THE
PRIESTS OF BAAL (I. Kings 18: 1-46; 19: 1-18).

Stories from the Old Testament.

CHAPTER XIII. ELIJAH TAKEN UP IN A FIERY CHARIOT (II. Kings 2:1-22).

REVIEW OF CHAPTER I.-XIII.

CHAPTER A. THE ARK IN THE HANDS OF THE PHILISTINES (I. Sam. 4:1-11; 5:1-12; 6:1-21). (To follow Chapter I.)

CHAPTER B. JONATHAN AND THE PHILISTINES (I. Sam. 14:1-52). (To follow Chapter II.)

CHAPTER C. THE STORY OF THE DIVIDED KINGDOM (I. Kings 11:43; 12:1-20). (To follow Chapter X.)

CHAPTER D. THE STORY OF NABOTH'S VINEYARD (I. Kings 21:1-29). (To follow Chapter XII.)

CHAPTER E. ELIJAH CALLING DOWN FIRE (II. Kings 1:1-18). (To precede Chapter XIII.)

REVIEW CHAPTER.

LIST OF LESSON CHAPTERS AND SCRIPTURE
PASSAGES.—PART II.

- CHAPTER XIV. THE SHUNAMITE'S SON (II. Kings
4: 8-37; 8: 1-6).
- CHAPTER XV. NAAMAN AND THE CAPTIVE MAID
(II. Kings 5: 1-27).
- CHAPTER XVI. ELISHA AND THE SYRIAN ARMY
(II. Kings 6: 1-23).
- CHAPTER XVII. JEREMIAH THE PROPHET (Jeremiah
37: 11-21; 38: 1-28).
- CHAPTER XVIII. DANIEL AND NEBUCHADNEZZAR'S
DREAM (Daniel 1: 2-16; 2: 1-49).
- CHAPTER XIX. THE BURNING, FIERY FURNACE
(Daniel 3: 1-30).
- CHAPTER XX. BELSHAZZAR'S FEAST (Daniel 5: 1-31).
- CHAPTER XXI. DANIEL IN THE LION'S DEN (Daniel
6: 1-28).
- CHAPTER XXII. JONAH (Jonah, Chapt. 1-4).
- CHAPTER XXIII. HOW A JEWISH MAIDEN BECAME
QUEEN (Esther, Chapt. 1-2).
- CHAPTER XXIV. HAMAN'S WICKED PLOT (Esther,
Chapt. 3, 4, 5, 6).
- CHAPTER XXV. HOW ESTHER SAVED HER PEOPLE
(Esther, Chapt. 7, 8, 9).
- CHAPTER XXVI. HOW NEHEMIAH REBUILT THE
WALLS OF JERUSALEM (Nehemiah 2: 1-20; 4: 1-23;
6: 15-16).

SUPPLEMENTAL CHAPTERS.

REVIEW OF CHAPTERS XIV.-XXVI.

CHAPTER F. MIRACLES OF ELISHA (II. Kings 4: 1-8, 38-44). (To be used after Chapter XIV.)

CHAPTER G. JOASH, THE BOY KING (II. Kings 11: 1-21; 12: 1-21). (To be used after Chapter XVI.)

CHAPTER H. ISAIAH AND THE ASSYRIAN ARMY (II. Kings, Chapt. 18-19). (To be used after Chapter XV., or G, if used.)

CHAPTER I. JOSIAH FINDING THE BOOK OF THE LAW (II. Kings 22: 1-20; 23: 1-4). (To be used just before Chapter XVI.)

CHAPTER J. THE STORY OF JOB (Job). (To be used wherever convenient).

CHAPTER K. REVIEW OF CHAPTERS F. TO J.

DIRECTIONS TO TEACHERS.

This Course of Old Testament Lessons is intended for Scholars of about nine to eleven years of age, who are able to read and write as well as the average pupil of the highest grades of the Primary Departments of our Public Schools. Earlier than this, few children can be expected to do home work, with the possible exception of some memorizing.

In most Sunday Schools scholars of this age have been out of the Infant Class or Primary Department one or more years, but in any case it will be found of advantage if the work of the preceding year consisted of Old Testament Stories from the Creation to the time of Samuel.

Children of this age write slowly and with difficulty, and the reading of the English Bible is not easy work for them. A large proportion of our Sunday School children cannot get help at home, the parents being either too busy, or else, as is the case frequently in our Mission Schools, they lack an adequate knowledge of the English language. For both of these classes of children, work that depends on the mother's reading of the Bible portion at home and explaining it, is impossible; and the giving of such work only teaches the children not to do their Sunday School lessons.

These lessons are so planned, it is hoped, that with a little help from the teacher, a scholar of the proper grade will be able to do all the work required, even if home aid is not procurable.

This year's work should be considered from two points of view: as one step in a graded system, and as suitable lessons for children of this age. As part of a graded course, the work to be done is so to familiarize the scholars with finding their places in the Bible, that they can easily do the written work of the subsequent course on the Life of Jesus.

Stories from the Old Testament.

With this aim in view, a certain number of advanced questions with references have been given. These should be looked up each week by the scholar at home, and the children should be prepared to answer them in class the following Sunday. In most cases these questions will be found to make a good introduction to the lesson of the day.

The definite work of the grade taken as a unit, is to teach the scholars the facts of the well-known Bible Stories, leaving, as a rule, the application of the story to a later date. The greater part of the work of this grade must fall on the teachers, and it will add much of interest if the teachers can come to the class with a fresh story. For this reason, as far as possible, the advanced questions do not cover the story, but are only for an introduction to the story. For the same reason, the scholar should not be urged to read the story at home before the lesson, but after the lesson has been taught. For the same reason, also, the lesson should not be used as a responsive reading before the lesson. Either the responsive reading should be postponed till after the lesson, when the fact that the scholars have a knowledge of the subject, will help the poor reading, or if this is not possible, a psalm or other portion of the Scripture should be used in place of the lesson for the day.

The class teacher should *not* read the story to her scholars, but *tell* it. Before coming to the class, the teacher should have read the complete story from the Bible and rehearsed it to herself, so that the story, as told to the scholars, may be as complete and interesting as possible. Baldwin's *Fifty Famous Stories of the East*, and Moulton's *Bible Stories in the Modern Reader's Bible* will be found of great value.

This is the formative age with the child. Much of the

Stories from the Old Testament.

success of future Sunday School teachers' work depends on how you train the scholars this year. See that they recite the Golden Texts accurately. To let an incorrect quotation pass, only trains them to be careless. The review questions are better when answered orally. In the Review Questions, a reference has only been given where it was thought the scholars might have forgotten the fact. In teaching the lesson, the teacher has the advantage of knowing what the review question will be. The advanced questions at first will probably have to be answered orally, but later in the year, when the scholars are more familiar with the work and are beginning to write better, it is a good plan to urge them to write the answers to the advanced questions. Where a class is able to do so, let each bring to the class, in writing, their account of the story of the preceding Sunday.

No definite memorizing work, other than the Golden Texts, has been given; but at this age some should surely be undertaken. Whether this should be Catechism, Hymns, Psalms, or some other portion of the Bible, is left to the Superintendent to direct as each school has its own plans definitely mapped out.

This course is planned for forty lessons (twenty-six new lessons, two reviews, and two examinations) with ten special lessons to be inserted by those schools requiring more than twenty-six lessons.

It is earnestly asked that teachers using this course will freely send in their criticisms and suggestions; for only by so doing, can we hope to improve upon it in the future.

TEACHERS' MANUALS.

The only available Teachers' Manuals, obtainable thus far, are:

Bible Stories. Warne. 50 cts. net.

Mother's Home Talks. Young Churchman Co. 50 cts. net.

The C. E. A. Aids to Religious Teaching. 3 vols. London. Gorham, Imp. 75 cts. each.

Bible Stories. Creation to Moses. Pott. 75 cts.

Bible Stories. Joshua to Daniel. Pott. 75 cts.

A special Manual for Teachers, designed to cover this course, will probably be issued by the Sunday School Commission in 1904.

BOOKS OF REFERENCE.

For the advantage of teachers and pupils, who may have access to books from public or private libraries, or may care to purchase such, a list of books bearing on the Old Testament is appended below. In addition to these, almost all of the books noted under "Pictures," give the Bible Stories in simple, vivid, and picturesque style, well adapted to read to children, or as an aid to the teacher in presenting the Bible Story.

The Scriptures, Hebrew and Christian. Bartlett & Peters. Putnam. Vols. I. and II. Cloth, \$1.50 each. The best for vivid description.

History of the Hebrew People. Prof. Chas. Foster Kent. Scribners. 4 Vols. Cloth, \$1.25 each, net.

Old Testament History. Rev. George F. Maclear. Macmillan. Cloth, \$1.10 net. Small edition abridged, 30 cts. net.

Hours With the Bible. Rev. Cunningham Geikie. Pott. 6 Vols. \$7.50 the set.

A Syllabus of the Old Testament History. I. W. Price. Revell. Cloth, \$1.50.

The Land and the Book. Rev. Wm. M. Thompson. Harper. 3 Vols. \$7.50 the set.

An Introduction to the Old Testament. Rev. C. H. Wright. Whittaker. Cloth, 75 cts. net.

Readings on Old Testament History. Aids to Religious Teaching. London. Gorham, Importer. 3 Vols. 75 cts. each. Fine.

How to Teach the Old Testament. Rev. Canon Benham. London. Gorham, Importer. Cloth, 25 cts. net.

PICTURES AND OTHER AIDS IN TEACHING.

The following pictures and other aids will be found useful in making the lessons real. It is to be regretted that in some cases pictures are not to be found in cheap form, but can only be secured from books. For some of the lessons no good illustrations exist.

All of the pictures and books here mentioned may be obtained from the Sunday School Commission, 29 Lafayette Place, New York, or from dealers indicated, as publishers of the pictures.

George P. Brown, Beverly, Mass.

Perry Co., Malden, Mass.; David Cook, 146 Fifth Avenue, New York.

Wilde Pictures, Ward & Drummond, 7 West Nineteenth Street, New York.

Cosmos Picture Co., 296 Broadway, New York.

Harper & Bros., Franklin Square, New York.

Sunday School Commission, 29 Lafayette Place, New York.

Elliott, Sunday School Commission, New York.

Card Series, S. S. Commission, 29 Lafayette Place, New York.

The Brown, Perry, and Wilde Pictures sell at 1c each, 120 for \$1.00. The Cosmos Pictures are 2c. The Elliott Pictures are 1c.

NOTE:—There is no more difficult field in the entire Bible for which to find pictures and illustrations, even the most crude, than the Old Testament, since so few have been reproduced. It is practically impossible to secure them in the Penny Prints. The best that can be done is to secure

Stories from the Old Testament.

some of the following Story Books for children and show the Class the illustrations mentioned:

Story of the Bible (colored), McKibbin. 30c net.

Bible Stories, Walker, Creation to Moses. Pott. 75c.

S. P. C. K., *Bible Stories* (colored), Stacey. Moses, Joseph, David, Daniel. 25c each net.

S. P. C. K., *Bible Picture Book*, Old Testament. 40c.

Early Teachings About Heavenly Things. Mowbray, Gorham, 50c net.

Mother's Home Talks. Simple Bible Stories, by the Rev. J. P. T. Ingraham, D.D. The Young Churchman Co., 50c net.

The Story of Promise, Rev. C. C. Bell. Mowbray, Gorham, 75c net.

Bible Stories. Warne, 50c net. The best illustrated book.

Bible Picture Book, First Series. Nelson, \$1.00.

Bible Picture Book, Second Series. Nelson, \$1.00.

International Illustrated S. S. Teachers' Bible, Helps, Maps, A. & R. Version. \$1.75 upwards.

Tristram's Bible Landscapes. London. (Young, Importers, \$1.00 net.)

Primary Lesson Cards, Old Testament Stories. Bible Study Co. 40c. Vols. VIII. and XI.

In general it is well to distinguish types of pictures available. The following analysis is given as a guide for selection from catalogues:

A. Old Masters, showing:

(a) Spirit of devotion, striving through imperfect handling of their part.

Stories from the Old Testament.

(b) Complete mastery of art. Use of neighbor types (as with Tissot).

(c) Dutch Pictures. Use of types, costumes, portraits, and home scenes.

B. Modern Painters, who give modern rendering of Bible Concepts, such as Tissot and others. Modern German, French, English, and American art. Photographs of scenes, etc., usually better for illustrating a subject lesson.

OTHER AIDS IN TEACHING.

Other Aids in teaching are recommended, to be constructed by members of the class or by means of group work, outside of Class Hour. The material may be sand, clay, soft paper-pulp, wood, cardboard, cloth, water color, crayons, hektograph inks, etc.

Maps (plain, outline, and relief), reproductions of Oxen, Plow, Mantle, Bears, Bottle of Salt, Ditches in the Valleys and Cities, Jars of Oil, House, Kettle, Meal, Axe, Brick Furnace, Den of Lions, Scroll of Law, Stocks, Temple, Prison, Dungeon, Chain, Cup and King, Throne, Rebuilding the City, Drawings of the Particular Scenes in each Story.

DIRECTIONS FOR PAPER PULP MAPS.

For making paper pulp see Maltby's *Map Modeling*, page 106. (E. L. Kellogg & Co., New York.)

A half barrel of pulp can be secured from any paper-mill at small cost. It will be most satisfactory to secure a sufficient supply at the start. Strawboard pulp is good, as it looks most like earth. An olive green pulp, as well as other shades, can be secured from the Crocker Manufacturing Co., Holyoke, Mass. The pulp can be put back into the tub after each lesson and used over and over, by adding sufficient water. Do not have pulp too dry or too wet; a little experience will show the right consistency for quick results.

MacCoun's *Holy Land in Geography and in History* (Revell, 2 vols., cloth, \$2.00 per set) will give the best plain, outline, and relief maps of the Holy Land now available for reproduction in Class Work.

Stories from the Old Testament.

There is also a fine series of Palestinian Views for the Stereoscope by Underwood & Underwood, at about 18c each, with Stereoscope extra. A Subscription Set of 100 Leeper Photographs at \$5.25, complete, can be secured through the Commission, the Eastern Agents, being large and handsome Photographs made in 1900 in Palestine.

SUGGESTED ILLUSTRATIONS.

[THE PICTURES ARE REPRESENTED BY INITIALS.]

XIV. The Shunamite's Son. Warne, pages 78, 79; Bi. Study Cards 33 (Vol. VIII.), 27 (Vol. XI.); Story of Prom., pages 212, 213.

XV. Naaman. Warne, page 81; Bi. Study Cards 34 (Vol. VIII.), 28 (Vol. XI.); Story of Prom., page 216.

XVI. Elisha and the Syrians. Bi. Study Card 29 (Vol. XI.).

XVII. Jeremiah, the Prophet. Sargent, P. 1037, B. 845; Cosmos 1153, P. 1033, B. 846; Bi. Study Cards 43, 44, 45 (Vol. VIII.), 39, 41 (Vol. XI.).

XVIII. Daniel and Nebuchadnezzar. Sargent, P. 1034, B. 843, Cosmos 1151; Warne, page 89; Bi. Pict. Bk., Nelson (I.), six pictures; Bi. Study Card 42 (Vol. XI.); Story of Prom., page 223.

XIX. The Fiery Furnace. S.P.C.K., Stacey, Daniel, two pictures; Bi. Pict. Bk., Nelson (I.), four pictures; Story of Prom., page 225.

XX. Belshazzar's Feast. Doré, B. 1949; S.P.C.K., Stacey, Daniel, four pictures; S.P.C.K., Old Test., page 121; Story of Prom., page 239.

XXI. Daniel and the Lions. Cortona, P. 3051, B. 1394; Riviere, P. 3052, B. 1395; Warne, page 91; S.P.C.K., Old Test., page 123; Bi. Stories, Pott, page 304; Bi. Pict. Bk., Nelson (I.), four pictures; Bi. Study Cards 47 (Vol. VIII.), 43 Vol. XI.); Story of Prom., pages 240, 241; Early Teachings, page 76.

XXII. Jonah. Warne, page 85; Story of Prom., pages 218, 220.

Stories from the Old Testament.

XXIII. Esther, the Queen. Bi. Pict. Bk., Nelson (I.), four pictures; Bi. Study Card 45 (Vol. XI.).

XXIV. Haman's Plot. Bi. Pict. Bk., Nelson (I.), four pictures.

XXV. Esther saves her People. Bi. Pict. Bk., Nelson (I.), eight pictures.

XXVI. Nehemiah and Jerusalem. Warne, page 93; Bi. Study Cards 50 (Vol. VIII.), 46 (Vol. XI.); Story of Prom., pages 247, 249; Herod's Temple, Wilde, 385.

F. Miracles of Elisha.

G. Joash, the Boy King. Bi. Study Card 36 (Vol. VIII.).

H. Isaiah and the Assyrians. Sargent, P. 1032, B. 1057, Cosmos 1153, 1160; Bi. Study Cards 37, 38 (Vol. VIII.); Story of Prom., page 228.

I. Josiah and the Book of the Law. Bi. Study Card 42 (Vol. VIII.).

J. Job.

LIST OF MEMORITER WORK.

(GOLDEN TEXTS.)

- CHAPTER XIV. II. Samuel 2: 6.
CHAPTER XV. Isaiah 1: 16.
CHAPTER XVI. II. Chronicles 32: 7-8.
CHAPTER XVII. Jeremiah 21: 8.
CHAPTER XVIII. Proverbs 16: 16.
CHAPTER XIX. S. Matthew 4: 10.
CHAPTER XX. Jeremiah 10: 10.
CHAPTER XXI. Psalm 34: 19-20.
CHAPTER XXII. Psalm 145: 9.
CHAPTER XXIII. Proverbs 11: 16.
CHAPTER XXIV. Psalm 38: 12.
CHAPTER XXV. Proverbs 31: 30.
CHAPTER XXVI. Psalm 147: 2.
CHAPTER F. Psalm 118: 26.
CHAPTER G. Proverbs 20: 11.
CHAPTER H. Psalm 46: 1.
CHAPTER I. Psalm 9: 12.
CHAPTER J. Job 13: 15.

LIST OF MAPS, CHARTS, ETC.

FRONTISPIECE.

1. Map of the Land of the Hebrews (colored).

IN APPENDIX.

2. Books of the Bible.
3. Chronology of the Kings of Israel and Judah.
4. Chronology of Babylonian, Syrian, and Assyrian Kings.
5. Map of the Divided Kingdom.
6. Map of Syria, Assyria, and Babylonia.
7. Map of the Syrian Conquest.
8. Map of the Assyrian Conquest.

CHAPTER XIV.

The Shunamite's Son.

Lesson Passage: II. Kings 4: 8-37; 8: 1-6.

GOLDEN TEXT:—I also will requite you this kindness
(II. Sam 2: 6).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How was Elijah taken away?
2. What power had Elijah given Elisha just before this?
3. What did Elisha cry when he saw Elijah leave him?

II.—FOR PRACTICE IN READING THE BIBLE.

1. As Elisha passed to Shunem, what did a woman urge him to do? (II. Kings 4: 8.)
2. How often did Elisha accept her invitation? (II. Kings 4: 8, last part.)

Stories from the Old Testament.

3. What did the woman urge her husband to build? (II. Kings 4: 10, first part.)

4. Why did she suggest this? (II. Kings 4: 9.)

5. What did she put in the room to make it comfortable? (II. Kings 4: 10.)

6. Who was Gehazi? (II. Kings 4: 12.)

CHAPTER XV.

Naaman and the Captive Maid.

Lesson Passage: II. Kings 5:1-27.

GOLDEN TEXT:—Wash ye, make you clean; put away the evil of your doings from before mine eyes; cease to do evil; learn to do well (Isa. 1:16).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did the Shunamite woman invite Elisha to do every time he passed her house?
2. What did she arrange to make him more comfortable?
3. How did Elisha return her kindness?
4. What happened to the boy one day when he was out in the fields with his father?
5. What did his mother do?
6. What did Elisha tell Gehazi to do, and what effect did it have?
7. Tell how Elisha brought the boy to life.
8. Tell how Elisha helped this same family in time of famine, and how they got their land back.

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who was captain of the Syrian army? (II. Kings 5:1.)

Stories from the Old Testament.

2. What kind of a man was he, and how did the King feel towards him? (II. Kings 5:1, centre part.)
3. What terrible sickness did he have? (II. Kings 5:1, last part.)
4. Who waited on Naaman's wife? (II. Kings 5:2.)
5. What color did a leper become? (II. Kings 5:27, last part.)

CHAPTER XVI.

Elisha and the Syrian Army.

Lesson Passage: II. Kings 6:1-23.

GOLDEN TEXT:—Be strong and courageous, for there be more with us than with him, and with us is the Lord our God to help us and fight our battles (II. Chron. 32:7-8).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Why was the little captive Hebrew girl so anxious to have Naaman see Elisha?
2. To whom did the Syrian king send his captain, and what did he give him to take with him?
3. How did the king of Israel feel about this, and why?
4. What message did Elisha send to Naaman?
5. What had Naaman expected Elisha to do?
6. What wise advice did Naaman's servant give him?
7. Tell the story of the cure of Naaman.
8. What did he wish to give Elisha?
9. Who took gifts from Naaman, and what was the result?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why did the sons of the prophets wish to build a larger house? (II. Kings 6:1.)

Stories from the Old Testament.

2. Where and how did they build a bigger home? (II. Kings 6:2.)
3. What happened to the axe of one of the workers? (II. Kings 6:5.)
4. Why was the man especially sorry it had happened to that axe? (II. Kings 6:5, last part.)
5. How was the axe head gotten for him?

Jeremiah the Prophet.

Lesson Passage: Jer. 37:11-21; 38:1-28.

GOLDEN TEXT:—Thus saith the Lord: behold I set before you the way of life and the way of death (Jer. 21:8).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who warned the king of Israel so he was not captured by the Syrians?
2. What did the king of Syria think he must have in his army?
3. What did he send to Dothan to attack Elisha?
4. How did Elisha encourage his servant?
5. What did the servant see when the Lord opened his eyes?
6. Tell the story of Elisha bringing the Syrian army to Samaria.
7. Tell how they were treated there so that they troubled Israel no more.
8. Whom had the Syrians brought away captive before when they had gone into Israel?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who was Jeremiah? (Jer. 37:2.)

Stories from the Old Testament.

2. What message did he bring the King of Israel from the Lord? (Jer. 37: 7-8.)
3. When Jeremiah tried to leave Jerusalem, where did the sentinel think he was going? (Jer. 37: 13.)
4. Therefore what did they do to him? (Jer. 37: 14, 15.)
5. What house had been made a prison? (Jer. 37: 15.)
6. How long was Jeremiah in prison? (Jer. 37: 16.)

Stories from the Old Testament.

7. Where was he then put? (Jer. 37:21.)

8. What was he fed, and how long was it to be given him? (Jer. 37:21.)

CHAPTER XVIII.

Daniel and Nebuchadnezzar's Dream.

Lesson Passage: Daniel 1:2-16; 2:1-49.

GOLDEN TEXT:—How much better is it to get wisdom than gold (Prov. 16:16).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. To whom was Jeremiah accused of deserting?
2. What did the princes before whom he was brought do with him?
3. Who sent and brought him out, and what was done with him?
4. What did Jeremiah say would happen to those who remained in the city?
5. What would happen to those who fled to the enemy?
6. What was then done with Jeremiah, and why?
7. Who saved his life, and how?
8. What did Jeremiah urge the king to do?
9. Where was Jeremiah when Jerusalem was taken?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How many of the children of Judah were taken to Babylon to be taught the wisdom and language of the country? (Dan. 1:6.)

Stories from the Old Testament.

2. How many years were they to be fed with the king's food before they were to stand before him? (Dan. 1: 5.)
3. What kind of children did the king choose? (Dan. 1: 4.)
4. What was the name of the king of Babylon? (Dan. 1: 1.)
5. What did the king do with the sacred vessels which he took from the Temple? (Dan. 1: 2.)

CHAPTER XIX.

The Burning Fiery Furnace.

Lesson Passage: Daniel 3:1-30.

GOLDEN TEXT:—Thou shalt worship the Lord thy God and him only shalt thou serve (S. Matt. 4: 10).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What was the reason King Nebuchadnezzar could not sleep?
2. What did the king require the wise men to do?
3. What was to happen to them if they failed?
4. When Daniel heard of their failure, what did he ask the king to do?
5. How was the secret made known to Daniel?
6. What did Daniel answer when asked if he could tell the dream and its meaning?
7. What was the dream?
8. What did the dream mean?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How did Nebuchadnezzar honor Daniel after he had told him his dream? (Dan. 2:48.)

Stories from the Old Testament.

2. What favor did he ask for his three friends? (Dan. 2:49.)
3. What were the friends' names? (Dan. 2:49.)
4. What did the king make and set up before the people? (Dan. 3:1.)
5. Who were the people that the king invited to see it dedicated? (Dan. 3:2.)
6. What were all the people commanded to do? (Dan. 3:5, last part.)

Stories from the Old Testament.

7. At what signal? (Dan. 3:5, first part.)
8. What was to happen to those who refused to obey the king? (Dan. 3:6.)

Belshazzar's Feast.

Lesson Passage: Daniel 5:1-31.

GOLDEN TEXT:—But the Lord is the true God, he is the living God, and an everlasting King (Jer. 10:10.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. At the sound of the different kinds of music what were the people to do?
2. What was to be done with anyone that refused to obey this command?
3. What was the king told about some of the Hebrews?
4. How did they answer when threatened if they continued to disobey?
5. Tell the story of their being cast into the fiery furnace.
6. What wonderful thing happened to them?
7. When told to come out of the furnace, how did the three Hebrews look?
8. What did the king do for them?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was the difference between Daniel's new (or Chaldean) name and that of the king in to-day's story? (Dan. 4:19; 5:1.)

Stories from the Old Testament.

2. How many did the king ask to his feast? (Dan. 5:1.)
3. Whose son was this king? (Dan 5:2.)
4. From where had Nebuchadnezzar taken the golden vessels Belshazzar used at the feast? (Dan. 5:2.)
5. Whom did they praise as they drank their wine at the feast? (Dan. 5:4.)

CHAPTER XXI.

Daniel in the Lion's Den.

Lesson Passage: Daniel 6:1-28.

GOLDEN TEXTS—Many are the afflictions of the righteous, but the Lord delivereth him out of them all. He keepeth all his bones, not one of them is broken (Ps. 34: 19, 20).



DANIEL IN THE LION'S DEN.

Stories from the Old Testament.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. When Belshazzar and his friends were in the midst of their wicked feast what suddenly appeared?
2. How did this affect the king?
3. What did he say he would give anyone who could read the writing?
4. When no one could read it, who thought of sending for Daniel?
5. Of what did Daniel remind the king about his father, Nebuchadnezzar?
6. Why did he say this warning had been sent to him?
7. What did the writing which Daniel read say would become of Belshazzar's kingdom?
8. How soon did the writing on the wall come true?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who was the new king? (Dan. 5:31.)
2. How many princes did he set over the kingdom? (Dan. 6:1.)

Stories from the Old Testament.

3. What were the rulers who were put over the princes called, and how many were there? (Dan. 6:2.)
4. Who was the first of these? (Dan. 6:2.)
5. Why could not the jealous princes find anything of which to accuse him? (Dan. 6:4.)



CHAPTER XXII.

Jonah.

Read Jonah, Chapt. 1-4.

GOLDEN TEXT:—The Lord is good to all; and his tender mercies are over all His works (Ps. 145:9).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What decree did the princes get the king to sign?
2. What was their real object in doing this?
3. What did these men tell the king?
4. With whom was the king then angry and what did he try to do?
5. Why could not the king change his own decree?
6. What was the king obliged to command, and how did he cheer Daniel?
7. How did the king pass the night?
8. Tell in your own words all the events of the next morning.

II.—FOR PRACTICE IN READING THE BIBLE.

1. To whom did the Lord send a message? (Jonah 1:1.)

Stories from the Old Testament.

2. What was he told to do? (Jonah 1:2.)

3. From whom did Jonah try to get away? (Jonah 1:3.)

4. To what town did he go? (Jonah 1:3.)

5. In what way did he expect to travel to Tarshish? (Jonah 1:3.)

Stories from the Old Testament.



JONAH RELEASED FROM THE SEA MONSTER.

CHAPTER XXIII.

How a Jewish Maiden Became Queen.

Lesson Passage: Esther, Chapt. 1, 2.

GOLDEN TEXT:—A gracious woman retaineth honor (Prov. 11:16).



QUEEN ESTHER BEFORE THE KING.

Stories from the Old Testament.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What command did God give Jonah?
2. How did he try to get away from God?
3. Tell about the storm at sea.
4. Tell the story of his preaching at Nineveh.
5. What was the result of his preaching?
6. Was Jonah glad or sorry? Why?
7. Tell the story of Jonah and his gourd?
8. How did Jonah feel for his gourd?
9. How did God feel towards His people in Nineveh?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What great king was reigning in Esther's time?
(Esther 1:1.)
2. What was the name of his palace? (Esther 1:2.)
3. How long did the feast last which he held in the third year of his reign? (Esther 1:3-4.)

Stories from the Old Testament.

4. After this, what did he do for those living in the palace? (Esther 1:5.)
5. Who made a feast for the women at the same time? (Esther 1:9.)

CHAPTER XXIV.

Haman's Wicked Plot.

Lesson Passage: Esther, Chapt. 3, 4, 5, 6.

GOLDEN TEXT:—They also that seek after my life lay snares for me (Ps. 38:12).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Whom did the king command to be brought before him at the feast? Why?
2. How did the king feel when she refused to come, and what did he do?
3. What was the name of the beautiful Jewish maiden who lived with her cousin, Mordecai?
4. Tell how the king planned to get a wife in place of Vashti.
5. Whom did the king choose, and what did he do to show his love for her?
6. Why had Esther not told that she was a Hebrew?
7. Of what did Mordecai tell Esther so that she might warn the king and save his life?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Whom did the king set up over everyone else? (Esther 3:1.)

Stories from the Old Testament.

2. Who would not bow down to him? (Esther 3:2.)
3. How did Haman feel towards Mordecai? (Esther 3:5.)
4. What plan did Haman make to kill Mordecai?
((Esther 3:6.)
5. Who else would have been killed by this plan?
(Esther 4:13.)

How Esther Saved Her People.

Lesson Passage: Esther, Chapt. 7, 8, 9.

GOLDEN TEXT:—A woman that feareth the Lord she shall be praised (Prov. 31:30).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What cruel order did Haman persuade the king to send all over the country?
2. When Mordecai found it out, what did he do?
3. What message did he send to Esther?
4. Why was Esther afraid to go to the king?
5. What did she and all the Jews in the palace do for three days and nights?
6. Tell in your own words about the queen and the golden sceptre.
7. What did the king promise he would do on the morrow?
8. What spoiled all Haman's enjoyment of the Queen's favor?
9. What did his wife suggest?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What happened the night after the feast? (Esther 6:1.)

Stories from the Old Testament.

2. How was the king amused? (Esther 6:1.)

3. What loyal deed of Mordecai was thus brought to the king's mind? (Esther 6:2, 3.)

4. What was Haman asked to decide? (Esther 6:6.)

5. What did he suggest? (Esther 6:8, 9.)

Stories from the Old Testament.

6. For what purpose had Haman come to the king that night? (Esther 6:4.)

7. What did Haman have to do? (Esther 6:10, 11.)

How Nehemiah Rebuilt the Walls of Jerusalem.

Lesson Passage: Nehemiah 2: 1-20; 4: 1-23; 6: 15-16.

GOLDEN TEXT:—The Lord doth build up Jerusalem, he gathereth together the outcasts of Israel (Psalm 147: 2.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Tell the story of how the king honored Mordecai.
2. At the second banquet, what petition did the Queen make?
3. What was done with Haman?
4. How was Mordecai honored?
5. How did Esther plan to save her people?
6. How were the letters taken to the different countries?
7. What feast do the Jews even now keep in remembrance of this event?

II.—FOR PRACTICE IN READING THE BIBLE.

1. What had happened to the Temple and where had many of the Hebrews been carried into captivity? (II. Chr. 36: 19-20.)

Stories from the Old Testament.

2. How long did God say they should remain in captivity? (Jer. 25: 11.)
3. After this time had come, what did God cause Cyrus, king of Persia, to declare? (II. Ch. 36: 22, 23.)
4. What did Cyrus give back to the Jews and how many did he return? (Ezra 1: 7, 11.)
5. When the people got back to Jerusalem, what did they rebuild besides the Temple? (Neh. 2: 17; 4: 6.)
6. What man went to Jerusalem to see that the wall was built? (Neh. 1: 1; 2: 11.)

REVIEW QUESTIONS FOR CHAPTERS XIV.-XXVI.

1. What did a woman of Shunem arrange for Elisha's comfort?
2. Tell the story of the sickness and death of her little boy.
3. What did Elisha have Gehazi, his servant, do?
4. What did Elisha himself do?
5. Tell how the woman left the land in time of famine and how her land was restored.
6. Who was Naaman?
7. With what sickness was he ill?
8. Who cured him? How?
9. How did Naaman come to hear of this man?
10. What wrong thing did Gehazi do in connection with Naaman and what was the consequence?
11. Who gave information to the king of Israel in regard to the Syrian army?
12. What did the Syrian king try to do to Elisha?
13. Tell how Elisha brought the Syrian army to Samaria and how they were there treated.
14. Who was Jeremiah?
15. In what city did he live?
16. What great trouble had come to the city?
17. What happened to Jeremiah when he tried to leave the city?
18. What did he urge the people to do?
19. What did the rulers then do with Jeremiah?
20. Tell how he was saved from death?

Stories from the Old Testament.

21. To what country were many of the Hebrews taken when Jerusalem was destroyed?
22. Who was king of the country?
23. What had he taken from the temple and brought back with him?
24. Tell the story of Daniel and his friends refusing to eat the king's meat?
25. Tell the story of Daniel telling the king his dream and then telling the meaning?
26. What were the names of Daniel's three friends?
27. What had the king made which he said every one must fall down and worship?
28. Who refused?
29. Tell the story of what happened to them?
30. What was the name of king Nebuchadnezzar's son?
31. To whom did he give a feast?
32. What did they use to drink out of?
33. What frightened the king while he was at the feast?
34. Who told him what was the meaning of the writing?
35. What did the writing mean?
36. What happened to Belshazzar that night?
37. What was the name of the next king?
38. How did he treat Daniel?
39. How did the other great men of the kingdom feel and what did they do?
40. Tell the story of Daniel in the den of lions.
41. Tell the story of Jonah fleeing from God instead of going to preach at Nineveh.

Stories from the Old Testament.

42. Tell the story of Jonah at Nineveh.
43. Tell about Jonah and the gourd.
44. How did Esther become queen?
45. Why did Haman want to put all the Jews to death?
46. How was he prevented from carrying out his plan?
47. What man rebuilt the walls of Jerusalem?
48. How did he hear that they needed rebuilding?
49. Tell the story of his going out at night to see about the rebuilding.
50. Tell about the rebuilding and the trouble from the enemy.

SUPPLEMENTAL CHAPTER F.

(To be used after Chapter XIV.)

Miracles of Elisha.

Lesson Passage: II. Kings 4: 1-8; 38-44.

GOLDEN TEXT:—Blessed be he that cometh in the name of the Lord (Psalm 118: 26).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did the Shunamite woman invite Elisha to do every time he passed her house?
2. How did she arrange to make him more comfortable?
3. How did Elisha return her kindness?
4. What happened to the boy when he was out in the field with his father?
5. What did his mother do?
6. What did Elisha tell Gahazi to do and what effect did it have?
7. How did Elisha bring the boy back to life?
8. How did Elisha help them in time of famine and how did they get their land back?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Why did the widow of one of the sons of the prophets think Elisha would help her? (II. Kings 4: 1.)

Stories from the Old Testament.

2. What was her trouble? (II. Kings 4:1, last part.)

3. What question did Elisha ask her? (II. Kings 4:2, first part.)

4. What was the only thing she had in her house? (II. Kings 4:2, last part.)

5. What did Elisha tell her to do? (II. Kings 4:3.)

Stories from the Old Testament.

III.—REVIEW QUESTIONS FOR CHAPTER XV. .

(In place of those of regular Course.)

1. What were the creditors going to do with the poor widow's sons?
2. What was the only thing she had in the house?
3. What did Elisha tell her to do?
4. What happened when she did as he told her?
5. How did Elisha show her that her oil could help her out of her trouble?
6. When Elisha found the people of Gilgal starving, what did he order done?
7. Tell about the poisoned pottage and how Elisha made it so it would not harm them.
8. How did he feed one hundred people with twenty loaves of bread?

SUPPLEMENTAL CHAPTER G.

(To be used after Chapter XVI.)

Joash, the Boy King.

Lesson Passage: II. Kings 11:1-21; 12:1-21.

GOLDEN TEXT:—Even a child is known by his doings, whether his work be pure and whether it be right (Prov. 20:11).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who warned the king of Israel so he was not captured by the Syrians?
2. What did the king of Syria think he must have in his army?
3. What did he send to Dothan to attack Elisha?
4. How did Elisha encourage his servant?
5. What did the servant see when the Lord opened his eyes?
6. Tell the story of Elisha bringing the Syrian army to Samaria.
7. Tell how they were treated so that they troubled Israel no more.

II.—FOR PRACTICE IN READING THE BIBLE.

1. How long was Joash hidden in the temple? (II. Kings 11:3.)

Stories from the Old Testament.

2. Why was he hidden from his grandmother?
(II. Kings 11:2, last part.)

3. Where and with whom was he hidden? (II. Kings
11:2.)

4. Who reigned over the land while the little king was
hidden? (II. Kings 11:3.)

5. How old was Joash when he began to reign?
(II. Kings 11:21.)

SUPPLEMENTAL CHAPTER H.

(To be used after Chapter XV., or G, if used.)

Isaiah and the Assyrian Army.

Lesson Passage: II. Kings, Chapt. 18, 19.

GOLDEN TEXT:—God is our refuge and strength, a very present help in trouble (Psalm 46: 1).



ISAIAH.

Stories from the Old Testament.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

If Chapter G. is used and not this lesson, these questions should be used in place of those in Chapter XVI., Regular Course.

1. How did Jehosheba, Joash's aunt, save him from being killed by his grandmother?
2. Where was he hidden and for how long?
3. To whom was he shown when he was seven years old?
4. What directions did Jehoiada give the soldiers and their captains?
5. Tell how the king was crowned.
6. When Athaliah heard the noise, what did she do and what happened to her?
7. How long did Joash reign?

II.—FOR PRACTICE IN READING THE BIBLE.

1. Who was king of Judah at this time? (II. Kings 18: 1, last part.)
2. How old was he when he began to reign and how long did he reign? (II. Kings 18: 2.)

Stories from the Old Testament.

3. What sort of a king was he? (II. Kings 18:3, 5.)
4. Why did God prosper him? (II. Kings 18:6, 7.)
5. What was the name of Hezekiah's enemy, the king of Assyria? (II. Kings 18:13.)

SUPPLEMENTAL CHAPTER I.

(To be used just before Chapter XVI.)

Josiah Finding the Book of the Law.

Lesson Passage: II. Kings 22: 1-20; 23: 1-4.

GOLDEN TEXT:—He forgetteth not the cry of the humble
(Psalm 9: 12).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Who sent up a great army to besiege Jerusalem?
2. How did Rabshaketh try and shake the Hebrews' trust in Hezekiah and in their God?
3. What language was Rabshaketh asked to speak in, and why?
4. When the king was told what Rabshaketh had said, what did he do?
5. Tell about the letter the king received and what he did with it.
6. What answer did God send to his prayer by the mouth of the Prophet Isaiah?
7. How did God keep his promise and what became of the great Assyrian army?

II.—FOR PRACTICE IN READING THE BIBLE.

1. How old was Josiah when he began to reign?
(II. Kings 22: 1.)

Stories from the Old Testament.

2. What sort of a king did he become? (II. Kings 22: 2; 23: 25.)

3. Why did no account have to be kept with the workmen who repaired the temple? (II. Kings 22: 7, last part.)

4. Why was God displeased at Judah? (II. Kings 22: 17.)

5. Why was it that God would save Josiah from the punishment which would fall on that people? (II. Kings 22: 19; Golden Text.)

Stories from the Old Testament.

III.—REVIEW QUESTIONS FOR CHAPTER XVI.

(In place of those of regular Course.)

1. What did the high priest find in the temple?
2. To whom did Hilkiab give the book?
3. To whom was it next brought and read?
4. When the king heard the words of the book, what did he do?
5. What was the name of the prophetess to whom the king sent?
6. What message did she give them from the Lord about the people?
7. What message did God send to the king?
8. Where did the king gather the people together, and what covenant did they make?
9. What was done with all the things used in the worship of the false god Baal?

SUPPLEMENTAL CHAPTER J.

(To be used wherever convenient.)

The Story of Job.

Lesson Passage: Job, Chapt. 1-42.

GOLDEN TEXT:—Though he slay me, yet will I trust him (Job 13:15).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

(Use for Review Questions those planned for the Lesson next following.)

II.—FOR PRACTICE IN READING THE BIBLE.

1. What was Job's character? (Job. 1:1.)
2. What did God ask Satan? (Job. 1:8.)

Stories from the Old Testament.

3. What was Satan's sneering answer? (Job 1:9).

4. What did he say would happen if God took away Job's possessions? (Job. 1:11.)

5. What did God give Satan leave to do? (Job. 1:12.)

Stories from the Old Testament.

III.—REVIEW QUESTIONS FOR SUBSEQUENT CHAPTER.

(In place of those of regular Course.)

1. What happened to all Job's oxen, asses, sheep, camels, servants, and children?
2. How did Job bear this first test of Satan's to make him turn away from God?
3. What test did Satan next ask the Lord to try?
4. How did Job suffer?
5. What did his wife ask and how did he answer her?
6. What did Job's three friends do when they saw how sick he was?
7. How did God bring Job out of his troubles?
8. How did the Lord bless his life after he had stood all the tests?

SUPPLEMENTAL REVIEW.

1. What were the creditors going to do with the poor widow's sons?
2. To whom did she go for help?
3. Why?
4. What did he do for her?
5. What did Elisha do when there was famine at Gilgal?
6. What was the name of the boy king?
7. Where was he hid and for how long?
8. Why was he hid?
9. Tell the story of his crowning.
10. Tell the story of Hezekiah receiving the letter from the enemy.
11. What kind of a king was he?
12. How had the enemy already tried to lessen the people's faith in their king?
13. What happened to the Assyrian army?
14. What prophet had told the king Jerusalem would not be taken?
15. In whose reign was the book of the law found in the Temple?
16. How did it come to be found there?
17. What did the king and people do?
18. What were the first troubles which came to Job?
19. What kind of a man was Job?
20. How did he come to be so tested?
21. How did Job stand these troubles?
22. In what way did Job become sick?

Stories from the Old Testament.

23. What did his wife say to him?
24. Tell about his three friends?
25. What was the end of the story?

THE BOOKS OF THE BIBLE.

The Bible (or Book) is formed by a combination of the various Books of the Old Testament and the New Testament. They are accepted by the Christian Church as God-given, or "inspired," "holy men of old speaking, as they were moved by the Holy Ghost." They are different from other books, thus having both divine revelation and divine authority.

As Literature, the Bible shows the individual style of the writers. We distinguish clearly poetry, lyrics, narrative, legal documents, prophecy, history, etc., as literature, as well as diversities in language, diction, smoothness of form, etc. The Bible writers were penmen, not pens.

Certain things, seen in our ordinary English Bibles, have been inserted there by students in recent years, and are manifestly not part of the original Bible and thus not "inspired." Such are the Marginal Dates, the Italics (put in to make sense, on account of omitted words or difficulty in translation), Division into Chapters, into Verses, etc., Marginal References, Order of Books in English (differing from that in Hebrew), Titles of Books and Ascribed Authorship, Headings of Chapters, Book Endings. Any of these, if altered, will not affect the Bible.

The word "Canon" is used for the Authorized List of Books, as accepted by the Church Universal. These are the ones found in our Bibles ordinarily. In the large Bibles, between the Old and the New Testaments, certain other "non-inspired" Books, called "the Apocrypha," are bound, for convenience, since portions from them are read occasionally in the Church Service, as Lessons. The Greek and Roman Churches accept these as probably inspired; but the general weight of evidence is not at all in favor of this view.

Stories from the Old Testament.

The Old Testament List is the same, of course, in the Hebrew and English Bibles, but the order differs. In Hebrew the books are in three divisions, "the Law, the Prophets, and the Writings." A combination of several of the books makes the Hebrew List 24, while the English is 39. The two lists are given below:

HEBREW BIBLE.

I. THE LAW.

Genesis
Exodus.
Leviticus.
Numbers.
Deuteronomy.

II. THE PROPHETS.

The Former Prophets.

Joshua.
Judges.
*1 & 2 Samuel.
*1 & 2 Kings.

The Latter Prophets.

Isaiah.
Jeremiah.
Ezekiel.
Hosea.
Joel.
Amos.
Obadiah.
Jonah.
Micah. **
Nahum.
Habakkuk.
Zephaniah.
Haggai.
Zechariah.
Malachi.

III. THE WRITINGS.

The Psalms.
The Proverbs.
Job.
The Song of Songs.
Ruth.
Lamentations
Ecclesiastes.
Esther.
Daniel.
Ezra. {**
Nehemiah. {
1 & 2 Chronicles.**

*Combined as one book.

ENGLISH BIBLE.

I. HISTORY

PENTATEUCH: {	Genesis.	Exodus,
	Leviticus.	Numbers,
	Deuteronomy.	
Joshua.	Judges.	Ruth.
I Samuel.	II Samuel.	I Kings.
II Kings.	I Chronicles.	II Chronicles.
Ezra.	Nehemiah.	Esther.

II. POETRY.

Job.	Psalms.	Proverbs.
Ecclesiastes.	Song of Solomon.	

III. PROPHETS, GREATER.

Isaiah.	Jeremiah.	Lamentations
	Ezekiel.	Daniel.

IV. PROPHETS, LESSER.

Hosea.	Joel.	Amos.
Obadiah.	Jonah.	Micah.
Nahum.	Habakkuk.	Zephaniah.
Haggai.	Zechariah.	Malachi.

CHRONOLOGY OF THE KINGS OF ISRAEL AND JUDAH.

The dates and events in the time of the Divided Kingdom cannot be fixed with any degree of exactitude. The approximate dates, as given in the margins of our Authorized Bibles, computed by Archbishop Ussher and printed first in 1701, have been much modified by several recent systems of chronology, appearing in the last generation, and more closely conforming to probable history. These new systems divide into two main classes; those based on a somewhat longer existence of the two kingdoms; and those that reduce the period by some forty years. The latter are more likely correct, since they are based on more accurate chronological data, particularly Assyrian inscriptions. The following table is based on that found in the German Bible Dictionary of Riehm:

KINGS OF ISRAEL.	PROPHETS OF ISRAEL, OF JUDAH.	KINGS OF JUDAH.
B.C.		B.C.
Jeroboam I.....981-911		931-915 Rehoboam.
Nadab.....911-910		915-913 Abijam.
Baasha.....910-887		913-873 Asa.
Elah.....887-886		
Zimri.....886		
Omri and Tibni.....886-883		
Omri.....882-875		
Ahab.....875-854	} Elijah	873-849 Jehoshaphat.
Ahaziah.....854-853		
Joram (or Jehoram).853-842	} Elisha.	849-842 Joram (or Jehoram)
		842 Ahaziah.
Jehu.....842-815		842-837 Athaliah.
Jehoahaz.....815-799		837-798 Joash (or Jehoash).
Joash (or Jehoash).799-784		798-770 Amaziah.
Jeroboam II.....784-744	} Amos	781-739 Uzziah (or Azariah).
Zechariah.....744		
Shallum.....743		749-734 Jotham.
Menahem.....743-738	Hosea.	
Pekahiah.....738-737		
Pekah.....737-734		
Hoshea.....734-722		
Fall of Samaria.....722		
	Isaiah	734-715 Ahas.
	Micah	
		715-687 Hezekiah.
		687-641 Manasseh.
		641-640 Amon.
		639-609 Josiah.
	Nahum (?)	609 Jehoahaz.
	Zephaniah	608-598 Jehoiakim.
		597 Jeholachin
	Habakkuk	596-586 Zedekiah.
	Jeremiah	586 Destruction of Jeru-
	Ezekiel	salem.

CHRONOLOGY OF THE KINGS OF SYRIA.

We know but little of Syria's earlier history. It was at first called Aram. It was divided into several small sections, of which Damascus seems to have been the most important. Saul (I. Sam. 14:47) and David (II. Sam. 8) conquered portions of the land. Syria continued hostile to Israel, from the days of Solomon on; but as it was itself continually struggling for its defence against Assyria, it really served as a protection for Israel against that country. It was because of their common foe, Assyria, that King Rezin of Syria formed his famous alliance with Pekah, King of Israel (II. Kings 15:29; 16:5). Meyer's "Geschichte des Alterthums" gives the following rather uncertain table of chronology:

Rezon.....	about 950 B. C.....	1 Ki. 11: 23.
Ben-hadad I.....	about 900 B. C.....	1 Ki. 15: 8-20.
Ben-hadad II.....	about 870 B. C.....	1 Ki. 20: 1-34.
Hazael.....	845 B. C.....	1 Ki. 19: 15, 17, etc.
[Ben-hadad III?.....	about 790 B. C.].....	2 Ki. 13: 3.
Rezin.....	until 732 B. C.....	2 Ki. 15: 37; Is. 7: 1.

CHRONOLOGY OF THE KINGS OF ASSYRIA.

Soon after 2000 B. C., it is believed that a colony went north from Babylonia, and founded what was later the great Assyrian Empire. By 1400 B. C. it had become an independent kingdom, probably. Its chief city, Nineveh, was founded by Shalmaneser I., about 1300 B. C. From that time, save for one brief period (1060-930) until 625 B. C., Assyria was the greatest Eastern Kingdom, its soldiers sweeping over the whole territory surrounding. In 606, the Medes and Babylonians conquered Nineveh, and Assyria became again a Babylonian Kingdom. The period of decline above referred to (1060-930) was the time

Stories from the Old Testament.

the prophets of this period, refer quite often to Assyria and its people.

The chronology of Assyrian Kings is approximately as follows:

Shalmaneser.....	860-826 B.C.	(Not named in the Bible, but the Assyrian inscriptions record that tribute was paid him by Jehu.)
Tiglath-pileser II.....	745-728 B.C.	(Pul) 2 Kl. 15: 19, 29.
Shalmaneser IV.....	727-723 B.C.	2 Kl. 17: 3, etc.
Sargon.....	722-706 B.C.	Is. 20: 1.
Sennacherib.....	705-682 B.C.	2 Kl. 18: 13, etc.
Esar-haddon.....	681-669 B.C.	2 Kl. 19: 37.
Assur-bani-pal.....	668-626 B.C.	(? Osnapper or Asnapper.) Ezra 4: 10.

CHRONOLOGY OF THE KINGS OF BABYLONIA.

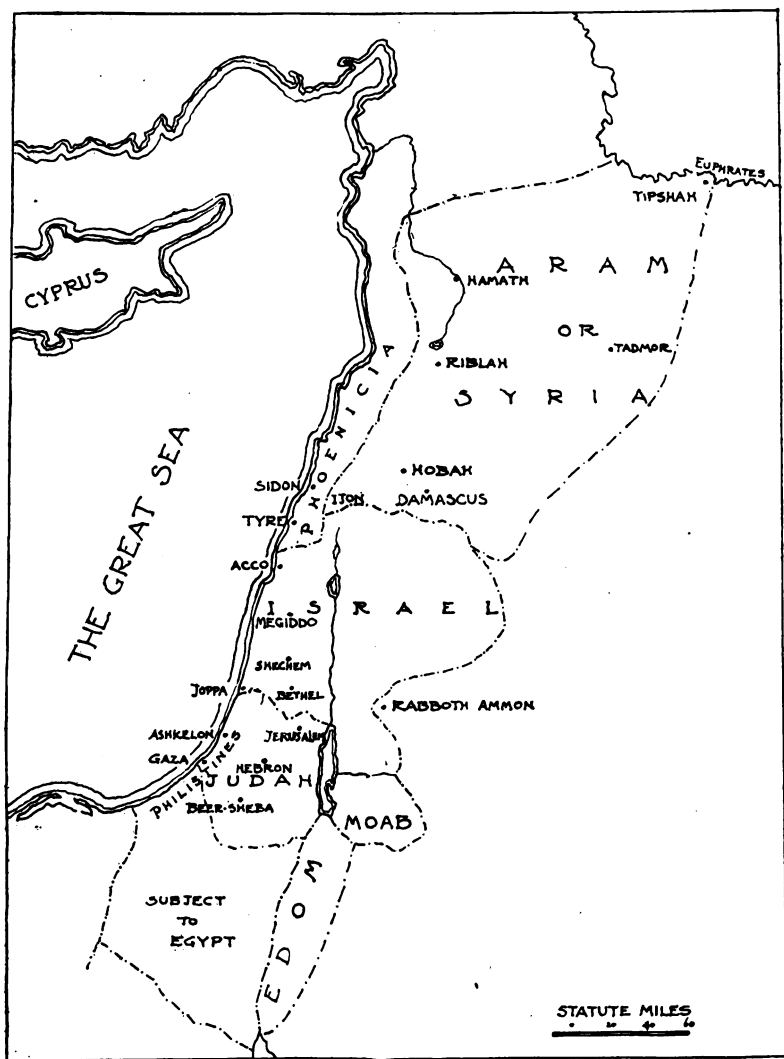
The early history of Babylonia, reaching back further than 3000 B. C., is lost in obscurity. About that date several independent States seem to have existed, one of them, Sumir, having Ur for its Capital, from which city, the family of Abram seems to have migrated. Akkad in the northern part of the country, is mentioned about 2200 B. C. on the monuments. Consolidation of the various States was effected within the next five or six centuries; but no firmly united monarchy existed until 1670 B. C., when the Cassite Prince from Elam, Chammu-ragas (Hammurabi) effected it. When Assyria conquered Babylonia in the thirteenth century, a Chaldean Power was established in Babylon. This Assyrian rule continued until Assur-bani-pal's death in 625 B. C. After this Nabopolassar acted as an independent king. Under Nebuchadnezzar Babylonia reached its zenith. Cyrus

Stories from the Old Testament.

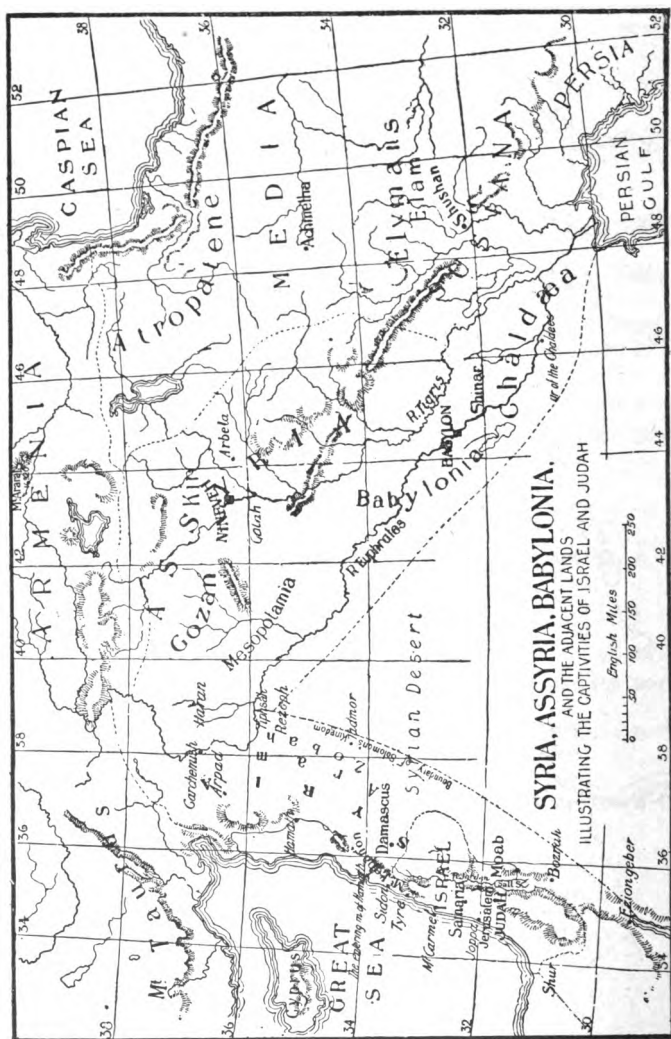
conquered her in 538 B. C., and she became part of the Medo-Persian Empire.

The following is the chronology and history of its chief kings:

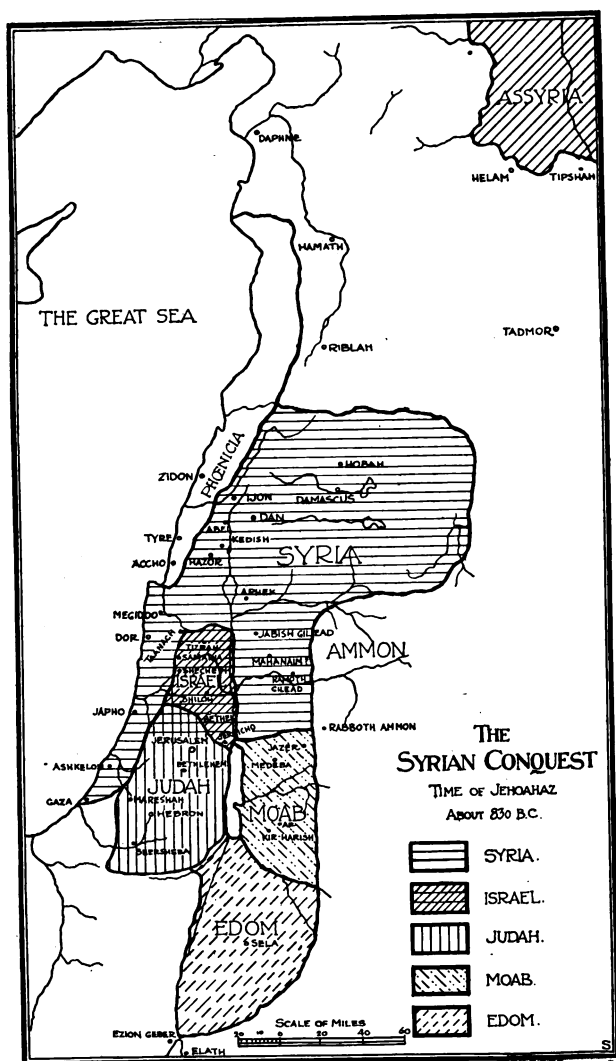
Merodach-baladan (II. Kings 20:12)	- - - - -	721-710 B. C.
Had communication with Hezekiah.		
Nabopolassar	- - - - -	625-605 B. C.
Founded the Independent Empire.		
Nebuchadnezzar (II. Kings 34:1; Jeremiah 27:6; Daniel)	- - - - -	604-562 B. C.
Captured Jerusalem, 597 B.C. Destroyed it, 586 B.C.		
Evil-merodach (II. Kings 25:27; Jeremiah 52:31)	-	561-560 B. C.
Nabonidus (Belshazzar's Father. Dan. 5:1; 7:1; 8:1)		555-538 B. C.
Either Belshazzar or Nabonidus was the last king of Babylon, under whom it was conquered by Cyrus, the Mede. The conflict here is between Babylonian and Bible records.		
Cyrus, the Mede (II. Chron. 36:22; Isa. 44:28; Ezra 1:1)	- - - - -	537-530 B. C.
Conquered Babylon, 538 B. C. Returned some Jews to Jerusalem, under Zerubbabel, 536 B. C.		
Darius I. (Hystaspis). (Ezra 6:1; Haggai 1:1; Zechariah 1:1)	- - - - -	521-485 B. C.
Xerxes I. (Ahasuerus). (Esther; Ezra 4:6)	- - -	485-465 B. C.
Artaxerxes, Longimanus. (Ezra 4:7; 6:14; 7:1; Nehemiah 2:1)	- - - - -	465-424 B. C.
Second Return to Jerusalem, under Ezra, and rebuilding of its walls, by Nehemiah, 445 B. C.		
Darius II. (Nothos, Ochus).	- - - - -	424-405 B. C.
Darius, the Persian, perhaps of Nehemiah 12:22, though most modern scholars think this was Darius III.		



THE DIVIDED KINGDOM.



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